

School District of Manawa

Board of Education Meeting Agenda

December 16, 2019



1. Call to Order – President Johnson – **7:00 p.m.** – MES Boardroom, 800 Beech Street
2. Pledge of Allegiance
3. Roll Call
4. Verify Publication of Meeting
5. Presentations:
 - a. Hoffman Planning & Design, Inc.: Project Update & Discussion of Solar Planning Services Proposal
 - b. Q12 Survey Strategies
6. Announcements:
 - a. Contributions to the District
 - b. Other Contributions
7. Consent Agenda
 - a. Approve Minutes of November 18, 2019 Board Meeting
 - b. Treasurer’s Report/Approve Expenditures & Receipts
 - c. Donations:
 - i. First State Bank \$260 for Urgent Needs Fund
 - ii. Deena Schulz - Gift of the book *Whisker’s Makes a Splash in Wisconsin*
 - iii. TreeHouse Foods, Inc. \$250 for Bowling Team
 - iv. Manawa Athletic Booster Club, Inc. \$990 for Wrestling Singlets
 - v. Manawa Athletic Booster Club, Inc. \$1,650 for Boys Basketball Jerseys
 - vi. Scandinavia Garden Club \$100 for Urgent Needs Fund
 - d. Consider Approval of 9-Week Tuition Waiver as Presented
 - e. Consider Approval of Summer School Co-Coordinator for Summer 2020 as Presented
 - f. Consider Approval of 2019-20 AODA Student Mini Grants Notification
 - i. Manawa FOR Club Grant
 - ii. Manawa LWJr./Sr.HS Student Council Grant
 - iii. Manawa Subaward Grant - Student Services Prevention & Wellness Grant
 - iv. Manawa LWJr./Sr.HS Choir Grant
 - g. Consider Approval of the FY20 TEACH Information Technology Infrastructure Grant Application
8. Any Item Removed from Consent Agenda
 - a.
 - b.
9. Public Comments: (Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)
10. Correspondence:
 - a. Thank You from Family of Diane Koller
 - b. Card from American Cancer Society on Behalf of Memorial for Elmer Keller
 - c. Thank You from Premiere Community Bank for Support of the Bank, Insurance and Investment Services: a Donation Was Made to Food Pantry on the District’s Behalf
 - d. Thank You from the Family of Elmer Keller
11. Board Recognition:

- a. Football Coach Brad Johnson & Team Member Recognition - See List in Packet
12. District Administrator's Report:
- a. Student Council Representative - Tyler Thontlin
 - b. Legislative Update
 - c. Monthly Enrollment Update
 - d. Pupil Non-Discrimination SY1819 District Summary
 - e. WIAA Support of Bill LRB 4781: Sports Officials Assault Bill
 - f. Election Update
 - g. Miracle on Bridge Street
13. School Operations Reports:
- a. ES Principal: Highlights - Included in Board Packet
 - b. HS Principal: Highlights - Included in Board Packet
 - i. Recommendation for 7th Gr. Girls Basketball Coach
 - ii. Recommendation for 7-8th Gr. Wrestling Coach
 - iii. Recommendation for LT Sub Science Teacher SY1920 Pending Licensure
14. Business Related Reports:
- a. Highlights - Included in Board Packet
 - b. Finance Committee Meeting Reports
 - i. September Financial Summary
 - ii. Enrollment Trends 2020-21
 - c. Kobussen Transportation Report
15. Director's Reports:
- a. Curriculum / Special Education Director Highlights - Included in Board Packet
 - b. Technology Director Highlights - Included in Board Packet
16. Board Comments:
- a.
 - b.
17. Committee Reports:
- a. Finance Committee (Pohl)
 - i. Financial Reports for September and October
 - ii. Cash Flow Analysis
 - iii. Funding for Add Alternate Options for Referendum
 - iv. Enrollment Trends 2020-21
 - v. Develop 2020-21 Budget Goals and Priorities
18. Unfinished Business: No Unfinished Business This Month
19. New Business:
- a. Consensus of WASB Delegate Assembly Resolutions
 - b. Consider Approval of Safety Drill Report for ACT 143 Compliance as Presented
20. Next Meeting Dates:
- a. Set Date for Policy & Human Resources Committee Meeting
 - b. Jan. 6, 2020 –Spec BOE - Listening Session – 6:00 p.m. – MES Board Room
 - c. Jan. 8, 2020 – Curriculum Comm. Mtg – 4:30 p.m. – MES Board Room
 - d. Jan. 8, 2020 – Buildings & Grounds Comm. Mtg 5:30 p.m. - MES Board Room
 - e. Jan. 13, 2020 - Finance Comm. Mtg – 5:30 p.m. – MES Board Room

- f. Jan. 20, 2020 - Regular BOE Meeting - 7:00 p.m. - MES Board Room
 - g. Jan. 21-24, 2020 – WASB Convention - Milwaukee
 - h. Feb. 12, 2020 – Buildings & Grounds Comm. Mtg 5:30 p.m. - MES Board Room
 - i. Feb. 24, 2020 - Regular BOE Meeting - 7:00 p.m. - MES Board Room
21. Closed Session – the Board of Education Shall Move into Closed Session Pursuant to the Provisions of 19.85(1)(c) and (f), Wis. Statutes, for the Purposes of: Discussing the Employment Status of Employees Over Which the Board Has Jurisdiction or Exercises Responsibility 1) Administrator Evaluation
 22. Reconvene in Open Session
 23. Board May Act on Items Discussed in Closed Session
 24. Adjourn

PLEASE NOTE: Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible.

Public Participation at Board Meetings (Bylaws 0167.3)

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Agenda Item

Any person or group wishing to place an item on the agenda shall register their intent with the District Administrator no later than ten (10) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the approval of the District Administrator and the Board President.

Public-Participation Section of the Meeting

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.

- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- H. The presiding officer may:
 - a. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
 - b. request any individual to leave the meeting when that person does not observe reasonable decorum;
 - c. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - d. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
 - e. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- I. The portion of the meeting during which the participation of the public is invited shall be limited to fifteen (15) minutes, unless extended by a vote of the Board.
- J. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
 - a. No obstructions are created between the Board and the audience.
 - b. No interviews are conducted in the meeting room while the Board is in session.
 - c. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

19.90, Wis. Stats.

School District of Manawa
Solar Planning Services Proposal
December 13, 2019

Dr. Melanie Oppor
District Administrator-School District of Manawa
800 Beech St.
Manawa, WI 54949

The goal of this planning effort is to support the School District of Manawa's (SDM) goal of installing solar PV systems at the Junior/Senior High School and possibly elementary school that:

- Provide an educational platform to support STEM education in general and renewable energy specifically
- Provide a monthly revenue stream for one or both schools

The solar planning service is structured on a T&M (time and materials) basis not to exceed (NTE) price over two phases. The SDM has the option to terminate the service with charges only for services provided to date at either phase or at any other time. Thus, SDM will be able to evaluate if the solar implementation is occurring consistent with SDM solar goals. The solar planning service is similar to services provided for other Hoffman clients, including the Northland Pines School District, the Darlington Community Schools District, and Sauk County. Payment for the planning services may be paid on a monthly basis or paid when the first monthly payment is received from Alliant Energy's Customer-Hosted Renewables Pilot Program. If solar planning services are terminated or SDM does not participate in the Alliant solar program, SDM will be invoiced for services provided based on T&M as incurred at the point the services are ended.

The solar planning service will consider one option, namely the Customer-Hosted Renewables Pilot (aka Rent-a-Roof).

The two solar planning phases are summarized as follows:

Phase 1: Planning and Analysis of Solar Options

- Define solar (and potentially battery) options in terms of financially optimum system size for the junior/senior high school and the elementary school considering their electricity use and cost, and **Alliant's pilot program structure**.
- Identify solar panel location options on the roof and/or ground mounted. Identify inverter location options.
- Identify battery location options if that option is pursued by SDM.
- SDM's **structural Engineer** will assess **the building's structural ability to support the system(s)**. Final verification will be by installer used by the pilot program.
- Meet with Alliant Energy Customer-Hosted Renewables Pilot to review system sizing (at least 200 kW-ac per program rules), panel location options, and potentially battery sizing and location.
- Prepare a brief report summarizing options, revenue estimates, and meet with the SDM Board to discuss the results. SDM will make final decision on locations as part of negotiations with the Pilot Program.

The work in Phase 1 would be completed within about 3 months of contract signing (pending availability of Alliant Energy program personnel for discussions). The fee is NTE \$5,465.00.

If, based on the results of Phase 1, the SDM would like to complete an agreement in the Alliant Energy Customer-Hosted Renewables Pilot Program, the second phase would be pursued:

Phase 2: Project Installation and Review

Phase 2 will take place upon approval from SDM to proceed with finalizing an agreement with Alliant Energy in the Pilot Program. This phase includes completing all project agreements for the Pilot Program. The following steps are required:

- Assist SDM in contracting with the Alliant Host-Based Renewable Pilot Program. Contract will include final installation schedule.
- Review PV system installation to verify it is consistent with the agreement between SDM and the Pilot Program.
- Monitor systems start-up and verify program provides on-going tracking ability, including dashboard and data access of SDM academic programs.

The work in Phase 2 would be completed within approximately 12 months of contract signing pending guidance from the Pilot Program. The fee for Phase 2 is NTE \$1,403.00.

Reimbursable Expenses

Reimbursable expenses are in addition to the professional services fees listed above and will be billed at cost without markup. Reimbursable expenses include reasonable travel, printing, and express delivery charges.

Advisory Services

This proposal is for advisory services only. Hoffman will provide professional services to the SDM in its efforts to achieve the goals stated above. Hoffman does not warrant or guarantee the design, construction, or energy and financial performance of the Alliant Energy Host-Sourced Renewables Pilot Program. Warranty and guarantee terms will be included in agreements between the SDM and Alliant Energy.

Sam Statz
President
Hoffman Planning, Design & Construction, Inc.

Minutes of the November 18, 2019 Board of Education Meeting

Call to Order – President Johnson at 6:33 p.m. in the MES Boardroom, 800 Beech Street

Motion by Hollman/Scheller to Adjourn to Closed Session – the Board of Education Shall Move into Closed Session Pursuant to Wis. Statutes 19.85(1)(c) and (f) for the Purposes of Discussing the Employment Status of Employees Over Which the Board Has Jurisdiction or Exercises Responsibility
1) Support Staff and 2) Administrator Evaluations

Motion by Hollman/Scheller to Reconvene in Open Session at 7:00 p.m. Motion carried by roll call vote.

Call to Order: President Johnson at 7:05 p.m.
Pledge of Allegiance

Roll Call by Clerk Pethke: Board Members Present were Hollman, Forbes, Scheller, Pohl, Pethke, R. Johnson and J. Johnson

Verify Publication of Meeting - Dr. Oppor verified

Presentations:

Hoffman Planning & Design, Inc. - Project Update: Utilities in the slab are complete; exterior walls are up, roof will be enclosed; heating to work thru winter months; foundations will wrap up weather pending the slab pour. Structural steel delivery mid-December. Interior walls begin in Dec; water heater install during holiday break. Good progress on 2nd shift work to get new infrastructure in place. No major contingency expenditures through October as included in Business Manager O'Brien's report. Masonry will set up plastic heated enclosures; some added cost due to wet weather.

Administrative Team Presentation: State Accountability Report Card. Each month, report on a Key Performance Indicator to the Board. Accountability Report is one of the Key Perform Indicators. 4 priority areas: Student Achievement (all test scores grade 3-11) District Growth (Gr 4-11), Closing Gaps (students with disabilities and students economically disadvantaged), and On Track and Post-Secondary Readiness, Exceeding the state in post-secondary readiness: biggest area of improvement needed is in District Growth. Next school year there will be four areas to report on: District, Elementary School, Middle School and High School. The report can be found on the website under "Accountability".

Q12 Survey Strategies - Dr. Oppor: completed the 2019 version. Trust Action Team received results; they will present the findings to the rest of the staff.

Announcements: Contributions to the District: President Johnson thanked the following for their very generous donations: St. Paul Lutheran Church for Sponsoring "You Matter" Student Lyceum and Parent Night, Zoetis - \$357.25 for Manawa FFA, Wis. State Council Knights of Columbus \$285.87 for Backpack Project, Jennifer Krueger - \$94.26 towards MES Library Furniture, Manawa FFA Alumni - \$750 to Manawa FFA National Convention, Bear Lake Resort

& Cedar Springs \$700 for Food Service Accounts & Urgent Needs Fund, and First State Bank on Behalf of Sue Schoenike \$50 for Urgent Needs Fund.

There were no other Contributions.

Approved by Consent: the Minutes of October 21 and 28, 2019 Board Meetings and Annual District Meeting; Treasurer's Report/Approve Expenditures (\$623,472.06) and Receipts (\$15,884.95) and the following Donations: St. Paul Lutheran Church for Sponsoring "You Matter" Student Lyceum and Parent Night, Zoetis - \$357.25 for Manawa FFA, Wis. State Council Knights of Columbus \$285.87 for Backpack Project, Jennifer Krueger - \$94.26 towards MES Library Furniture, Manawa FFA Alumni - \$750 to Manawa FFA National Convention, Bear Lake Resort & Cedar Springs \$700 for Food Service Accounts & Urgent Needs Fund and First State Bank on Behalf of Sue Schoenike \$50 for Urgent Needs Fund; Accepted the Resignation from Katherine McArthur, Social Studies Teacher, Approved Waiving the Liquidated Damages Fee, Approved the Educator Effectiveness Grant Application for SY1920 and Approved the 4K Agreement with the School District of Waupaca as Presented.

Any Item Removed from Consent Agenda: No items were removed from the Consent Agenda.

Public Comments: There were no public comments.

Correspondence: No Correspondence this Month

Board Recognition: It has been decades since the high school had a musical performance. Ellen Christensen, Austin Rohan, Nancy Zabler, Dan Koehler and Mike Thomack for the Direction and Production of the Musical "You're a Good Man Charlie Brown". Congratulations on a job well done.

District Administrator's Report:

Student Council Representative - Colin Moser, 11th Gr., in wrestling and powerlifting; Student Council has recently focused on the Food Drive at the ES and HS; Regional Conference in Green Bay this Friday; working on Hollipalooza and Secret Santa. Safety conversation: how safe do you feel in school and school resources officer; divided; don't think anyone feels they aren't safe at school. Legislative Update - Cursive mandate, Seclusion & Restraint, Work Force Reentry Bill, 8 Actionable Steps Prevention Plan, Federal School Safety Bill; the Monthly Enrollment Update - changes since October was shared; this week is American Education Week November 18-22, 2019 (DPI Proclamation) token of appreciation in staff in their mail boxes this week; Joint Review Board Annual Meeting for City of Manawa TID#2 - annual meeting for that group is December. 2nd at 2 p.m. State Superintendent Carolyn Stanford Taylor's Letter on Inclusive and Accepting Learning Environments - Call for equity; encouraging districts to consider writing an equity statement.

School Operations Reports: Included in the packet were the Elementary and High School Principal Highlights and included a 2nd Shift Custodial Recommendation, 7th Gr. Boys Basketball Recommendation, and Head Volleyball Coach Resignation.

Business Related Reports: Highlights and Kobussen Transportation Report were Included in Board Packet; HPDC Construction Contingency - Revised. Annual meeting information was used to create a “We Video” presentation on YouTube and is available on the district website under Business Office.

Director’s Reports: Curriculum / Special Education Director and Technology Director Highlights were included in the board packet. Director Brauer reported in the course of study guide there are 2 places that say “financial literature” instead of “financial literacy” which are to be corrected; and the formerly approved Animal Science class for credit was not listed as such in the guide.

Board Comments:

Director Scheller - CESA 6 Board of Control Meeting Report: Director Scheller unable to attend; no report.

Committee Reports: Minutes of the Curriculum, Finance Buildings & Grounds and Policy & Human Resources Committee meetings were included in the board packet.

Unfinished Business:

Motion by Pethke / R. Johnson to Approve the NEOLA Updates - Vol. 28 No. 2 as Presented. Motion carried.

New Business:

Motion by Forbes / Hollman to approve the Professional Educator Handbook Correction as Presented. Motion carried.

Motion by R. Johnson / Forbes to approve the Professional Educator Handbook Change Regarding Compensation for Substitute Assignments be retroactively approved as Presented. Motion carried.

Motion by Scheller / R. Johnson to approve Adding Gifting of Sick Leave Language to Support Staff Handbook applied retroactively to the SY1920 Handbook as Presented. Motion carried.

Motion by Scheller / Hollman to approve the Endorsement of the Naming of Manawa Middle School and Little Wolf High School for the SY2020-21 as Presented. Motion carried.

Motion by Scheller / Hollman to approve the Changes to English Department Offerings for SY2021 as Presented. Motion carried.

Motion by Hollman / Pethke to approve the Course of Study Guide with Additions and Amendments and Changes for SY2021 as Presented. Discussion followed.

Motion to R. Johnson / Scheller to make the amendment of Literature to Literacy. Motion carried.

Motion to Hollman / Pohl to the addition of the formerly approved Animal Science credit as presented. Motion carried.

Call for vote on the original motion to approve the Course of Study Guide with Additions and Amendments and changes for SY2021 as presented: Motion carried.

Next Meeting Dates: Nov. 20, Impacts of Trauma - Sturm Memorial Library 6:00 p.m.; Dec. 2, 2019 – Finance Committee Mtg. – 5:00 p.m. – MES Board Room, Dec. 3, 2019 - Curriculum Committee Mtg - 4:30 p.m. - MES Board Room, Dec. 10, 2019 – STEP Volunteer Lunch – 12:00 p.m. – MES Board Room, Dec. 11, 2019 – Buildings & Grounds Committee Mtg - 5:30 p.m. - MES Board Room, Dec. 16, 2019 – Regular BOE Mtg – 7:00 p.m. – MES Board Room, Jan. 6, 2020 – Policy & Human Resources Committee Meeting – 5:30 p.m. – MES Board Rm, Jan. 8, 2020 – Buildings & Grounds Committee Mtg -5:30 p.m. - MES Board Room, Jan. 20, 2020 - Regular BOE Mtg – 7:00 p.m. – MES Board Room, Jan. 21-24, 2020 – WASB Convention - Milwaukee.

Motion by Scheller / Pethke to Adjourn at 8:14 p.m. Motion carried.

Jeanne Frazier, Recorder

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
80440	ALLIANT ENERGY	JPAP11	11/22/2019	HS Electric - 10/8/19 - 11/8/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002000149	7,894.04
80440	ALLIANT ENERGY	JPAP11	11/22/2019	#4706230000 - CONCESSIONS - (10/8/19-11/8/19)	GENERAL FUND/GAS FOR HEAT/OPERATION	4002000149	0.00
80440	ALLIANT ENERGY	JPAP11	11/22/2019	#4706230000 - CONCESSIONS - (10/8/19-11/8/19)	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	4002000149	-10.84
80440	ALLIANT ENERGY	JPAP11	11/22/2019	PAES LAB - ELECTRIC & GAS - 10/6/19 - 11/7/19	SPECIAL EDUCATION FUND/GAS FOR HEAT/BUILDINGS	272000036	91.59
80440	ALLIANT ENERGY	JPAP11	11/22/2019	PAES LAB - ELECTRIC & GAS - 10/6/19 - 11/7/19	SPECIAL EDUCATION FUND/ELECTRICITY OTHER THAN HEAT/BUILDINGS	272000036	154.71
80440	ALLIANT ENERGY	JPAP11	11/22/2019	MES ELECTRIC 9/9/19 - 10/8/19 (BILL CREDIT FROM 2017 FEDERAL TAX CUT)	GENERAL FUND/GAS FOR HEAT/OPERATION	1012000069	-63.16
80440	ALLIANT ENERGY	JPAP11	11/22/2019	MES ELECTRIC 9/9/19 - 10/8/19 (BILL CREDIT FROM 2017 FEDERAL TAX CUT)	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012000069	-146.58
80440	ALLIANT ENERGY	JPAP11	11/22/2019	MES ELECTRIC 10/8/19 - 11/8/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012000069	5,374.67
80440	ALLIANT ENERGY	JPAP11	11/22/2019	MES GAS 10/8/19 - 11/8/19	GENERAL FUND/GAS FOR HEAT/OPERATION	1012000069	595.44
80440	ALLIANT ENERGY	JPAP11	11/22/2019	MES GAS 10/8/19 - 11/8/19	GENERAL FUND/ELECTRICITY OTHER THAN HEAT/OPERATION	1012000069	1,381.96
						Totals for 80440	15,271.83
80441	AMAZON CAPITAL SERVI	JPAP11	11/22/2019	RITA GIPP GOGGLES SANITIZER	GENERAL FUND/NON-CAPITAL EQUIPMENT/TECHNOLOGY EDUCATION	4002000175	95.46
						Totals for 80441	95.46
80442	AUBURNDALE HS	JPAP11	11/22/2019	WRESTLING TOURNAMENT ON 12/21/19 AT AUBURNDALE HS	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/BOYS WRESTLING	0	150.00
						Totals for 80442	150.00
80443	BADGER SPORTING GOOD	JPAP11	11/22/2019	GIRLS BASKETBALL MATERIALS	GENERAL FUND/NON-CAPITAL EQUIPMENT/GIRLS BASKETBALL	4002000159	450.00
80443	BADGER SPORTING GOOD	JPAP11	11/22/2019	GIRLS BASKETBALL MATERIALS	GENERAL FUND/GENERAL SUPPLIES/GIRLS BASKETBALL	4002000159	102.00
80443	BADGER SPORTING GOOD	JPAP11	11/22/2019	BOYS BASKETBALL ITEMS	GENERAL FUND/NON-CAPITAL EQUIPMENT/BOYS BASKETBALL	4002000157	697.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
80443	BADGER SPORTING GOOD	JPAP11	11/22/2019	WRESTLING ITEMS	GENERAL FUND/GENERAL SUPPLIES/BOYS WRESTLING	4002000160	221.00
						Totals for 80443	1,470.00
80444	CASH	JPAP11	11/22/2019	PETTY CASH REIMBURSEMENT - POSTAGE, ETC. & URGENT NEEDS	Special Revenue Trust Fund/GENERAL SUPPLIES/GUIDANCE	0	20.00
80444	CASH	JPAP11	11/22/2019	PETTY CASH REIMBURSEMENT - POSTAGE, ETC. & URGENT NEEDS	GENERAL FUND/POSTAGE/CARTAGE /CENTRAL SERVICES	0	98.77
						Totals for 80444	118.77
80445	DELTA DENTAL-VISION	JPAP11	11/22/2019	DECEMBER VISION INSURANCE PREMIUM	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	603.77
						Totals for 80445	603.77
80446	DUFF & PHELPS LLC	JPAP11	11/22/2019	PROPERTY RECORD OUTSOURCING SERVICES FOR THE FISCAL YEAR ENDED 6/30/19. EXPEDITED PROCESSING.	GENERAL FUND/PERSONAL SERVICES/FISCAL	0	1,450.00
						Totals for 80446	1,450.00
80447	FIRST TECHNOLOGIES,	JPAP11	11/22/2019	R GIPP PRINTER SUPPLIES	GENERAL FUND/NON-CAPITAL EQUIPMENT/TECHNOLOGY EDUCATION	4002000174	454.35
						Totals for 80447	454.35
80448	FLUSH DRAIN & SEWER	JPAP11	11/22/2019	LWHS JOB - CLEAN & VACUUM OUT FLOOR DRAIN LINE AT DOOR H18 - H16	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	274.50
						Totals for 80448	274.50
80449	GRAINGER	JPAP11	11/22/2019	MIKE THOMACK BUILDING SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	4002000171	40.17
						Totals for 80449	40.17
80450	LAFORCE INC	JPAP11	11/22/2019	PRIMUS KEY CUT & STAMPED TO MKAB33	GENERAL FUND/CENTRAL SUPPLY ROOM/DISTRICT ADMINISTRATION	0	8.95
						Totals for 80450	8.95
80451	MARSHFIELD BOOK & ST	JPAP11	11/22/2019	MASTER LOCK COMB LOCK KEYED TO F112	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	0	141.50
						Totals for 80451	141.50
80452	MASTER ELECTRICAL SE	JPAP11	11/22/2019	SERVICE CALL TO LWHS IN REFERENCE TO THE WATER COOLER ON 10/28/19	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	75.00
80452	MASTER ELECTRICAL SE	JPAP11	11/22/2019	SERVICE CALL AT LWHS FOR TRIPPED BREAKER IN GUIDANCE OFFICE	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/BUILDINGS	0	150.00
						Totals for 80452	225.00
80453	NORTH FOND DU LAC HS	JPAP11	11/22/2019	BOYS BASKETBALL TOURNAMENT ON 12/27/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/BOYS BASKETBALL	0	250.00
80453	NORTH FOND DU LAC HS	JPAP11	11/22/2019	GIRLS BASKETBALL TOURNAMENT ON 12/27/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT	0	250.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					FEEES/GIRLS BASKETBALL		
					Totals for 80453		500.00
80454	PETHKE, ARTHUR	JPAP11	11/22/2019	REIMBURSE FOR USE OF HIS PERSONAL LAWN MOWER - 10/10/19	GENERAL FUND/PERSONAL SERVICES/OPERATION	0	40.00
					Totals for 80454		40.00
80455	S & S EXCAVATING	JPAP11	11/22/2019	SNOW REMOVAL - NOVEMBER 2019	GENERAL FUND/CLEANING SERVICES/SITES	0	1,491.75
					Totals for 80455		1,491.75
80456	SCHOOL DISTRICT OF A	JPAP11	11/22/2019	WRESTLING INVITATIONAL AT ANTIGO HS ON 12/7/19	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/BOYS WRESTLING	0	175.00
					Totals for 80456		175.00
80457	SCHOOL SPECIALTY INC	JPAP11	11/22/2019	CENTRAL SUPPLY	GENERAL FUND/CENTRAL SUPPLY ROOM/UNDIFFERENTIATE D CURRICULUM	1012000099	548.73
					Totals for 80457		548.73
80458	SERVICE MOTOR COMPAN	JPAP11	11/22/2019	ARM, PANTOGRAPH	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	0	76.75
80458	SERVICE MOTOR COMPAN	JPAP11	11/22/2019	ARM, WIPER 20-24 = 67.90 CREDIT ARM, PANTOGRAPH = -76.75	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	0	-8.85
80458	SERVICE MOTOR COMPAN	JPAP11	11/22/2019	CREDIT - ASSY WINDSHIELD	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	0	-25.49
80458	SERVICE MOTOR COMPAN	JPAP11	11/22/2019	REPAIR WORK ON KUBOTA	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	0	190.17
					Totals for 80458		232.58
80459	STRANG, PATTESON, RE	JPAP11	11/22/2019	LEGAL FEES	GENERAL FUND/PERSONAL SERVICES/LEGAL	0	5,180.23
					Totals for 80459		5,180.23
80460	TSEG BALL	JPAP11	11/22/2019	KEVIN MURPHY PHY ED SUPPLIES	GENERAL FUND/NON-CAPITAL EQUIPMENT/PHYSICAL EDUCATION	4002000082	38.39
					Totals for 80460		38.39
80461	TWEET-GAROT MECHANIC	JPAP11	11/22/2019	For filters for Little Wolf Jr./Sr. High School	GENERAL FUND/GENERAL SUPPLIES/OPERATION	4002000150	2,851.60
					Totals for 80461		2,851.60
80462	UW OSHKOSH	JPAP11	11/22/2019	WRESTLING INVITATIONAL ON 12/27/19 AT UW OSHKOSH	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/BOYS WRESTLING	0	400.00
					Totals for 80462		400.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/OFFICE OF SUPERINTENDENT	5002000004	160.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL	5002000004	160.00

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80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	SERVICES/OFFICE OF THE PRINCIPAL GENERAL FUND/PERSONAL SERVICES/DIRECTION OF BUSINESS	5002000004	160.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/BOARD OF EDUCATION	5002000004	480.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/OFFICE OF SUPERINTENDENT	5002000004	80.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/OFFICE OF THE PRINCIPAL	5002000004	80.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/DIRECTION OF BUSINESS	5002000004	80.00
80463	WISCONSIN ASSOC OF S	JPAP11	11/22/2019	WASB CONVENTION REGISTRATION - BOE AND ADMIN (6) TOTAL	GENERAL FUND/PERSONAL SERVICES/BOARD OF EDUCATION	5002000004	240.00
						Totals for 80463	1,440.00
80466	WISCONSIN SCTF	P9	11/30/2019	Payroll accrual	GENERAL FUND/GARNISHMENT DEDUCTION	0	46.17
						Totals for 80466	46.17
80467	REMINGTON'S QUALITY	jpAP11	11/26/2019	FOOD/COOKING/LIFESKILLS	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272000032	2.13
80467	REMINGTON'S QUALITY	jpAP11	11/26/2019	FOOD FOR CLASSROOM COOKING ACTIVITIES	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272000034	4.00
80467	REMINGTON'S QUALITY	jpAP11	11/26/2019	FOOD/COOKING/LIFESKILLS	SPECIAL EDUCATION FUND/FOOD/MULTI-CATE GORICAL	272000032	68.84
						Totals for 80467	74.97
80468	SOUNDWORKS SYSTEMS,	jpAP11	11/26/2019	ELLEN CHRISTENSEN MICROPHONE RENTAL FOR FALL MUSICAL	Special Revenue Trust Fund/PERSONAL SERVICES/VOCAL MUSIC	8002000025	540.00
						Totals for 80468	540.00
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	Headphone/mic for guidance. USB/Serial cable.	GENERAL FUND/CENTRAL SUPPLY ROOM/ADMINISTRATIVE TECHNOLOGY SERV	8002000020	22.11
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	CREDIT MEMO - LYSOL DISINFECTING WIPES - DUPLICATED ORDER (113-0805005-8399407)	GENERAL FUND/GENERAL SUPPLIES/HEALTH	0	-12.86
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	CREDIT - INVOICE 1KCP-7MYG-37MN ELEMENTS BABY	GENERAL FUND/GENERAL	0	-12.49

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				WIPES - CREDITED DUE TO A DUPLICATED ORDER	SUPPLIES/HEALTH		
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	Chromebook Chargers Earbuds (Testing/Guidance)	GENERAL FUND/NON-CAPITAL TECHNOLOGY/ADMINISTRATIVE TECHNOLOGY SERV	8002000021	428.55
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	Chromebook Chargers Earbuds (Testing/Guidance)	GENERAL FUND/CENTRAL SUPPLY ROOM/ADMINISTRATIVE TECHNOLOGY SERV	8002000021	75.90
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	Blue Ray Players	GENERAL FUND/NON-CAPITAL EQUIPMENT/ADMINISTRATIVE TECHNOLOGY SERV	8002000022	317.98
80469	AMAZON CAPITAL SERVI	JPAP12	12/06/2019	MICHELE KOSHOLLEK BOOKS	GENERAL FUND/TEXTBOOKS & WORKBOOKS/ENGLISH LANGUAGE	4002000177	94.68
						Totals for 80469	913.87
80470	BLUETARP CREDIT SERV	JPAP12	12/06/2019	DAN KOEHLER WOOD LATHE **PLEASE EXPEDITE AS THE SALE IS ONLY FOR A LIMITED TIME. THANK YOU.	GENERAL FUND/EQUIP/VEH-REPLACE-INDIV>\$300/TECHNOLOGY EDUCATION	4002000173	1,935.58
80470	BLUETARP CREDIT SERV	JPAP12	12/06/2019	DAN KOEHLER CLASSROOM TOOLS **PLEASE EXPEDITE AS THE SALE IS ONLY FOR A LIMITED TIME. THANK YOU.	GENERAL FUND/EQUIP/VEH-REPLACE-INDIV>\$300/TECHNOLOGY EDUCATION	4002000173	413.38
						Totals for 80470	2,348.96
80471	BUMPER TO BUMPER AUT	JPAP12	12/06/2019	2012 GENERATOR - GENERACK	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/NONINSTR EQUIP REPAI	0	47.75
80471	BUMPER TO BUMPER AUT	JPAP12	12/06/2019	MOTOR TUNE UP	GENERAL FUND/REPAIR & MAINTENANCE SERVICES/NONINSTR EQUIP REPAI	0	8.38
						Totals for 80471	56.13
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	123.28
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	148.90
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SPECIAL EDUCATION FUND/CLEANING SERVICES/OPERATION	0	16.37
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	329.54
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	GENERAL FUND/CLEANING SERVICES/OPERATION	0	67.48
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	GENERAL FUND/CLEANING	0	177.48

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80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION SPECIAL EDUCATION FUND/CLEANING	0	16.37
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION GENERAL FUND/GENERAL	0	659.09
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SUPPLIES/OPERATION GENERAL FUND/CLEANING	0	123.28
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION GENERAL FUND/CLEANING	0	249.83
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION SPECIAL EDUCATION FUND/CLEANING	0	16.37
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION GENERAL FUND/CLEANING	0	67.48
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION GENERAL FUND/CLEANING	0	111.70
80472	CINTAS CORPORATION L	JPAP12	12/06/2019	SUPPLIES	SERVICES/OPERATION SPECIAL EDUCATION FUND/CLEANING	0	16.37
						Totals for 80472	2,123.54
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	89.05
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	89.05
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	106.13
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	65.70
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK AND FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	150.11
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	243.65
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	87.10
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK AND FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	152.30
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK AND FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	137.74
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	LWJSHS MILK AND FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	92.64

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80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	133.30
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	221.80
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	216.75
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MEW MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	143.40
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	87.60
80473	ENGELHARDT DAIRY OF	JPAP12	12/06/2019	MES MILK ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	165.80
						Totals for 80473	2,182.12
80474	FOLLETT SCHOOL SOLUT	JPAP12	12/06/2019	October Book Order	GENERAL FUND/LIBRARY BOOKS/SCHOOL LIBRARY	1012000096	799.48
						Totals for 80474	799.48
80475	GRAINGER	JPAP12	12/06/2019	MIKE THOMACK LAMPHOLDER 660 WATTS (3D671)	GENERAL FUND/GENERAL SUPPLIES/OPERATION	4002000179	19.10
80475	GRAINGER	JPAP12	12/06/2019	MIKE THOMACK SUPPLIES	GENERAL FUND/NON-CAPITAL EQUIPMENT/OPERATION	4002000178	27.84
						Totals for 80475	46.94
80476	HUHL	JPAP12	12/06/2019	HUHL GIRLS BASKETBALL SERVICES	GENERAL FUND/TECH/SOFTWARE SERVIC/GIRLS BASKETBALL	4002000187	800.00
80476	HUHL	JPAP12	12/06/2019	HUHL BOYS BASKETBALL	GENERAL FUND/TECH/SOFTWARE SERVIC/BOYS BASKETBALL	4002000183	799.02
						Totals for 80476	1,599.02
80477	INTELLICORP RECORDS,	JPAP12	12/06/2019	OUT OF STATE BACKGROUND CHECKS	GENERAL FUND/PERSONAL SERVICES/OTHER STAFF SERVICES	0	78.10
						Totals for 80477	78.10
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	GENERAL FUND/CONTRACTED PUPIL TRANSPORTATIO/CONTRA CTED FLEET	0	42,687.42
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	GENERAL FUND/CONTRACTED PUPIL TRANSPORTATIO/CO-CUR RICULAR TRANS	0	300.27
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	SPECIAL EDUCATION	0	5,047.38

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					FUND/CONTRACTED PUPIL TRANSPORTATIO/SPECIAL EDUCATION HDCP		
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	GENERAL	0	1,601.35
					FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS		
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	COMMUNITY SERVICE	0	1,555.41
					FUND/TRAVEL-CONTRACTED SERVICE/OTHER COMMUNITY SERVICES		
80478	KOBUSSEN BUSES LTD	JPAP12	12/06/2019	NOVEMBER BUS CHARGES	GENERAL	0	1,130.78
					FUND/NON-CAPITAL EQUIPMENT/OTHER PUPIL SERVICES		
					Totals for 80478		52,322.61
80479	MACGILL DISCOUNT MED	JPAP12	12/06/2019	JACI GRIGNON HEALTH ROOM SUPPLIES FOR MES AND LWHS	GENERAL	8002000026	33.48
					FUND/GENERAL SUPPLIES/HEALTH		
80479	MACGILL DISCOUNT MED	JPAP12	12/06/2019	JACI GRIGNON HEALTH ROOM SUPPLIES FOR MES AND LWHS	GENERAL	8002000026	33.48
					FUND/GENERAL SUPPLIES/HEALTH		
					Totals for 80479		66.96
80480	MID-AMERICAN RESEARC	JPAP12	12/06/2019	CUSTODIAL SUPPLIES	GENERAL	0	575.00
					FUND/GENERAL SUPPLIES/OPERATION		
80480	MID-AMERICAN RESEARC	JPAP12	12/06/2019	CUSTODIAL SUPPLIES	GENERAL	0	321.52
					FUND/GENERAL SUPPLIES/OPERATION		
					Totals for 80480		896.52
80481	NORTH EASTERN WISCON	JPAP12	12/06/2019	North Eastern WI Rehabilitation Co. - NOVEMBER 2019	SPECIAL EDUCATION	8002000012	2,672.86
					FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY		
80481	NORTH EASTERN WISCON	JPAP12	12/06/2019	North Eastern WI Rehabilitation Co. - NOVEMBER 2019	SPECIAL EDUCATION	8002000012	381.84
					FUND/PERSONAL SERVICES/OCCUPATIONA L THERAPY		
					Totals for 80481		3,054.70
80482	NASSCO, INC	JPAP12	12/06/2019	CUSTODIAL SUPPLIES	GENERAL	0	1,727.10
					FUND/GENERAL SUPPLIES/OPERATION		
80482	NASSCO, INC	JPAP12	12/06/2019	CUSTODIAL SUPPLIES	GENERAL	0	142.97
					FUND/NON-CAPITAL EQUIPMENT/OPERATION		
					Totals for 80482		1,870.07
80483	PAN-O-GOLD BAKING	JPAP12	12/06/2019	BREAD ORDER	FOOD SERVICE	0	73.04
					FUND/FOOD/FOOD SERVICES		
80483	PAN-O-GOLD BAKING	JPAP12	12/06/2019	BREAD ORDER	FOOD SERVICE	0	136.34
					FUND/FOOD/FOOD SERVICES		
80483	PAN-O-GOLD BAKING	JPAP12	12/06/2019	BREAD ORDER	FOOD SERVICE	0	91.00
					FUND/FOOD/FOOD		

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80483	PAN-O-GOLD BAKING	JPAP12	12/06/2019	BREAD ORDER	SERVICES FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	86.37
						Totals for 80483	386.75
80484	PITNEY BOWES INC	JPAP12	12/06/2019	POSTAGE LEASE INVOICE	GENERAL FUND/POSTAGE/CARTAGE /CENTRAL SERVICES	0	411.54
						Totals for 80484	411.54
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON- FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	108.50
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON- FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,433.85
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON- FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	86.13
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON- FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,161.79
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	SPECIAL DIETARY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	9.04
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	202.95
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,035.26
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	SPECIAL DIETARY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	36.91
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	USDA COMMODITY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	5.00
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	55.40
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,116.08
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	USDA COMMODITY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	42.50
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	103.61
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	2,541.49
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	929.30
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	CREDIT ON ACCOUNT	FOOD SERVICE FUND/FOOD/FOOD	0	-17.40

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80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD ORDER	SERVICES FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	43.45
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	39.97
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,247.56
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	USDA COMMODITY ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	22.50
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/CENTRAL SUPPLY ROOM/FOOD SERVICES	0	36.86
80485	REINHART FOOD SERVIC	JPAP12	12/06/2019	FOOD AND NON-FOOD ORDER	FOOD SERVICE FUND/FOOD/FOOD SERVICES	0	1,395.59
						Totals for 80485	11,636.34
80486	SOLARUS	JPAP12	12/06/2019	PAES lab telephone/internet bill	SPECIAL EDUCATION FUND/TELEPHONE AND TELEGRAPH/PUBLIC INFORMATION	272000037	148.23
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - LWHS	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	156.81
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - LWHS	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	313.62
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - LWHS	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	313.62
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - MES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	150.77
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - MES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	301.54
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - MES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	301.54
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - DISTRICT OFFICE	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	74.82
80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - DISTRICT OFFICE	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	149.64

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80486	SOLARUS	JPAP12	12/06/2019	Telephone bills - DISTRICT OFFICE	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	8002000016	149.64
						Totals for 80486	2,060.23
80487	STANDARD INSURANCE C	JPAP12	12/06/2019	LIFE/STD & LTD PREMIUMS - DECEMBER	GENERAL FUND/LIFE INSURANCE PAYABLE	0	1,167.04
80487	STANDARD INSURANCE C	JPAP12	12/06/2019	LIFE/STD & LTD PREMIUMS - DECEMBER	GENERAL FUND/LTD INS PAYABLE	0	954.37
80487	STANDARD INSURANCE C	JPAP12	12/06/2019	LIFE/STD & LTD PREMIUMS - DECEMBER	GENERAL FUND/STD INS PAYABLE	0	314.05
						Totals for 80487	2,435.46
80488	THEDACARE AT WORK	JPAP12	12/06/2019	DS RAPID 5 BUNDLED/PHYSICAL FREE FROM COMM DISEASE - J GRIESBACH	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	149.00
80488	THEDACARE AT WORK	JPAP12	12/06/2019	DS RAPID 5 BUNDLED/CLINIC TB SKIN TEST/PHYSICAL FREE FROM COMM DISEASE - M WILSON	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	0	176.00
						Totals for 80488	325.00
80489	US CELLULAR	JPAP12	12/06/2019	CELL PHONES	GENERAL FUND/TELEPHONE AND TELEGRAPH/CENTRAL SERVICES	0	381.02
						Totals for 80489	381.02
80490	VALLEY SCALE SERVICE	JPAP12	12/06/2019	SCALE CALIBRATION - WRESTLING AND HEALTH ROOM	GENERAL FUND/PERSONAL SERVICES/HEALTH SERVICES	4002000185	78.50
80490	VALLEY SCALE SERVICE	JPAP12	12/06/2019	SCALE CALIBRATION - WRESTLING AND HEALTH ROOM	GENERAL FUND/PERSONAL SERVICES/GENERAL ATHLETICS	4002000185	78.50
						Totals for 80490	157.00
80491	WEX BANK - GLOBAL FL	JPAP12	12/06/2019	ALL OTHER FUEL	GENERAL FUND/FUEL-VEHICLE OPERATION/VEHICLE MAINT/NOT PUPIL TRANS	0	60.08
						Totals for 80491	60.08
80492	WI DEPT OF JUSTICE	JPAP12	12/06/2019	CRIMINAL BACKGROUND CHECKS WIS DEPT OF JUSTICE - (4@ 7.00)	GENERAL FUND/PERSONAL SERVICES/OTHER STAFF SERVICES	0	28.00
						Totals for 80492	28.00
80493	CITY OF MANAWA	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	3,186.63
						Totals for 80493	3,186.63
80494	TOWN OF LEBANON, TRE	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	399.75
						Totals for 80494	399.75

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80495	TOWN OF LITTLE WOLF,	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	3,813.88
						Totals for 80495	3,813.88
80496	TOWN OF ROYALTON, TR	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	689.00
						Totals for 80496	689.00
80497	TOWN OF ST LAWRENCE,	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	377.00
						Totals for 80497	377.00
80498	TOWN OF UNION, TREAS	JPAP12	12/09/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	1,555.13
80498	TOWN OF UNION, TREAS	121019	12/10/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	-1,555.13
						Totals for 80498	0.00
80499	TOWN OF UNION, TREAS	121019	12/10/2019	STEP PROGRAM - DEC 1, 2018 - NOV 30, 2019	COMMUNITY SERVICE FUND/TRANSFER TO MUNICIPALITY/OTHER COMMUNITY SERVICES	0	1,126.13
						Totals for 80499	1,126.13
80502	WISCONSIN SCTF	P9	12/13/2019	Payroll accrual	GENERAL FUND/GARNISHMENT DEDUCTION	0	92.35
						Totals for 80502	92.35
80503	WAEA - WI ART EDUCAT	JPAP12	12/12/2019	SARAH BORTLE REGISTRATION FOR YOUTH ART MONTH	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/ART	0	15.00
80503	WAEA - WI ART EDUCAT	JPAP12	12/12/2019	NANCY ZABLER REGISTRATION FOR YOUTH ART MONTH	GENERAL FUND/DUES & FEES MEMBRSHIP/FT FEES/CO-CURRICULAR ACTIVITIES	4002000064	15.00
						Totals for 80503	30.00
151674013	REINDERS, INC	111519	11/15/2019	POWDER FOR THE FOOTBALL FIELD TO AID IN DRYING	GENERAL FUND/GENERAL SUPPLIES/OPERATION	0	-540.00
						Totals for 151674013	-540.00
192000102	O'BRIEN, CARMEN	JPAP11	11/15/2019	ORIENTAL TRADING PURCHASE FOR MIRACLE ON BRIDGE STREET	GENERAL FUND/PRINTING AND BINDING/GENERAL ADMINISTRATION	0	71.98
						Totals for 192000102	71.98
192000103	ATKINSON, PAUL	JPAP11	11/20/2019	VARSITY GIRLS BASKETBALL OFFICIAL ON 11/19/19 VS LAONA-WABENO	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	80.00
						Totals for 192000103	80.00
192000104	CYRACUS, KENNETH	JPAP11	11/20/2019	VARSITY GIRLS BASKETBALL	GENERAL	0	80.00

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				OFFICIAL ON 11/19/19 VS LAONA-WABENO	FUND/PERSONAL SERVICES/GIRLS BASKETBALL		
					Totals for 192000104		80.00
192000105	FAHSER, JEFF	JPAP11	11/20/2019	JV GIRLS BASKETBALL OFFICIAL ON 11/19/19 VS LAONA-WABENO	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	47.00
					Totals for 192000105		47.00
192000106	SIMONIS, JEROME	JPAP11	11/20/2019	MS BOYS BASKETBALL OFFICIAL ON 11/19/19 VS WEYAUWEGA-FREMONT	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for 192000106		60.00
192000107	WELCH, TIM	JPAP11	11/20/2019	MS BOYS BASKETBALL OFFICIAL ON 11/19/19 VS WEYAUWEGA-FREMONT	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for 192000107		60.00
192000108	ABBAY, JANET	JPAP11	11/22/2019	PUMPKINS FOR OUTREACH	GENERAL FUND/GENERAL SUPPLIES/UNDIFFERENT IATED CURRICULUM	1012000097	70.00
					Totals for 192000108		70.00
192000109	MILLARD, DAWN	JPAP11	11/22/2019	MILEAGE FOR WADA CONVENTION @ WI DELLS & AD MTG IN ROSHOLT	GENERAL FUND/EMPLOYEE TRAVEL/GENERAL ATHLETICS	4002000126	156.60
					Totals for 192000109		156.60
192000110	THOMACK, HOWARD	JPAP11	11/22/2019	MILEAGE TO DALE ON 11/7/19, APPLETON ON 11/14/19 & WAUPACA ON 11/21/19	GENERAL FUND/EMPLOYEE TRAVEL/OPERATION	0	87.00
					Totals for 192000110		87.00
192000111	UJAZDOWSKI, LUANNE	JPAP11	11/22/2019	PBIS ITEMS	GENERAL FUND/GENERAL SUPPLIES/OFFICE OF THE PRINCIPAL	1012000098	36.68
					Totals for 192000111		36.68
192000112	RADLEY, DANIEL	JPAP11	11/25/2019	BOYS JV BASKETBALL OFFICIAL ON 11/22/19 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/BOYS BASKETBALL	0	47.00
					Totals for 192000112		47.00
192000113	SIMONIS, JEROME	JPAP11	11/25/2019	BOYS JV BASKETBALL OFFICIAL ON 11/22/19 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/BOYS BASKETBALL	0	47.00
					Totals for 192000113		47.00
192000114	SLEEPER, CONNOR	JPAP11	11/25/2019	VARSITY BOYS BASKETBALL OFFICIAL ON 11/22/19 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/BOYS BASKETBALL	0	70.00
					Totals for 192000114		70.00
192000115	SLEEPER, MICHAEL	JPAP11	11/25/2019	VARSITY BOYS BASKETBALL OFFICIAL ON 11/22/19 VS AMHERST	GENERAL FUND/PERSONAL SERVICES/BOYS	0	70.00

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					BASKETBALL		
					Totals for	192000115	70.00
192000116	RADLEY, DANIEL	jpAP11	11/26/2019	BOYS MS BASKETBALL OFFICIAL ON 11/25/19 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	192000116	60.00
192000117	SIMONIS, JEROME	jpAP11	11/26/2019	BOYS MS BASKETBALL OFFICIAL ON 11/25/19 VS BONDUEL	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	192000117	60.00
192000118	ACALEY, DAVE	JPAP12	12/06/2019	GIRLS VARSITY BASKETBALL OFFICIAL ON 12/5/19 VS MARION	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	80.00
					Totals for	192000118	80.00
192000119	CHASE, THOMAS	JPAP12	12/06/2019	GIRLS JV BASKETBALL OFFICIAL ON 11/19/19 VS LAONA-WABENO	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	47.00
					Totals for	192000119	47.00
192000120	CZARNECKI, LARRY	JPAP12	12/06/2019	GIRLS JV BASKETBALL OFFICIAL ON 12/5/19 VS MARION	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	47.00
					Totals for	192000120	47.00
192000121	KIERSTEAD, DAVID	JPAP12	12/06/2019	GIRLS VARSITY BASKETBALL OFFICIAL ON 12/5/19 VS MARION	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	80.00
					Totals for	192000121	80.00
192000122	LUPIEN, ROGER	JPAP12	12/06/2019	GIRLS JV BASKETBALL OFFICIAL ON 12/5/19 VS MARION	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	47.00
					Totals for	192000122	47.00
192000123	MCCARVILLE, BRETT	JPAP12	12/06/2019	VARSITY GIRLS BASKETBALL OFFICIAL ON 11/19/19 VS LAONA-WABENO	GENERAL FUND/PERSONAL SERVICES/GIRLS BASKETBALL	0	80.00
					Totals for	192000123	80.00
192000124	ORT, JESSIE	JPAP12	12/06/2019	MILEAGE REIMBURSEMENT - TAKING BOYS TO WORK	SPECIAL EDUCATION FUND/CONTRACTED PUPIL TRANSPORTATIO/FIELD TRIPS	272000053	191.40
					Totals for	192000124	191.40
192000125	RADLEY, DANIEL	JPAP12	12/06/2019	MS BOYS BASKETBALL OFFICIAL ON 12/5/19 VS SHIOCTON	COMMUNITY SERVICE FUND/PERSONAL SERVICES/OTHER COMMUNITY SERVICES	0	60.00
					Totals for	192000125	60.00
192000126	STEVENS, MARCEL	JPAP12	12/06/2019	GIRLS VARSITY BASKETBALL OFFICIAL ON 12/5/19 VS MARION	GENERAL FUND/PERSONAL SERVICES/GIRLS	0	80.00

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					BASKETBALL		
					Totals for 192000126		80.00
192000127	WELCH, TIM	JPAP12	12/06/2019	MS BOYS BASKETBALL OFFICIAL ON 12/5/19 VS SHIOCTON	COMMUNITY SERVICE	0	60.00
					FUND/PERSONAL		
					SERVICES/OTHER		
					COMMUNITY SERVICES		
					Totals for 192000127		60.00
192000128	FEUCHT, JASON	JPAP12	12/11/2019	VARSITY BOYS BASKETBALL OFFICIAL ON 12/9/19 VS TIGERTON	GENERAL	0	80.00
					FUND/PERSONAL		
					SERVICES/BOYS		
					BASKETBALL		
					Totals for 192000128		80.00
192000129	HITNER, DAVID	JPAP12	12/11/2019	JV BOYS BASKETBALL OFFICIAL ON 12/9/19 VS TIGERTON	GENERAL	0	47.00
					FUND/PERSONAL		
					SERVICES/BOYS		
					BASKETBALL		
					Totals for 192000129		47.00
192000130	SIMONIS, JEROME	JPAP12	12/11/2019	JV BOYS BASKETBALL OFFICIAL ON 12/9/19 VS TIGERTON	GENERAL	0	47.00
					FUND/PERSONAL		
					SERVICES/BOYS		
					BASKETBALL		
					Totals for 192000130		47.00
192000131	WELCH, TIM	JPAP12	12/11/2019	MS BOYS BASKETBALL OFFICIAL ON 12/9/19 VS IOLA-SCANDINAVIA	COMMUNITY SERVICE	0	60.00
					FUND/PERSONAL		
					SERVICES/OTHER		
					COMMUNITY SERVICES		
					Totals for 192000131		60.00
192000132	WIRTH, DEAN	JPAP12	12/11/2019	VARSITY BOYS BASKETBALL OFFICIAL ON 12/9/19 VS TIGERTON	GENERAL	0	80.00
					FUND/PERSONAL		
					SERVICES/BOYS		
					BASKETBALL		
					Totals for 192000132		80.00
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	GENERAL FUND/WI	0	8,809.69
					RETIREMENT FUND		
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	SPECIAL EDUCATION	0	1,500.16
					FUND/WI RETIREMENT		
					FUND		
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	FOOD SERVICE	0	366.87
					FUND/WI RETIREMENT		
					FUND		
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	GENERAL FUND/WI	0	8,809.69
					RETIREMENT FUND		
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	SPECIAL EDUCATION	0	1,500.16
					FUND/WI RETIREMENT		
					FUND		
201900088	WISCONSIN RETIREMENT	R9	10/15/2019	Payroll accrual	FOOD SERVICE	0	366.87
					FUND/WI RETIREMENT		
					FUND		
					Totals for 201900088		21,353.44
201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	GENERAL FUND/WI	0	9,232.94
					RETIREMENT FUND		
201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	SPECIAL EDUCATION	0	1,503.85
					FUND/WI RETIREMENT		
					FUND		
201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	FOOD SERVICE	0	364.91
					FUND/WI RETIREMENT		

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201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	FUND GENERAL FUND/WI RETIREMENT FUND	0	9,232.94
201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	SPECIAL EDUCATION FUND/WI RETIREMENT FUND	0	1,503.85
201900103	WISCONSIN RETIREMENT	R9	10/31/2019	Payroll accrual	FOOD SERVICE FUND/WI RETIREMENT FUND	0	364.91
						Totals for 201900103	22,203.40
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	9,397.21
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,314.66
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	345.31
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	458.90
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,197.75
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	307.47
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	80.76
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	107.32
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	421.00
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	29.24
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	11.00
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	11,255.86
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,100.61
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	168.73
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FEDERAL INCOME TAX	0	111.95
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,197.75
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION	0	307.47

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FUND/FICA (SOCIAL SECURITY) FOOD SERVICE	0	80.76
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FUND/FICA (SOCIAL SECURITY) COMMUNITY SERVICE	0	107.32
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FUND/FICA (SOCIAL SECURITY) GENERAL FUND/FICA (SOCIAL SECURITY)	0	9,397.21
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,314.66
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	345.31
201900109	INTERNAL REVENUE SER	P9	11/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/FICA (SOCIAL SECURITY)	0	458.90
					Totals for 201900109		41,517.15
201900110	MASSMUTUAL FINANCIAL	P9	11/15/2019	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 201900110		50.00
201900111	WEA TAX SHELTERED AN	P9	11/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
201900111	WEA TAX SHELTERED AN	P9	11/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	325.00
201900111	WEA TAX SHELTERED AN	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
					Totals for 201900111		525.00
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	90.00
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	52.43
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,944.93
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	751.60
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	125.99
201900112	WISCONSIN DEPT OF RE	P9	11/15/2019	Payroll accrual	COMMUNITY SERVICE FUND/STATE INCOME TAX	0	80.22
					Totals for 201900112		8,050.17
201900114	WEA MEMBER BENEFIT T	P9	11/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	156.09
201900114	WEA MEMBER BENEFIT T	P9	11/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.05
201900114	WEA MEMBER BENEFIT T	P9	11/15/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00

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					TRUST ADVANTAGE		
					Totals for 201900114		349.14
201900115	DELTA DENTAL OF WISC	JPWI11	11/13/2019	DENTAL CLAIMS	GENERAL FUND/SELF	0	536.40
					FUND-EMPLOYER SHARE		
					PREMI		
					Totals for 201900115		536.40
201900116	EMPLOYEE BENEFITS CO	JPWI11	11/14/2019	FSA CLAIMS	GENERAL FUND/FLEX	0	134.61
					PLAN SY1718		
					Totals for 201900116		134.61
201900117	DELTA DENTAL OF WISC	JPWI11	11/20/2019	DENTAL CLAIMS	GENERAL FUND/SELF	0	1,897.60
					FUND-EMPLOYER SHARE		
					PREMI		
					Totals for 201900117		1,897.60
201900118	EMPLOYEE BENEFITS CO	JPWI11	11/27/2019	FSA & HRA ADMINISTRATIVE FEES	GENERAL	0	307.80
					FUND/DISTRICT FEES		
					/ BANKING		
					FEE/DIRECTION OF		
					BUSINESS		
					Totals for 201900118		307.80
201900119	EMPLOYEE BENEFITS CO	JPWI11	11/21/2019	FSA & HRA CLAIMS	GENERAL FUND/FLEX	0	421.71
					PLAN SY1718		
201900119	EMPLOYEE BENEFITS CO	JPWI11	11/21/2019	FSA & HRA CLAIMS	GENERAL	0	2,177.21
					FUND/HRA/WEA ER DED		
					(PMT ABOVE EE'S		
					Totals for 201900119		2,598.92
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL FUND/FICA	0	8,608.54
					(SOCIAL SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION	0	1,403.08
					FUND/FICA (SOCIAL		
					SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	FOOD SERVICE	0	386.93
					FUND/FICA (SOCIAL		
					SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL FUND/FICA	0	2,013.29
					(SOCIAL SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION	0	328.15
					FUND/FICA (SOCIAL		
					SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	FOOD SERVICE	0	90.49
					FUND/FICA (SOCIAL		
					SECURITY)		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL	0	471.00
					FUND/FEDERAL INCOME		
					TAX		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION	0	29.24
					FUND/FEDERAL INCOME		
					TAX		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL	0	10,392.08
					FUND/FEDERAL INCOME		
					TAX		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION	0	1,174.64
					FUND/FEDERAL INCOME		
					TAX		
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	FOOD SERVICE	0	217.77
					FUND/FEDERAL INCOME		
					TAX		

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,013.29
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	328.15
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	90.49
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,608.54
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,403.08
201900120	INTERNAL REVENUE SER	P9	11/29/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	386.93
					Totals for 201900120		37,945.69
201900121	MASSMUTUAL FINANCIAL	P9	11/29/2019	Payroll accrual	GENERAL FUND/HARTFORD INS - TSA/ROTH	0	50.00
					Totals for 201900121		50.00
201900122	WEA TAX SHELTERED AN	P9	11/29/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
201900122	WEA TAX SHELTERED AN	P9	11/29/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	325.00
201900122	WEA TAX SHELTERED AN	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
					Totals for 201900122		525.00
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	90.00
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	53.16
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,417.46
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	798.37
201900123	WISCONSIN DEPT OF RE	P9	11/29/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	154.29
					Totals for 201900123		7,518.28
201900125	WEA MEMBER BENEFIT T	P9	11/29/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	156.09
201900125	WEA MEMBER BENEFIT T	P9	11/29/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.05
201900125	WEA MEMBER BENEFIT T	P9	11/29/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 201900125		349.14
201900126	DELTA DENTAL OF WISC	JPWI12	11/27/2019	DENTAL CLAIMS & ADMINISTRATION	GENERAL FUND/SELF FUND-EMPLOYER SHARE PREMI	0	1,359.81
					Totals for 201900126		1,359.81

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,657.44
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,405.90
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	331.89
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,024.76
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	328.80
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	77.63
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	421.00
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	29.24
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	11.00
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	11.00
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FEDERAL INCOME TAX	0	10,788.48
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FEDERAL INCOME TAX	0	1,268.43
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/FEDERAL INCOME TAX	0	169.66
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	2,024.76
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	328.80
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	77.63
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	GENERAL FUND/FICA (SOCIAL SECURITY)	0	8,657.44
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/FICA (SOCIAL SECURITY)	0	1,405.90
201900131	INTERNAL REVENUE SER	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/FICA (SOCIAL SECURITY)	0	331.89
Totals for 201900131							38,351.65
201900132	MASSMUTUAL FINANCIAL	P9	12/13/2019	Payroll accrual	GENERAL FUND/HARTFORD INS -	0	50.00

CHECK NUMBER	VENDOR	BATCH NUMBER	CHECK DATE	INVOICE DESCRIPTION	ACCOUNT DESCRIPTION	PO NUMBER	AMOUNT
					TSA/ROTH		
					Totals for 201900132		50.00
201900133	WEA TAX SHELTERED AN	P9	12/13/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	175.00
201900133	WEA TAX SHELTERED AN	P9	12/13/2019	Payroll accrual	GENERAL FUND/WEA TRUST - TSA/ROTH	0	325.00
201900133	WEA TAX SHELTERED AN	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/WEA TRUST - TSA/ROTH	0	25.00
					Totals for 201900133		525.00
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	90.00
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	5.00
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	43.21
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	GENERAL FUND/STATE INCOME TAX	0	6,519.26
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	SPECIAL EDUCATION FUND/STATE INCOME TAX	0	812.77
201900134	WISCONSIN DEPT OF RE	P9	12/13/2019	Payroll accrual	FOOD SERVICE FUND/STATE INCOME TAX	0	126.36
					Totals for 201900134		7,596.60
201900136	WEA MEMBER BENEFIT T	P9	12/13/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	156.09
201900136	WEA MEMBER BENEFIT T	P9	12/13/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	53.05
201900136	WEA MEMBER BENEFIT T	P9	12/13/2019	Payroll accrual	GENERAL FUND/WEA TRUST ADVANTAGE	0	140.00
					Totals for 201900136		349.14
					Totals for checks		325,612.50

CREDIT CARD STATEMENT - November			WUFAR Code						
Date	Vendor	Amount	Fund	E	Location	Object	Function	Project	Description
Dan Wolfram									
10/21/2019	WWCA CLINIC & MEM	\$475.30	10	E	400	342	162203	000	BRAD JOHNSON-WISCONSIN WRESTLING COACHES ASSOC
10/23/2019	MILLS FLEET FARM	\$74.65	10	E	400	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS
10/31/2019	MILLS FLEET FARM	\$48.93	10	E	400	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS
11/8/2019	NORTHERN TOOL	\$692.12	10	E	400	411	136000	000	DAN KOEHLER-CLASS ROOM SUPPLIES
11/12/2019	PETHKE REPAIR SERVICE	\$57.96	10	E	400	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS
11/13/2019	GED EXAM	\$6.00	10	E	400	948	179000	000	MARY ECK - GED TESTS
11/13/2019	GED EXAM	\$6.00	10	E	400	948	179000	000	MARY ECK - GED TESTS
11/13/2019	FVTC	\$75.00	10	E	400	310	110000	000	JANINE CONNOLLY-START COLLEGE NOW
11/13/2019	FVTC	\$75.00	10	E	400	310	110000	000	JANINE CONNOLLY-START COLLEGE NOW
11/14/2019	MENARDS (HS PORTION)	\$30.90	10	E	400	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS
	(MES PORTION)	\$32.19	10	E	200	411	253000	000	MIKE THOMACK - BUILDING & GROUNDS (MES PORTION)
	MENARDS TOTAL:	\$63.09							
11/19/2019	GED EXAM	\$36.00	10	E	400	948	179000	000	MARY ECK - GED TESTS
	TOTAL	\$1,673.14							
Jeanne Frazier									
10/22/19	Pioneer Family Restaurant	\$16.08	10	E	500	342	232100	0	Lunch Skyward Conf
10/22/19	Mission Coffee	\$8.70	10	E	400	342	264000	0	Lunch Skyward Conf
11/01/19	St. Jude Donation	\$25.00	10	E	500	310	231000	0	Funeral Memorial - in lieu of flowers
11/05/19	Brown Industries	\$28.49	10	E	500	411	232100	0	Extra pin backs for Years of Service Pins
11/10/19	Kalahari Resort	-\$112.19	10	E	400	342	120000	0	Refund Tax - AD Conference
11/11/19	Kalahari Resort	\$199.90	10	E	400	342	120000	0	Room - AD Conference
	TOTAL	\$165.98							
Bryant Cobarrubias									
10/25/2019	CDW G	\$1,168.41	10	E	101	581	295000	000	Laptop computer
10/28/2019	Mosyle Manager	\$198.00	10	E	800	480	2950000	000	Apple manager
11/08/2019	Rise Vision	\$217.80	10	E	800	480	2950000	000	Display board software
11/13/2019	Password Manager	\$143.64	10	E	800	480	2950000	000	Password manager tool
11/19/2019	Mosyle Manager	\$27.50	10	E	800	480	2950000	000	Apple manager
	TOTAL	\$1,755.35							

Name	Reference	Trans Date	Description	Post Date	Amount
		11/01/2019	NSF REPAYMENT FROM T. WENTWORTH	11/01/2019	30.00
			Totals for 14176		30.00
		11/01/2019	BEV CARL SCHOLARSHIP 2020	11/01/2019	4,000.00
			Totals for 14177		4,000.00
		11/01/2019	DEWEY CARL SCHOLARSHIP 2020	11/01/2019	8,000.00
			Totals for 14178		8,000.00
		11/01/2019	PROJECT BACKPACK DONATION - KNIGHTS OF C	11/01/2019	285.87
			Totals for 14179		285.87
		11/01/2019	URGENT NEEDS DONATION - FIRST STATE BANK	11/01/2019	260.00
			Totals for 14180		260.00
		11/01/2019	POSTAGE REIMBURSEMENT FROM ST OF WI FOR	11/01/2019	26.00
			Totals for 14181		26.00
		11/01/2019	PEPSI CHECK FOR HIGH SCHOOL TO BE DISBUR	11/01/2019	54.38
			Totals for 14182		54.38
		11/01/2019	FOOD SERVICE FOR WEEK OF 10/28-11/1	11/01/2019	1,056.00
			Totals for 14183		1,056.00
		11/01/2019	RECORDER FEE	11/01/2019	5.00
			Totals for 14185		5.00
		11/01/2019	FOOD SERVICE MES FOR WEEK OF 10/21-10/25	11/01/2019	1,256.00
			Totals for 14186		1,256.00
		11/01/2019	HS FOOD SERVICE DEPOSIT FOR WEEK OF 10/2	11/01/2019	2,817.50
			Totals for 14187		2,817.50
		11/01/2019	HS FEES - MS ATHLETICS	11/01/2019	15.00
			Totals for 14188		15.00
		11/01/2019	HS FEES - HS ATHLETICS	11/01/2019	60.00
			Totals for 14189		60.00
		11/01/2019	HS FEES - DISTRICT	11/01/2019	40.00
			Totals for 14190		40.00
		11/01/2019	HS FEES - PARKING	11/01/2019	40.00
			Totals for 14191		40.00
		11/01/2019	HS FEES - YEARBOOK	11/01/2019	106.00
			Totals for 14192		106.00
		11/01/2019	HS FEES - CHROMEBOOKS	11/01/2019	20.00
			Totals for 14193		20.00
		11/04/2019	PAYMENT WAS MISTAKENLY TAKEN FROM THIS A	11/01/2019	600.00
			Totals for 14175		600.00
		11/08/2019	NSF CHECK COLLECTED FROM J. DAIN	11/08/2019	30.00
			Totals for 14200		30.00
		11/08/2019	CHAMBER OF COMMERCE LUNCHEON \$\$ COLLECTE	11/08/2019	105.00
			Totals for 14201		105.00
		11/08/2019	RESTITUTION CHECK FROM N. WAUPACA COUNTY	11/08/2019	11.25
			Totals for 14202		11.25
		11/08/2019	ADDTL DEPOSIT FROM J. KRUEGER TO COVER S	11/08/2019	94.26
			Totals for 14203		94.26
		11/08/2019	MONEY COLLECTED FOR DISTRICT SHIRTS - RE	11/08/2019	412.48
			Totals for 14204		412.48
		11/08/2019	MES FOOD SERVICE DEPOSIT WEEK OF 11/4-11	11/08/2019	1,178.25
			Totals for 14205		1,178.25
		11/08/2019	ACTIVITY PASSES SOLD AT MES, SENT TO HS	11/08/2019	3,051.00
			Totals for 14214		3,051.00
		11/15/2019	MES FOOD SERVICE FOR WEEK OFF 11/11-15	11/15/2019	1,096.00
			Totals for 14206		1,096.00
		11/15/2019	HS FOOD SERVICE FOR WEEK OFF 11/11-15	11/15/2019	1,685.90

Name	Reference	Trans Date	Description	Post Date	Amount
			Totals for 14207		1,685.90
		11/15/2019	HS FOOD SERVICE FOR WEEK OFF 11/4-8	11/08/2019	2,681.55
			Totals for 14208		2,681.55
		11/15/2019	FSB FOR URGENT NEEDS ON BEHALF OF S. SCH	11/15/2019	50.00
			Totals for 14209		50.00
		11/15/2019	OVERPAID INVOICE FOR WASB CHECK NUMBER 8	11/15/2019	175.00
			Totals for 14210		175.00
		11/15/2019	FIRST PAYMENT FOR AGREEMENT WITH IOLA-SC	11/15/2019	26,966.08
			Totals for 14211		26,966.08
		11/15/2019	FOOD SERVICE ACCOUNTS DONATION FROM BEAR	11/15/2019	700.00
			Totals for 14212		700.00
		11/15/2019	ACTIVITY PASSES SOLD AT MES, SENT TO HS	11/15/2019	100.00
			Totals for 14213		100.00
		11/22/2019	DONATION \$50 FSB, \$50 FROM FOUND \$\$	11/22/2019	100.00
			Totals for 14223		100.00
		11/22/2019	ADVANCED PLACEMENT TEST FEES COLLECTED	11/22/2019	3,384.00
			Totals for 14224		3,384.00
		11/22/2019	MES FOOD SERVICE WEEK OF 11/18-22	11/22/2019	1,117.00
			Totals for 14225		1,117.00
		11/22/2019	GBB VS. WABENO 11/19/19	11/22/2019	89.00
			Totals for 14235		89.00
		11/22/2019	HS FOOD SERVICE DEPOSIT FOR WEEK OF 11/1	11/22/2019	2,473.95
			Totals for 14236		2,473.95
		11/22/2019	MS ATHLETIC FEES	11/22/2019	15.00
			Totals for 14237		15.00
		11/22/2019	HS ATHLETIC FEES	11/22/2019	30.00
			Totals for 14238		30.00
		11/22/2019	DISTRICT STUDENT FEE	11/22/2019	20.00
			Totals for 14239		20.00
		11/22/2019	STUDENT PARKING FEE	11/22/2019	10.00
			Totals for 14240		10.00
		11/22/2019	HS YEARBOOK FEE	11/22/2019	160.00
			Totals for 14241		160.00
		11/22/2019	JR HIGH YEARBOOK FEE	11/22/2019	12.00
			Totals for 14242		12.00
		11/22/2019	CHROMEBOOK REPAIR FEE	11/22/2019	30.00
			Totals for 14243		30.00
		11/26/2019	MES FOOD SERVICE FOR WEEK OF 11/26	11/26/2019	610.00
			Totals for 14222		610.00
			Total for Cash Receipts		65,059.47

November 2019
Thorp, Wisconsin

Dear District Administrator,

Please accept our gift book Whisker's Makes a Splash in Wisconsin written by Sylvia Oberle and illustrated by Deena Schulz.

The book comes to you with the compliments of the Thorp Round Table Book Club.

Funded by a foundation supporting educational projects and books.

In the story, Whiskers is on a river adventure to learn more about Wisconsin rivers and early American history. He loves to eat fish and learn more about historical markers on the way.

The book has been written to introduce students to the 4 longest rivers in Wisconsin and where they flow into the Mississippi. Facts about our native and most popular fish along with lesson plans have been included.

The book is designed to be useful in grades 3 and 4, especially in preparation for the study of Wisconsin in Grade Four.

We hope you will enjoy this book for your library.

Sincerely,

Sylvia Oberle, Deena Schulz, and the Thorp Round Table Book Club.

Books are not available online.

Sold only at local book stores,
arts and craft shows.

for additional purchases contact:

Deena Schulz

S. 9882 Michigan Drive

Eleva, WI 54738

School District of Manawa 9 Week Waiver Form

General Information and Parent Signature

Fill out all information completely and accurately. Deliberately providing false information may result in denial of the waiver. Submit to the District Office. The application shall be accompanied by a written declaration from the parent or legal custodian that the parent or legal custodian will establish residence in the school district by the date noted below.

<u>Student Names:</u>	<u>Student Grade</u>	<u>Student DOB</u>	<u>Gender</u>
1 [REDACTED]	6	[REDACTED]	[REDACTED]
2 [REDACTED]	K	[REDACTED]	[REDACTED]
3			
4			
5			

<u>Email Address</u> arniebodart@gmail.com	<u>Daytime Phone</u> 715-250-2202
---	--------------------------------------

<u>Current Address</u> 820 IVELIS ST	<u>City</u> Manon	<u>Zip</u> 54950
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<u>New Address Anticipated</u> N5974 Summit Ln.	<u>City</u> Manawa	<u>Zip</u> 54949
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<u>Date Anticipated to Establish Residency</u> 1/10/20

<u>Name of Parent or Guardian</u> <u>Print or Type</u> Arnie Bodart

I HEREBY CERTIFY that all information contained on this form is complete and accurate.	
<u>Signature of Parent or Guardian</u> Arnie Bodart	<u>Date Submitted:</u> 12/13/19

Office Use Only: 1st 9 Week Waiver 2nd 9 Week Waiver

M. J. O.
12-13-19



School District of Manawa

“Students Choosing to Excel, Realizing Their Strengths”

800 Beech Street | Manawa, WI 54949 | (920) 596-2525

District Fax (920) 596-5308 | Elementary Fax (920) 596-5339 | Jr./Sr. High Fax (920) 596-2655

www.manawaschools.org

To: Board of Education
From: Dr. Melanie J. Oppor
Date: December 13, 2019
Re: Recommendation for Summer School Co-Coordinator for Summer 2020

The purpose of this memo is to recommend Mrs. Mary Eck - secondary coordinator/summer on-site supervisor and Mr. Kevin Keller – elementary coordinator as the Summer School 2020 Co-coordinators. Mr. Keller and Mrs. Eck ran a very successful Summer School Program together for the past three years. They work well together and have an exciting vision for continuing to build the summer opportunities for School District of Manawa students. It is for these reasons, I recommend Mrs. Eck and Mr. Keller to continue as Summer School Co-coordinators. They will, by mutual agreement, split the compensation stipend evenly as was done for Summer School 2019.

Dr. Melanie J. Oppor

District Administrator

moppor@manawaschools.org

(920) 596-2525

Daniel J. Wolfgram

Jr./Sr. High School Principal

dwolfgram@manawaschools.org

(920) 596-5800

Michelle Pukita

Elementary Principal

mpukita@manawaschools.org

(920) 596-5700

Carmen O'Brien

Business Manager

cobrien@manawaschools.org

(920) 596-5332

Danielle Brauer

Curriculum/Special Ed. Dir.

dbrauer@manawaschools.org

(920) 596-5301

December 11, 2019

Melanie Joy Oppor
District Administrator
Manawa School District
800 Beech Street
Manawa, WI 54949-8664

Dear Ms. Oppor:

The Department of Public Instruction (DPI) has completed the review of the 2019-20 Alcohol and Other Drug Abuse (AODA) Student Mini-Grant proposals. Awards are made based on the recommendations of an external review team, which were reviewed and forwarded by DPI staff. The status of your district's application is as follows:


<u>Project Name</u>	<u>Advisor Contact</u>	<u>Status</u>	<u>Amount</u>
FOR Club	Janine Connolly	Funded	\$1,000

I am excited that youth continue to take active roles in pioneering innovative statewide prevention and wellness programs. The student mini-grants are designed to encourage youth to become involved in the development and implementation of programs that are meaningful to them. Your help and active participation are important to success in dealing with health and safety issues in our society.

The End-of-Year Report and PI-1086, fiscal claim form, must be returned to DPI at the completion of the project, no later than June 30, 2020. If you have any questions about this notification, contact Brian Dean at brian.dean@dpi.wi.gov, (608) 266-9677; or Emily Holder at emily.holder@dpi.wi.gov, (608) 267-9170.

Thank you for your interest in working with youth.

Sincerely,



Carolyn Stanford Taylor
State Superintendent

CST/pt

Attachment

cc: Janine Connolly, School Counselor, Manawa School District

December 11, 2019

Melanie Joy Oppor
District Administrator
Manawa School District
800 Beech Street
Manawa, WI 54949-8664

Dear Ms. Oppor:

The Department of Public Instruction (DPI) has completed the review of the 2019-20 Alcohol and Other Drug Abuse (AODA) Student Mini-Grant proposals. Awards are made based on the recommendations of an external review team, which were reviewed and forwarded by DPI staff. The status of your district's application is as follows:

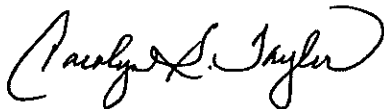
<u>Project Name</u>	<u>Advisor Contact</u>	<u>Status</u>	<u>Amount</u>
Little Wolf Jr/Sr High School Student Council	Mary Eck	Funded	\$1,000

I am excited that youth continue to take active roles in pioneering innovative statewide prevention and wellness programs. The student mini-grants are designed to encourage youth to become involved in the development and implementation of programs that are meaningful to them. Your help and active participation are important to success in dealing with health and safety issues in our society.

The End-of-Year Report and PI-1086, fiscal claim form, must be returned to DPI at the completion of the project, no later than June 30, 2020. If you have any questions about this notification, contact Brian Dean at brian.dean@dpi.wi.gov, (608) 266-9677; or Emily Holder at emily.holder@dpi.wi.gov, (608) 267-9170.

Thank you for your interest in working with youth.

Sincerely,



Carolyn Stanford Taylor
State Superintendent

CST/pt

Attachment

cc: Mary Eck, Student Council Advisor, Manawa School District

NOTIFICATION OF STATE GRANT AWARD

PI-1136 (Rev. 07-19)

	AWARD INFORMATION	
--	-------------------	--

DPI Grant Name ⁽¹⁾

2019-20 AODA STUDENT MINI GRANT

Subrecipients Information

Agency Name ⁽²⁾

Manawa School District

Agency Code ⁽³⁾

683276

DUNS Name ⁽⁴⁾

Manawa School District

DUNS No. ⁽⁵⁾

028965465

Amount of State Funds Obligated By This Action ⁽⁶⁾

\$2,588

Total Amount of State Funds Obligated ⁽⁷⁾

\$2,588

Total Approved Cost Sharing or Matching ⁽⁸⁾

\$518

DPI Contact Information

Contact Name *First & Last* ⁽⁹⁾

Brian Dean

Email Address ⁽¹⁰⁾

brian.dean@dpi.wi.gov

Phone Area Code/No. ⁽¹¹⁾

608-266-9677

Team ⁽¹²⁾

Student Services Prevention & Wellness

DPI Grant Number ⁽¹³⁾

DPI-321

DPI Source Code ⁽¹⁴⁾

630

DPI Project Code ⁽¹⁵⁾

388

State ID ⁽¹⁶⁾

255.321 1(kd)

Subaward Date *Mo./Day/Yr.* ⁽¹⁷⁾

11/18/2019

Subaward Period of Performance

Start Date *Mo./Day/Yr.* ⁽¹⁸⁾

11/26/2019

End Date *Mo./Day/Yr.* ⁽¹⁹⁾

6/30/2020

Grant Authority ⁽²⁰⁾

115.36 (2)

	APPROVAL SIGNATURES	
--	---------------------	--

Assistant Director, School Management Services Team

➤ 

Date Signed *Mo./Day/Yr.*

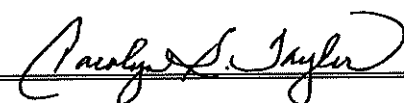
12/12/19

Division Administrator

➤ 

Date Signed *Mo./Day/Yr.*

State Superintendent

➤ 

Date Signed *Mo./Day/Yr.*

RECIPIENT INFORMATIONRecipient Name, Mailing Address, City, State, Zip ^(2, 21, 22, 23, 24)

Manawa School District
800 Beech Street
Manawa, WI 54949

TERMS AND CONDITIONS OF AWARD ⁽²⁵⁾

1. The grant shall be administered in accordance with AODA Mini-Grant guidelines for 2019-20.
2. The recipient shall submit an amended budget if budget line items are changed, or grant activities are altered. Budget revisions must be approved no later than May 30, 2020.
3. The recipient shall submit a Program Fiscal (Claims) Report, PI-1086 by June 30, 2020. Claims and other financial questions can be directed to Glenn Aumann at (608) 266-3489 or by email; glenn.aumann@dpi.wi.gov.
4. The recipient shall submit an End of Year (EOY) report for fiscal year 2019-20 by June 30, 2020. Forms can be located under AODA Mini Grants on the DPI's website.

ADDITIONAL AWARD INFORMATION ⁽²⁶⁾
Other information pertaining to the subrecipient.
If applicable

The budget reflects at least 20% matching funds in the form of cash or in kind contribution.

Matching costs are documented and on file in your business office. You need only report the total documented matching costs on the Program Fiscal Report (grant reimbursement claim, form PI-1086).

December 11, 2019

Melanie Joy Oppor
District Administrator
Manawa School District
800 Beech Street
Manawa, WI 54949-8664

Dear Ms. Oppor:

The Department of Public Instruction (DPI) has completed the review of the 2019-20 Alcohol and Other Drug Abuse (AODA) Student Mini-Grant proposals. Awards are made based on the recommendations of an external review team, which were reviewed and forwarded by DPI staff. The status of your district's application is as follows:

<u>Project Name</u>	<u>Advisor Contact</u>	<u>Status</u>	<u>Amount</u>
Little Wolf Jr/Sr High School Choir	Janine Connolly	Funded	\$588

I am excited that youth continue to take active roles in pioneering innovative statewide prevention and wellness programs. The student mini-grants are designed to encourage youth to become involved in the development and implementation of programs that are meaningful to them. Your help and active participation are important to success in dealing with health and safety issues in our society.

The End-of-Year Report and PI-1086, fiscal claim form, must be returned to DPI at the completion of the project, no later than June 30, 2020. If you have any questions about this notification, contact Brian Dean at brian.dean@dpi.wi.gov, (608) 266-9677; or Emily Holder at emily.holder@dpi.wi.gov, (608) 267-9170.

Thank you for your interest in working with youth.

Sincerely,



Carolyn Stanford Taylor
State Superintendent

CST/pt

Attachment

cc: Janine Connolly, School Counselor, Manawa School District



FY20 TEACH Information Technology Infrastructure Grant

School District Application Instructions



Complete the yellow highlighted sections on the tabs of the FY20 Infrastructure Grant Application - (Excel Workbook): FY20 Application and School District Info.

Note:

The "FY20 List" tab has the complete list of eligible infrastructure and services for the FY20 TEACH Information Technology Infrastructure Grant.

The "School District Data" tab includes the following: eligible districts; Free or Reduced Priced Lunch Percentage; E-Rate Discount Percentage and maximum funding amount.

FY20 Application Tab:

1. Answer questions concerning infrastructure insufficiencies you are experiencing in your district.
2. List at least one and up to 3 infrastructure goal(s) that would assist with insufficiencies identified in Question 1.
3. Enter information on your district's current bandwidth and available providers, *if known*.
- 4a. Items from List A - Reimbursement Rate is 100% minus E-Rate Discount Rate (%)
- 4b. Items from List B - 100% Reimbursement Rate.

Purchase Period: July 1, 2019 – March 15, 2022

** 2 years from FY20 TEACH Infrastructure Grant Award. Exact date will be shared with grantees.

Use the drop-down menus (arrow on right of cell) to select FY20 equipment or services you would like to purchase to support your district's infrastructure goals.

For each piece of equipment, enter the following: quantity; description (model number, type, distinguishing factors, etc.); estimated cost; estimated purchase date; estimated installation date; and estimated student benefit date.

Note: student benefit date is the first day you expect students to receive benefit from the infrastructure.

Student benefit date will be used to assess readiness using the rubric below. Grants funds for infrastructure will be awarded to districts demonstrating readiness (most ready, ready and less ready) to use the infrastructure.

Student Benefit Date	0 – 3 months	Most Ready
	3 – 6 months	
	6 – 9 months	Ready
	9 – 12 months	
	12 – 18 months	Less Ready
18 months – 2 years		
> 2 years	Not Ready	

5. List the *specific* student learning benefits expected from the infrastructure you plan to purchase.

6. Provide information on the overall maintenance plan for the infrastructure you wish to purchase. Be sure to include who will provide the service.

Print the "FY20 Application" tab.

School District Info Tab:

Enter requested information for your school district. Enter Total Equipment Cost.

Use the "School District Data" tab to determine your district's E-Rate discount percentage. TEACH List A Reimbursement Percentage and Total Grant Request Amount will autopopulate.

Enter your district's maximum funding amount from the chart on the "School District Data" tab.

Print the "School District Info" tab. Have your district administrator complete the bottom portion to include signature and date. (Note: you cannot enter the information electronically for this section.) **Original signature required.**

Submit Application:

Gather printed sheets from each tab of the FY20 Infrastructure Grant Application (Excel Workbook), and scan the printed sheets and submit them to TEACH:

Email (preferred)
teach@wi.gov

OR

Mailing Address
DOA TEACH Program
PO Box 7844
Madison, WI 53707-7844

Note: Applications are due by 11:59 pm on Friday, December 13, 2019.

FY20 List
Eligible Equipment & Services
for FY20 TEACH Information Technology Infrastructure Grant
(Standard industry definitions apply.)

Purchase Period: July 1, 2019 – March 15, 2022

LIST A

Reimbursement: 100% less E-Rate Discount Rate (%)

Access Points
Antennas
Basic Maintenance of Internal Connections
Cabling
Caching Equipment
Caching Service
Connectors
Fees, Taxes, etc.
Firewall Services & Components
Installation, Activation, & Initial Configuration (List A)
LAN Controllers
Managed Services
Operating System Software of Eligible Equipment
Racks & Cabinets
Routers
Software Supporting Components on List A
Switches
UPS/Battery Backups
Wireless Controllers & Wireless Control Systems

LIST B

Reimbursement: 100%

Cyber Security Assessments
Data Security Assessments
Network Assessments
*Portable Devices (Hot Spots) for Wireless Internet
Coverage, including on buses and for library check-out.
Installation of List B Portable Devices

** Does not include service plans.*

** 2 years from FY20 TEACH Infrastructure Grant Award. Exact date will be shared with grantees.



FY20 TEACH Information Technology Infrastructure Grant



Application (due by 11:59 pm on Friday, December 13, 2019)

1. What infrastructure and/or network insufficiencies do you experience in your district?

Wireless internet connectivity is used more every year. We plan to grow the capacity and quality of our network.

2. What are your infrastructure goals to assist you with these insufficiencies?

- Goal 1: Improve our wireless network to better support our 1-to-1 and BYOD programs.
- Goal 2: Maintain network switches and upgrade to newer models.
- Goal 3: Maintain UPS/battery backup devices

3. **Current Bandwidth:** 1 Gbps
- (if known)* **Available Providers:** WiscNet
- Other:**

4a. What infrastructure/technology equipment would your district like to purchase to support your infrastructure goals from List A?

Purchase Period: July 1, 2019 – March 15, 2022

** 2 years from FY20 TEACH Infrastructure Grant Award. Exact date will be shared with grantees.

Reimbursement: 100% minus E-Rate %

Qty	Infrastructure/Equipment	Description (Model/Capacity, etc.)	Estimated Cost	Estimated Purchase Date	Estimated Installation Date	Estimated Student Benefit Date*
3	Switches	Aruba CX 6400 Series	\$17,697	07/15/20	8/15/20	9/1/20
3	Switches	Aruba CX 6400 Series	\$17,697	07/15/21	8/15/21	9/1/21
3	Switches	Aruba CX 6400 Series	\$17,697	07/15/22	8/15/22	9/1/22
1	Firewall Services & Components	WiscNet Firewall Service	\$2,500	04/15/20	04/15/20	04/15/20
1	Firewall Services & Components	WiscNet Firewall Service	\$2,500	04/15/21	04/15/21	04/15/21
1	Firewall Services & Components	WiscNet Firewall Service	\$2,500	04/15/22	04/15/22	04/15/22
23	Access Points	Aruba 500 Series	\$18,400	07/15/20	8/15/20	9/1/20
3	UPS/ Battery Backups	APC UPS Battery Replacement	\$900	07/15/21	8/15/21	9/1/21
<i>(Copy worksheet tab for additional lines.)</i>			TOTAL Cost List A	\$79,891		

*This date will be used to assess readiness using the Student Benefit Date Rubric below.

4b. What infrastructure/technology equipment would your district like to purchase to support your infrastructure goals from List B?

Reimbursement: 100%

Qty	Infrastructure/Equipment	Description (Model/Capacity, etc.)	Estimated Cost	Estimated Purchase Date	Estimated Installation Date	Estimated Student Benefit Date*
1	Network Assessments	CESA Network Review	\$2,000	07/15/20	07/15/20	07/15/20
1	Network Assessments	CESA Network Review	\$2,000	07/15/21	07/15/21	07/15/21
1	Network Assessments	CESA Network Review	\$2,000	07/15/22	07/15/22	07/15/22

(Copy worksheet tab for additional lines.)

TOTAL Cost List B

\$6,000

*This date will be used to assess readiness using the Student Benefit Date Rubric below.

Student Benefit Date	0 – 3 months	Most Ready
	3 – 6 months	
	6 – 9 months	Ready
	9 – 12 months	
	12 – 18 months	Less Ready
18 months – 2 years		
> 2 years	Not Ready	

5. What specific student learning benefits do you foresee with the requested infrastructure?

Providing a stable and fast internet connection is important in modern classrooms.

6. How and by whom will the new equipment be maintained?

SDM Technology Director with assistance from our CESA 6 partners.



FY20 TEACH Information Technology Infrastructure Grant



District Information

District Name: **School District of Manawa**

2018 Free or Reduced-Priced Lunch %: **41%**

(See chart on "District Data" tab.)

District Street Address, City & Zip: **800 Beech Street, Manawa, WI, 54949**

Contact Person's Name: **Bryant Cobarrubias**

Contact Person's Title: **Director of Technology**

Contact Person's Email: **bcobarrubias@manawaschools.org**

Contact Person's Phone: **(920) 596 - 5737**

Total Grant Request:

\$ **79,891**

Total Cost List A

\$ **6,000**

Total Cost List B

\$ **85,891**

Total Equipment Cost

District E-Rate Discount Percentage: **70%**

TEACH List A Reimbursement Percentage: **30%**

Total Grant Request (autopopulates): \$ **29,967**

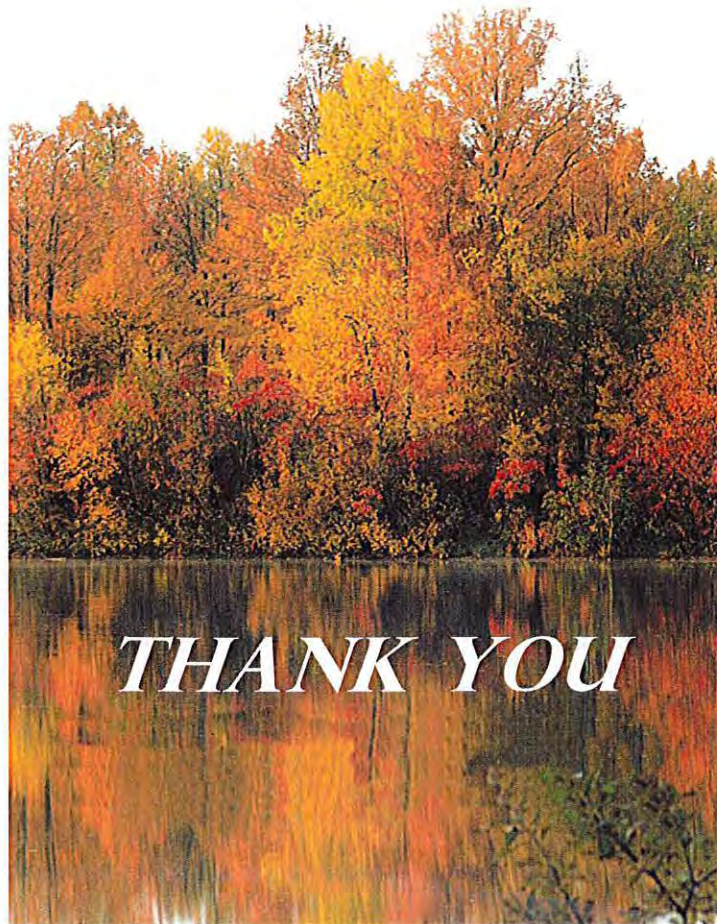
Maximum Funding Amount (See chart on "School District Data" tab.): \$ **30,000**

District Administrator Name: **Melanie Oppor**

District Administrator Signature: *Melanie J. Oppor, PhD*
(Original Signature Required)

Title: **District Administrator**

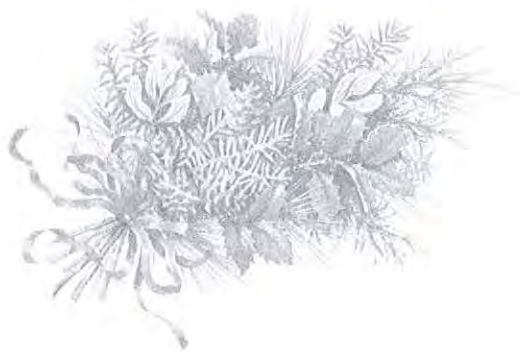
Date Signed: **12/13/2019**



THANK YOU

*To know you are with us
In our time of sorrow,
Sharing our prayers,
Today and tomorrow.
God gives us comfort in the
form of family and friends
May His peace be with you,
His love never ends.*

*By the family of
Diane Koller*



Dear Friends,

On behalf of the volunteers, staff, and friends of the American Cancer Society here in Wisconsin, please accept my gratitude for your exceptional support and my sincerest wishes for a happy and healthy holiday season. Thanks in part to especially generous friends like you, more than 16.9 million cancer survivors are alive in the United States today.

*David J. Benson
Executive Vice President
North Region*




PREMIER
Recognizing Your Value

The staff of Premier Community Bank would like to thank you for your support of bank, insurance and investment services.

In recognition of that support, we are making a contribution to your local food pantry so they can provide assistance to the community we both believe in.

We appreciate your relationship and look forward to partnering with you for all of your financial needs.

Renee Jessie Chris
Kathy Brook Rhonda
Conne

Thank
You

Dear Board of
Education -

Thank you for the
memorial to the
American Cancer
Society on behalf of
my brother Elmer.

It was thoughtful and
greatly appreciated.

Jeanne Frazier
and the family of Elmer Keller

Board Recognition: December 16, 2019

Coach Brad Johnson - Congratulations on leading the team to the 2nd round of the WIAA playoffs

All- Conference Football Team 2019

1st Team:

DB- Mason Wiesner

DL- Deion Stroud

LB- Colin Moser

P- Mason Wiesner

OL- Andrew Elmhorst

QB- Mason Wiesner

WR- Riley Krenke

All-Region

QB- Mason Wiesner

WR- Riley Krenke

DL- Deion Stroud

Honorable Mention All-State

QB- Mason Wiesner

WR- Riley Krenke

OFFENSIVE PLAYER OF THE YEAR FOR THE CWC 8: QB- Mason Wiesner

Monthly Enrollment Count for SY2019-2020

Grade	21-May-18	16-Sep-19	3rd Fri SEPT	OCT	NOV	DEC	JAN	FEB	MA	APR
EC / Speech .5	7	6	6	6	6	6				
4K .6	37	30	31	31	30	32				
Kdg	30	38	39	39	39	40				
1	46	29	30	30	29	30				
2	31	52	52	52	51	51				
3	33	30	30	30	30	30				
4	50	34	34	34	35	35				
5	37	55	55	55	54	54				
6	37	38	37	37	38	39				
7	52	38	38	37	38	38				
8	54	52	52	52	52	52				
9	53	59	60	60	60	60				
10	66	52	52	52	52	52				
11	50	63	64	63	62	62				
12	62	54	54	54	54	54				
Subtotal Students	645	630	634	632	630	635				
Less OE IN	-18	-22	-25	-25	-26	-24	*Tuition Waiver Ended for 2 Students			
Plus OE OUT	91	107	89	89	89	90	*1 new Alternative Out of District			
Less Tuition Sharing	-2	-3	-3	-3	-3	-3				
Plus Cty Sch Enrollment		1	1	2	2	2				
Total Enrollment	716	713	696	695	692	700				
3rd Friday Sept 2018	#									

Note: September Open Enrollment numbers are tentative until after the 3rd Friday Count and Open Enrollment is Verified with other district



122 W. Washington Avenue, Madison, WI 53703
Phone: 608-257-2622-Fax: 608-257-8386

John H. Ashley, Executive Director

TO: Official Delegates and District Administrators of WASB Member Boards

FROM: Brett Hyde, President
John Ashley, Executive Director

DATE: December 2019

RE: OFFICIAL NOTICE: 2020 WASB DELEGATE ASSEMBLY

This is your notice of the Delegate Assembly, the annual meeting of the members of the Wisconsin Association of School Boards, Inc. (WASB). The Delegate Assembly will be held beginning at 1:30 p.m. on Wednesday, Jan. 22, 2020, in Ballroom AB on the first level at the Wisconsin Center, Milwaukee, Wisconsin.

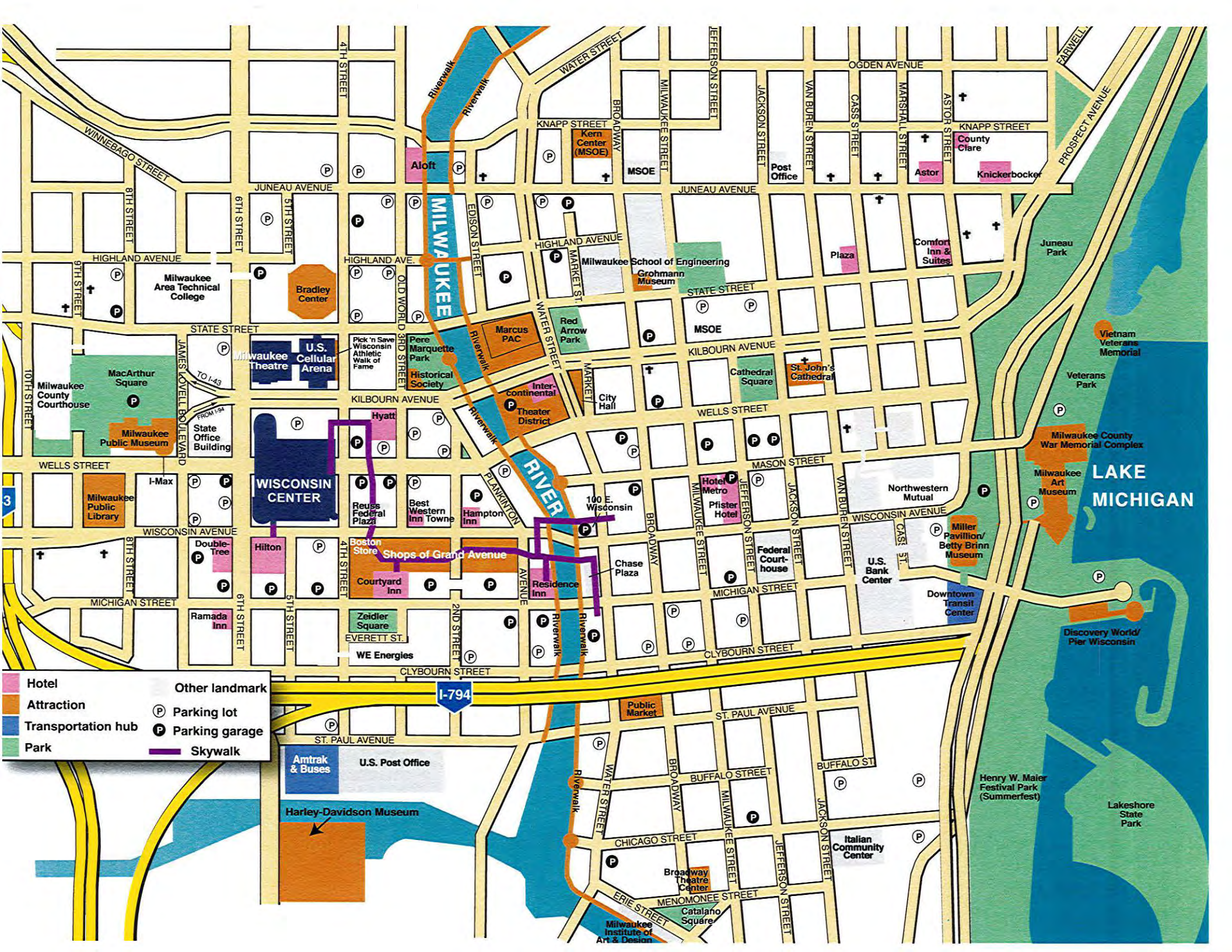
The active members of the WASB are entitled to one vote at the Delegate Assembly. [Public school boards and boards of control of cooperative educational service agencies who have paid membership dues for the current fiscal year have the rights of active members, as does each member of the WASB Board of Directors.] The vote of each member public school board and CESA board of control shall be cast by a delegate or alternate who is qualified to serve under the WASB Bylaws. All delegates and alternates shall be certified in writing by the president, secretary or administrator of the active member board.

The Policy and Resolutions Committee received and discussed numerous resolution suggestions from member boards. Some of the suggestions have been recommended for Delegate Assembly consideration, while others are presently covered by WASB resolutions (see the WASB's continuing policy guide, *Resolutions Adopted by Delegate Assemblies*) or were turned down by the committee.

Each active member board should determine its position on each of the recommended resolutions so as to give direction to the board's official delegate. It is also suggested that official delegates be given discretionary latitude by their respective boards to vote on amendments or other resolutions. The WASB Policy and Resolutions Committee will hold a discussion session on Tuesday, Jan. 21, 2020, in the Crystal Ballroom at the Hilton Milwaukee City Center Hotel in Milwaukee beginning at 7 p.m. to afford active members an opportunity to seek any needed clarification of issues addressed in the recommended resolutions.

Bill Yingst Sr., Policy and Resolutions Committee Chair, will conduct the session. *This discussion of recommended resolutions will be an **informational session only**; no action will be taken, nor debate allowed at this time.*

The WASB Policy & Resolutions Committee at the Tuesday night discussion session also may receive emergency resolution suggestions from active member boards or the Board of Directors. An emergency resolution is one that deals with a concern that arises between Nov. 1 and the time of the Delegate Assembly and could not have been presented earlier due to the emergency nature of the subject. The committee shall consider such resolutions for presentation and recommendation at the Delegate Assembly the next day. If reported to the Delegate Assembly by the committee, such emergency resolutions shall be considered pursuant to the procedure under the WASB a bylaw which requires a two-thirds vote for consideration. If consideration is approved, adoption of an emergency resolution requires a simple majority vote.



- Hotel
- Attraction
- Transportation hub
- Park
- Other landmark
- Parking lot
- Parking garage
- Skywalk

Amtrak & Buses

U.S. Post Office

Harley-Davidson Museum

LAKE MICHIGAN

I-794

- Hotel
- Attraction
- Transportation hub
- Park
- Other landmark
- Parking lot
- Parking garage
- Skywalk

2020 WASB PRE-DELEGATE ASSEMBLY DISCUSSION SESSION
TUESDAY, JANUARY 21, 2020
7:00 PM
CRYSTAL BALLROOM, HILTON MILWAUKEE CITY CENTER HOTEL,
MILWAUKEE

AGENDA

- I. Welcome** 7:00 pm
Bill Yingst, Sr., Chair, Policy and Resolutions Committee
- II. Review of 2020 Resolutions** 7:15 pm
WASB Staff
- III. Receipt of Emergency Resolutions (if any)**
An emergency resolution is one that deals with a concern that arises between November 1 and the time of the Delegate Assembly and could not have been presented earlier due to the emergency nature of the subject.
- IV. Review of Parliamentary Procedure** 7:45 pm
Doug Witte, Boardman & Clark LLP, WASB Legal Counsel and Parliamentarian
- V. Adjourn** 8:00 pm

2020 WASB DELEGATE ASSEMBLY

AGENDA

TUESDAY, JANUARY 21, 2020, 7:00 P.M.

RESOLUTION DISCUSSION SESSION

(Crystal Ballroom – Hilton Milwaukee City Center Hotel, Milwaukee)

WEDNESDAY, JANUARY 22, 2020, 8:00 A.M. – 9:00 A.M.

CONVENTION/DELEGATE ASSEMBLY ORIENTATION (intended for first time attendees and first-time delegates)

(Ballroom AB, First Level – Wisconsin Center)

WEDNESDAY, JANUARY 22, 2020, 1:30 P.M.

DELEGATE ASSEMBLY CONVENES

(Ballroom AB, First Level – Wisconsin Center)

- I. Call to Order by President Hyde at 1:30 p.m.**
- II. Introductions**

Introduction of members of the 2019 WASB Board of Directors, 2019 WASB Policy & Resolutions Committee, Secretary, Legal Counsel and Parliamentarian, Timer, Credentials Committee and Tellers.

2019 WASB Board of Directors

Brett Hyde, President, Muskego-Norway, Region 11
Bill Yingst, Sr., 1st Vice President, Durand-Arkansaw, Region 4
Sue Todey, 2nd Vice President, Sevastopol, Region 3
Mary Jo Rozmenoski, Immediate Past President, Black River Falls, Region 6
Linda Flottum, Turtle Lake, Region 1
Captain Terry McCloskey USN Retired, Three Lakes, Region 2
Cheryl Ploeckelman, Colby, Region 5
Barbara Herzog, Oshkosh, Region 7
Andrew Maertz, Reedsville, Region 8
Mike Humke, Dodgeville, Region 9
Bill Wipperfurth, Lodi, Region 10
Tom Weber, Sun Prairie, Region 12
Rosanne Hahn, Burlington, Region 13
Tony Baez, Milwaukee, Region 14
Lester Spies, Germantown, Region 15

2019 WASB Policy & Resolutions Committee:

Bill Yingst, Sr., Durand-Arkansaw, Chair	Kristin Spurley, Iowa-Grant
Ronnie Rossberger, Mellen	Margaret Sprague, Fennimore
Victor Ambrose, Chequamegon	Julie McKiernan, Lodi
Capt. Terry McCloskey, Three Lakes	Shelly Pare, Lodi
Laura McCoy, Green Bay	Brett Hyde, Muskego-Norway
Sue Todey, Sevastopol	Bill Bruins, Waupun
Doug Thompson, Oconto	Kurt O'Bryan, Waukesha
Kurt Buckner, Ellsworth	Monique Henry, Lake Country
Jane Rusch, Wausau	Kimberly Sailor, Mount Horeb
Val Kulesa, Gilman	Steve Elliott, Albany
Mary Jo Rozmenoski, Black River Falls	Jim Stewart, Whitewater
Pat Malone, Gale Ettrick Trempealeau	Patrick Sherman, Genoa City J2
Sue Sorenson, Green Lake	Bob Peterson, Milwaukee
Carol Hollar-Zwick, Neenah	Sequanna Taylor, Milwaukee
Stuart Long, Kiel	Leigh Wallace Tabak, Nicolet UHS
Jane Bishop, Kohler	Dorothea Macon, Brown Deer
Jean Sandberg, Mondovi	

III. Credentials Committee Report

IV. Adopt Procedural Rules

V. WASB Policy & Resolutions Committee Recommended Resolutions (Enclosed)

VI. The following resolutions brought up under Article IX of the Bylaws may be considered with a two-thirds favorable vote of those present and voting. Adoption of the resolution then requires a majority vote.

- Emergency resolutions presented by the Policy & Resolutions Committee;

- Resolutions that had been submitted to the Policy & Resolutions Committee on or before September 15, but turned down by the committee and brought up for action by their sponsors; or

- Resolutions by member boards after September 15 brought up for action by their sponsors as long as the member boards provided each member a copy of their proposed resolution with rationale three weeks before the Delegate Assembly.

VII. Proposed Amendments to WASB Bylaws

VIII. Other Business from the Delegates

IX. Adjournment

Note: The Delegate Assembly is scheduled to be held from approximately 1:30 p.m. to 5:00 pm, or until completion of the Assembly's business.

2020 WASB DELEGATE ASSEMBLY-PROPOSED PROCEDURE RULES

PROCEDURES: Procedures are governed by the current edition of Robert's Rules of Order Newly Revised to the extent that publication is not inconsistent with the WASB Bylaws or Articles of Incorporation or these rules.

CREDENTIALS: Only certified delegates or alternates of active members and members of the WASB Board of Directors may be in the Delegate Assembly area and vote. Alternates may be approved with proper credentials. Delegates must wear the "Delegate Ribbon" when in the Delegate Assembly.

TELLERS: The presiding officer shall appoint official tellers from member school boards to assist in vote counting, as the presiding officer feels necessary.

RECOGNITION: Certified delegates and WASB officers and directors may address the Delegate Assembly. Members of the Policy and Resolution Committee, the Credentials Committee, the parliamentarian, legal counsel and association staff may be recognized as appropriate at the discretion of the presiding officer. Given Delegate Assembly approval by a two-thirds vote, the presiding officer may invite or allow another person to address the Delegate Assembly on a specific issue.

DEBATE ON THE FLOOR: Numbered floor microphones will be located on the floor. A delegate may speak by going to a microphone, being recognized by the presiding officer, giving his or her full name and the name of the school board or CESA represented. A delegate may speak no longer than three minutes at one time on the same question. Once a delegate has spoken on a question, he or she will not be recognized again for the same question until others who wish to speak have spoken. The presiding officer, on any question, may alternate discussion by the opponents and proponents on that issue and ask for a vote after 10 minutes of total discussion. The vote may be postponed by a majority vote appeal of the presiding officer's order. The presiding officer may order a short caucus recess upon request supported by 25 or more delegates.

RESOLUTIONS: The resolutions presented by the Policy and Resolutions Committee, including any Emergency Resolutions which receive a two-thirds favorable vote, shall be considered first. Any resolution that was turned down by the Policy and Resolutions Committee and submitted by the sponsor of the proposed resolution shall, upon a two-thirds favorable vote of the Delegate Assembly, be considered next. Then, any resolution brought after September 15 that had been distributed to each member district three weeks before the Delegate Assembly shall, upon a two-thirds favorable vote, be considered. Approval of a resolution requires a majority vote of those voting.

AMENDMENTS: Amendments to resolutions must be presented in writing on the appropriate form, signed with the name of the district, and delivered to a teller or the presiding officer. Amendments must be germane to the resolution and are limited to the scope of the presented resolution. Resolutions denominated, as "Technical Resolutions" shall not be subject to amendment by the Delegate Assembly.

BYLAWS AMENDMENT: Proposed amendments to the WASB Bylaws, if any, submitted in accordance with Article XIII of the Bylaws will be considered after the resolutions. The Bylaws may be amended by a vote of two-thirds of the members present and voting.

VOTING: Voting may be by electronic voting, voice vote, a showing of voting paddles, or a count of standing delegates, as the presiding officer feels necessary.

MOTIONS FOR CONSIDERATION: Any motion to consider a resolution that requires a two-thirds vote for consideration is debatable with respect to consideration. If the motion to consider is approved, the merits of the resolution are also debatable.

DISTRIBUTION OF MATERIALS: No delegate or other person shall hand out or disseminate any written or other material at any association convention or meeting of association members or delegates without prior approval of the WASB Board of Directors or Executive Committee, or approval by a vote of the delegates at the Delegate Assembly.

1 **WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.**

2 Madison, Wisconsin

3 November 20, 2019

4
5 **REPORT TO THE MEMBERSHIP ON PROPOSED 2020 RESOLUTIONS**

6 WASB Policy & Resolutions Committee

7 Bill Yingst, Sr., Durand-Arkansaw School Board, Chair

8
9
10 **Resolution 20-01: *Quorum for the Purpose of Filing School Board Vacancies***

11
12 **Create:** The WASB supports legislation to clarify that in the event of the resignation and/or
13 removal of multiple board members, a quorum for the specific purpose of filling the vacant board
14 seats (in a district other than MPS) is a majority of the actively serving members. “Actively
15 serving members” includes board members who have been appointed to fill a vacancy and have
16 taken the oath of office.

17
18 **Rationale:** This resolution addresses what constitutes a board quorum for the narrow purpose of
19 convening to fill vacant board seats. It is in response to a situation that happened in the
20 submitting district, where three board members resigned nearly simultaneously from a seven-
21 member board. Under a definition of a quorum as “a majority of school board members or fixed
22 by law” that board may not have been able to lawfully convene if a single member was absent or
23 unavailable to attend a meeting and if one more member had resigned, it may not have been able
24 to convene and meet at all. This resolution would clarify that a quorum for the limited purpose of
25 filling board vacancies is a majority of the actively serving members, rather than a majority of the
26 members authorized by law. It would further clarify that “actively serving members” includes
27 board members who have been appointed to fill a vacancy, provided they have taken their oath of
28 office.

29
30
31 **Resolution 20-02: *Blue Ribbon Commission on School Funding Recommendations***

32
33 **Create:** The WASB supports the recommendations of the Blue Ribbon Commission on School
34 Funding, as published in January 2019, that align with WASB resolutions.

35
36 **Rationale:** The Blue Ribbon Commission on School Funding was established in December 2017
37 and was charged with examining how tax dollars are distributed to schools and making
38 recommendations to better meet the needs of students across the state.

39
40 The 16-member Commission held eight public hearings at locations across the state to receive
41 testimony from members of the public and held two informational hearings in Madison to receive
42 testimony from invited speakers and to conduct Commission discussions.

43
44 The Commission issued its recommendations on January 4, 2019, many of which are consistent
45 with WASB resolutions.

1 **Resolution 20-03: *English Learner (EL) Services Funding***

2
3 **Create:** The WASB supports increased weighting of English learner (EL) pupils in the general
4 school aids and revenue limit formulas or providing categorical aid to support services for all EL
5 pupils in grades 4K through 12.
6

7 **Rationale:** Bringing students who do not speak English as their first language to proficiency can
8 be more costly than bringing native English-speaking students to proficiency.
9

10 Under current law, the only state aid available to school districts with English learner (EL) pupils
11 is called bilingual-bicultural aid. This aid is provided only to school districts that are required by
12 state law to provide special classes to EL pupils. These special classes are required at schools that
13 enroll 10 or more EL pupils in a particular language group in grades K-3, or 20 or more in grades
14 4-8 or 9-12. In 2016-17, 52 school districts received bilingual-bicultural aid; however, an
15 additional 305 school districts reported at least one EL pupil but did not meet the threshold for
16 receiving bilingual bicultural aid in that year. As a result, these 305 districts received no state aid
17 for their costs associated with providing EL services.
18

19 While school districts are eligible to receive federal aid under Title III (ESSA), at an average of
20 \$145 per EL (2015-16 data), to support the educational needs of these students, providing state
21 aid to school districts that educate ELs but currently do not receive state aid would help those
22 districts fund the cost of EL programming without having to transfer funding from general
23 education programs. It would also help to ensure that the state meets its obligation to serve all EL
24 students.
25

26 One way to provide additional funding is by counting EL students as more than 1.0 FTE (i.e.,
27 increased weighting) in the state's general equalization aid and revenue limit formulas. Another
28 way is by providing funding in the form of categorical aid that is received outside revenue limits
29 and can be provided either to reimburse a share of overall costs or on a per-pupil basis.
30
31

32 **Resolution 20-04: *Equalization Aid Payment Schedule***

33
34 **Repeal and Recreate existing Resolution 2.20 (d)** to read: The WASB supports the payment of
35 equalization aids in four equal installments (25% each) in September, December, March, and
36 June. Phase in the new schedule as follows: Increase the September payment by two percentage
37 points and decrease the June payment by two percentage points each year for five years.
38

39 **Rationale:** School districts generally do not receive their operating revenue in even, regular
40 amounts throughout the course of the fiscal (school) year. For this reason, districts must either
41 maintain a fund balance in their General Fund, known as Fund 10, or they must borrow funds on a
42 short-term basis to meet cash flow needs. Although interest rates are currently at historically low
43 levels, many districts seek to avoid short-term borrowing because of the costs involved.
44

45 State general equalization aid is currently distributed to school districts according to the following
46 statutory payment schedule: 15% in September; 25% in December; 25% in March; and 35% in

1 June. This resolution would support gradually evening out these payments into four payments of
2 25% each.

3
4 By shifting the distribution schedule for equalization aid payments so that more aid is received
5 earlier in the school year, the need for districts (at least those that receive substantial amounts of
6 equalization aid) to either maintain large fund balances or short-term borrow would likely be
7 reduced.

8
9 Legislation has been introduced (2019 Senate Bill 415 and 2019 Assembly Bill 461) to
10 accomplish this change, which was recommended by the Blue Ribbon Commission on School
11 Funding.

12
13
14 **Resolution 20-05: *Transportation Aid for High Poverty Districts***

15
16 **Create:** The WASB supports the creation of a state categorical aid program, to provide new
17 monies aimed at helping school districts with high concentrations of students from poverty
18 backgrounds increase the attendance and participation rates of students whose families are unable
19 to transport them to and from school or for extracurricular activities.

20
21 **Rationale:** One way to increase school attendance, reduce absenteeism and address truancy is for
22 schools to provide transportation to students living within a two-mile radius of schools who
23 would otherwise lack transportation to and from school and who aren't required by law to be
24 transported to and from school. Providing additional transportation options for such children
25 would enable them to participate in extracurricular activities, increasing their sense of inclusion in
26 the school community and promoting greater equity. Because pupil transportation is costly,
27 additional state aid could assist school districts in such efforts. Districts might also be able to use
28 this additional state aid to run late busses for students who reside more than two miles from
29 school and are regularly transported to and from school on normal bus schedules. Late busses
30 would enable these students to more easily participate in extracurricular and other school
31 activities.

32
33
34 **Resolution 20-06: *Dyslexia Guidebook***

35
36 **Create:** The WASB supports the development of a guidebook to inform school district policies
37 and practices for providing services to students with dyslexia and related conditions. School board
38 members, parents, teachers, administrators, reading specialists, school social workers and other
39 stakeholders should have input into the development of such a guidebook and should serve as
40 members of any advisory committee established for the purpose of developing such a guidebook.

41
42 **Rationale:** The Legislative Council Study Committee on the Identification and Management of
43 Dyslexia was formed in 2018 and directed to review current screening, identification, school
44 intervention, and treatment protocols for dyslexia in K-12 schools; to examine the effects of
45 current state statutes and regulations on literacy outcomes for students with dyslexia; and to
46 evaluate the effects of dyslexia on literacy outcomes in the state.

1 Testimony before the committee indicated that parents, teachers, and administrators assisting
2 students with dyslexia and related conditions may have difficulty finding information and
3 resources related to dyslexia and related conditions.
4

5 The study committee recommended legislation introduced as 2019 Assembly Bill 110, which
6 requires the Department of Public Instruction (DPI) to develop a guidebook for parents,
7 guardians, teachers, and administrators regarding dyslexia and related conditions. Under this bill
8 as introduced, to develop the guidebook, the state superintendent must establish an advisory
9 committee, whose membership shall be determined in consultation with the International
10 Dyslexia Association—Wisconsin Branch, Inc. (IDA), and the Wisconsin State Reading
11 Association, Inc. (WSRA). Representatives from IDA and WSRA also serve as co-chairpersons
12 on the advisory committee.
13

14 This resolution supports the development of this guidebook as well as the inclusion of school
15 board members, parents, teachers, administrators, pupil service professionals and reading
16 specialists as members of the advisory committee charged with developing the guidebook.
17
18

19 **Resolution 20-07: *School & School District Report Cards***
20

21 **Create:** The WASB supports legislation to provide that for purposes of measuring a school
22 district's or high school's improvement, the DPI may not include data derived from a public
23 school located in a youth correctional facility that is located within and operated by the school
24 district, if at least 50% of the pupils attending the school are attending on a short-term basis (60
25 days or less).
26

27 **Rationale:** For state accountability (report card) purposes, index score components that are based
28 on state assessment results are calculated using full academic year students. However, full
29 academic year student status is not used in the calculations of attendance, absenteeism, dropout,
30 and graduation rates; these measures apply to all students. Thus, even students who attend school
31 within a district for a relatively short period of time may strongly affect a district's report card
32 score if they drop out or fail to graduate.
33

34 The submitting board argues that its overall district dropout rate and overall district graduation
35 rate and ultimately its overall score as a district is significantly negatively impacted because the
36 district operates a school for students in the Milwaukee County House of Corrections. The
37 students in that school often do not enroll in another school district after they leave the submitting
38 district's school within that juvenile facility, which causes those students to count as a dropouts
39 and non-graduates on the submitting district's report card.
40

41 In 2015, for similar reasons, the Legislature changed the report card law so that data for all
42 students in virtual charter schools in which at least 50% of the students are attending under full-
43 time open enrollment are excluded from district report card calculation. This provision does not
44 affect school report cards, which the virtual charter schools continue to receive.
45
46

1 **Resolution 20-08: *Social & Emotional Learning***
2

3 **Create:** The WASB supports the creation of a state categorical aid, to provide new monies, to
4 support social and emotional learning for all public school students, grades 4K-12.
5

6 **Rationale:** Social and emotional learning describes a process through which children and adults
7 acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and
8 manage emotions, set and achieve positive goals, feel and show empathy for others, establish and
9 maintain positive relationships, and make responsible decisions.
10

11 Proponents of making social and emotional learning skills part of the learning equation suggest it
12 can help children succeed in school and life. Children who have acquired and developed social
13 and emotional skills can manage their feelings, build healthy relationships, and navigate social
14 environments.
15

16 Providing state categorical aid could help districts with the cost of curricular materials and
17 instructional materials as well as teacher professional development regarding social and emotional
18 learning.
19

20
21 **Resolution 20-09: *Mental Health Categorical Aid***
22

23 **Repeal and recreate existing WASB resolution 6.065** to read: The WASB supports legislation
24 to establish a new categorical aid, to provide new monies, to support school-based mental health
25 related services. The WASB recommends that the state provide a minimum of \$25 per pupil in the
26 first year, \$35 per pupil in the second year and \$50 per pupil in the third year and each year
27 thereafter, with provisions for small districts to receive a minimum amount of aid designed to
28 help them accomplish the purposes listed below. This new resource would enable school districts
29 to provide mental health related services as identified, determined and prioritized at the local
30 level. Services eligible to be funded under this categorical aid may include, but are not be limited
31 to, the following:

- 32 ➤ Contracting with mental health service providers;
- 33 ➤ Employment of a mental health coordinator;
- 34 ➤ Employment of an autism coordinator;
- 35 ➤ Employment of a behavioral specialist or interventionist;
- 36 ➤ Contracting with outside agencies for mental health screening in grades preK-12;
- 37 ➤ Employment of a parent/peer advocate; or
- 38 ➤ Training for staff in the areas of trauma sensitive schools, restorative practices,
39 youth mental health first aid, and emotional regulation.
40

41 **Rationale:** Current WASB resolution 6.065 calls for a creation of a revenue limit exemption to
42 be used to fund the listed mental health related items. This proposed resolution would instead call
43 for state categorical aid to be used to fund these listed items. Under a revenue limit exemption,
44 the funding for these services would come from local property taxes, at least in the first year.
45 With state categorical aid, the state would provide the funding and it would be received outside
46 the revenue limits.
47

1 **Resolution 20-10: *Native American Mascots***

2
3 **Create:** The WASB supports legislation requiring school districts to retire Native American
4 mascots, provided such legislation: a) establishes adequate timelines to allow for the
5 consideration and implementation of other alternatives; b) provides state funding to compensate
6 districts for the costs (e.g., changes to facilities, uniforms, etc.) necessary to retire Native
7 American mascots, logos or imagery; and c) does not require the retiring of images, statues or
8 other likenesses of historic individual figures after whom a school or community is named.
9

10 **Rationale:** Supporters of ending the use of Native American mascots argue such mascots and
11 logos interfere with student learning by creating, supporting and maintaining oversimplified, and
12 inaccurate views of North America’s indigenous peoples and their cultures. Supporters argue
13 further that the continued use of such mascots and logos teaches or encourages students to
14 stereotype groups of people on the basis of race, religion, ancestry and cultural ethnicity. They
15 argue that such mascots and logos have the effect of separating, marginalizing, confusing,
16 intimidating and harming Native American children and making the school an inhospitable or
17 unwelcoming place.
18

19
20 **Resolution 20-11: *Meal Shaming***

21
22 **Create:** The WASB opposes singling out, identifying, stigmatizing or embarrassing school
23 children who have unpaid school meal debts as the situation may be totally out of their control.
24 The WASB also opposes state legislation mandating that schools provide a fully reimbursable
25 meal to any student who requests one, regardless of his or her ability to pay for the meal, unless
26 the state provides funding to meet this mandate. The WASB encourages schools and school
27 districts that participate in federal school meals programs to participate, to the extent they are
28 eligible, in federal programs such as the Community Eligibility Provision that provides additional
29 federal funding so that all students, regardless of family income, may receive school breakfasts
30 and lunches without charge.
31

32 **Rationale:** “Meal shaming” is a term child-hunger advocates use to describe practices that
33 publicly identify children with unpaid school meal debts. These practices can cause children who
34 cannot pay for their lunch to be singled out, embarrassed or potentially stigmatized. This
35 resolution not only opposes such practices but also encourages schools and school districts to
36 participate, to the extent possible, in federal programs that provide additional subsidies that enable
37 school and districts to provide no-charge meals to students at all income levels. Because such
38 programs eliminate unpaid meal charges they also eliminate “meal shaming.” This resolution
39 also restates the WASB’s opposition to unfunded mandates with respect to school meals.
40

41
42 **Resolution 20-12: *Social Worker Certification & Licensure***

43
44 **Create:** The WASB supports efforts to increase the supply of school social workers, school
45 counselors and mental health providers throughout the state. The WASB will work with the DPI
46 to address existing obstacles to school social worker licensing with an emphasis on obstacles

1 faced by districts in regions of the state that are located remotely from universities conferring
2 degrees currently recognized by the DPI for licensure.

3
4 **Rationale:** It is our understanding that the DPI will only issue a School Social Work license to
5 graduates of the Master of Social Work programs at the UW-Madison, UW-Milwaukee or UW-
6 Green Bay. Wisconsin's northwestern region is thus at a disadvantage because of its geographical
7 location. With only three approved programs in the entire State, the closest of which is 300 miles
8 away, the potential pool of applicants for licensure in that region is extremely limited.

9
10 It is our understanding that the DPI's rationale is that the graduate programs in northwestern
11 Wisconsin and Minnesota do not require school placements as part of their program. The DPI
12 apparently assumes these programs have only a clinical focus. However, students completing
13 programs at UW-Superior, University of Minnesota-Duluth, or College of Saint Scholastica can
14 obtain school social work licensure through the Minnesota Department of Education without
15 barriers. Indeed, the states that border with Wisconsin (Minnesota, Illinois, Iowa, and Michigan)
16 honor any social work graduate program that is accredited by the Council on Social Work
17 Education (CSWE) if the candidate also has a license from that state's Board of Social Work.

18
19 Supporters of this proposal argue the need for school -based services is exacerbated because the
20 northwestern region of the state suffers from a relative lack of community health providers due in
21 part to Wisconsin's low Medicaid reimbursement rate when compared to Minnesota. They argue
22 that, as a result, providers elect to locate in, say, Duluth instead of Superior as they can receive
23 higher compensation for providing the same services. It is thus difficult for Wisconsin students,
24 particularly those from impoverished families, to surmount the state boundaries in order to
25 receive services.

26
27
28 **Resolution 20-13: *Mandatory Reporting***

29 **Create:** The WASB supports ensuring that all teachers and other school employees receive
30 training adequate to enable them: to identify and report reasonably suspicious cases of child
31 abuse, child neglect and human trafficking; and to work effectively with Child Protective
32 Services, law enforcement agencies and other agencies, including the Department of Children and
33 Families, involved in investigating, initiating interventions and providing services to victims of
34 abuse, neglect or human trafficking. The WASB further supports legislation to ensure the DPI
35 provides a rigorous training program adequate to assist teachers and other school employees in
36 properly following state and federal laws in these areas.

37
38 **Rationale:** School employees have legal and ethical obligations to report suspected child abuse
39 or neglect. However, many school employees are inadequately prepared to work with Child
40 Protective Services and/or law enforcement agencies concerning the students under their
41 supervision or care. Currently, the only training teachers and other school employees are required
42 to complete under state law is the mandatory reporter training that must be completed within six
43 months of being hired and must be completed again once every 5 years to keep current. The
44 current training module can be found here: [https://media.dpi.wi.gov/sspw/av/child-maltreatment-
45 part-1/story_html5.html](https://media.dpi.wi.gov/sspw/av/child-maltreatment-part-1/story_html5.html). This resolution supports teachers and other school employees receiving
46 more rigorous training and supports legislation to increase the rigor of the training module
47 provided by the DPI.

1 **Resolution 20-14: *Whole Grade Sharing Incentive Aid***

2
3 **Create:** The WASB supports legislation to create an aid incentive for school districts that enter
4 into whole grade sharing agreements.

5
6 **Rationale:** Current law allows two or more school districts to enter into a whole grade sharing
7 agreement under which they can share students as a way to potentially reduce costs and maintain
8 existing programming. Under a whole grade sharing agreement, neighboring districts could, for
9 example, agree to consolidate pupils in a particular grade level by offering that grade in only one
10 of the participating districts. Two districts with ten students each in both first and second grades
11 could consolidate these students into two classrooms with twenty students each. Transportation
12 costs aside, the districts could reduce personnel costs and lessen teacher supply issues by adopting
13 such an approach.

14
15 For reasons that are not entirely clear, whole grade sharing has not been widely utilized in
16 Wisconsin. This is unlike the experience in our neighboring state of Iowa, where the Legislature
17 has provided additional aid and whole grade sharing has been widely adopted as a cost reduction
18 strategy. Creating a new categorical aid program would provide an incentive for many Wisconsin
19 school districts to explore entering into whole grade sharing agreements.

20
21 Legislation has been introduced (2019 Senate Bill 412 and 2019 Assembly Bill 442) that would
22 create a categorical aid for school boards that enter into a whole grade sharing agreement and
23 adopt a resolution to consider school district consolidation. Under these bills, an eligible school
24 board could receive a payment of \$150 per pupil enrolled in a grade included in the whole grade
25 sharing agreement for up to five school years.

26
27
28 **Resolution 20-15: *Formation of New K-8 and Union High School (UHS) Districts***

29
30 **Create:** The WASB supports legislation to allow two or more existing K-12 districts to jointly
31 create new K-8/union high school (UHS) districts to serve their students.

32
33 **Rationale:** Wisconsin currently has ten union high school (UHS) districts that receive incoming
34 9th graders from several underlying elementary (K-8) districts. There are currently 46 underlying
35 elementary K-8 school districts that feed students into UHS districts.

36
37 Although there is a statutory mechanism for converting K-8/UHS districts into K-12 districts,
38 there is no statutory mechanism for converting K-12 districts into K-8/UHS districts. The
39 approach advanced by this resolution would provide an alternative to consolidation that would
40 allow existing boards to continue operating their elementary and middle schools but share a
41 combined (regional) high school governed by a new union high school board. Sharing students at
42 the high school level can reduce the per pupil cost of offering specialized electives and can avoid
43 the problem of younger students having to ride a bus for extended periods of time that can result
44 from the consolidation of sparsely populated rural districts.

1 **Resolution 20-16: *Weighting of Low-Income Pupils***

2
3 **Amend Resolution 2.20 (q)** to read: The WASB supports using student poverty as a factor in the
4 state equalization aid formula and revenue limits. Specifically, the WASB supports increased
5 weighting of pupils from low-income families in the general school aids and revenue limit
6 formulas.

7
8 **Rationale:** Currently, both the equalization aid formula (a/k/a school funding formula) used to
9 calculate each district's general equalization aid allocation and the revenue limit formula count
10 each pupil as one pupil without regard to any special needs or characteristics that pupil may
11 possess.

12
13 The Blue Ribbon Commission on School Funding recommended weighting each pupil from a
14 low-income family (i.e., each pupil eligible for free or reduced-price lunch) as 1.2 FTE in the
15 general school aids and revenue limit formulas. This resolution would more closely align the
16 WASB's policy position with that recommendation.

17
18 Weighting low-income pupils in this way would increase revenue limit authority over a three-year
19 period as the increased weighting of these pupils is fully reflected in the three-year rolling average
20 of enrollment used to calculate revenue limits. In calculating general school aids, increased
21 weighting of low-income pupils would lower districts' equalized value per member, so that
22 districts with disproportionate numbers of low-income pupils could receive additional general aid.

23
24
25 **Resolution 20-17: *Student Equity Statements***

26
27 **Create:** The WASB supports that school boards and districts actively work with partnering
28 organizations and associations which provide the organizational framework for student and school
29 participation in extracurricular, co-curricular and club activities to require their member and/or
30 participating school districts to sign and to commit to enforcing a student equity statement that
31 enables and ensures all students can participate in welcoming, respectful environments where hate
32 speech or other actions motivated by a discriminatory intent are not tolerated and all forms of
33 diversity are actively embraced.

34
35 **Rationale:** The ability of students to participate in extracurricular activities including sports,
36 clubs and associations is of great importance to student engagement and success. All students
37 deserve equitable opportunities to participate in extracurricular activities and be free from
38 discrimination and disrespect. Public school districts often rely on other organizations and
39 associations to partner with them to provide the organizational framework necessary to offer these
40 valuable experiences to our students. Some of these organizations and associations that our
41 member school districts partner with currently do not have policies or practices in place that
42 require their membership to recognize equitable practices relative to participation. This resolution
43 recognizes that in order for all public school students to have equitable, valuable, and respectful
44 experiences through participation in extracurricular activities, partnering organizations and
45 associations must help promote equity and fairness and that students wishing to participate in
46 these activities must agree to abide by respectful standards of behavior, and refrain from engaging
47 in or tolerating hateful actions or speech.

1
2

-- End --

RESOLUTIONS SUBMITTED BY MEMBER SCHOOL BOARDS

The Policy and Resolutions Committee received 20 resolution proposals from member school boards by the Sept. 15, 2019 deadline as recommendations for the 2020 Delegate Assembly.

The Committee deliberated at length before deciding to recommend 17 resolutions for consideration to the Delegate Assembly based on submissions from member boards and the Committee itself. In certain cases where more than one resolution was submitted on the same topic, multiple resolutions were combined into a single resolution.

According to the WASB Bylaws, the member board resolutions turned down by the committee may be brought up for action from the Delegate Assembly floor by a two-thirds favorable vote.

The committee's rationale for turning down the member board resolutions turned down is briefly explained below.

Member Board Resolutions Submitted by Sept. 15:

Beloit: Filling Board Vacancies: Clarification of Remaining Board Members & Cannot Vote on Own Vacancy (p. 1)

- The committee turned down this resolution. Committee members has concerns about the broad ramifications of the proposal and the possibility if could undermine local control. Members believed these situations are best addressed at the local level by board policy or on a case-by-case basis.

Beloit: Quorum for the Purpose of Filling Vacant Board Seats (p. 2)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications. It is reflected in **Resolution 20-01: *Quorum for the Purpose of Filing School Board Vacancies***

Beloit: Quorum When Multiple Board Vacancies Exist and Statutes Impose Special Voting Requirements (p. 3)

- The committee turned down this resolution. Committee members has concerns about the broad ramifications of the proposal and the possibility of unintended consequences.

South Milwaukee: Support Blue Ribbon Commission Report Recommendations (p. 4)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications. It is reflected in **Resolution 20-02: *Blue Ribbon Commission on School Funding Recommendations***

Hudson: One Cent Sales Tax for School Infrastructure & Technology (p. 5)

- The committee turned down this resolution. Committee members expressed concerns about how the proceeds of such a tax would be apportioned between and among districts in an equitable manner.

Beloit: School Finance Funding Timeline (p. 6)

- The committee turned down this resolution on the basis that this issue was addressed by the 2012 Delegate Assembly when it adopted an amendment to WASB Resolution 2.41 (i) to add the following language: "The WASB supports legislation to provide that a district's revenue limit would be determined prior to the start of the district's fiscal year."

Green Bay Area: English Learner (EL) Services Funding (p. 7)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications. It is reflected in **Resolution 20-03: *English Learner (EL) Services Funding***

Neenah: Equalization Aid Payment Schedule (p. 8)

- The committee recommended that this resolution move forward to the Delegate Assembly as proposed. It is reflected in **Resolution 20-04: *Equalization Aid Payment Schedule***

Pecatonica: Special Education Reimbursement (p. 9)

- The committee turned down this resolution on the basis that that the issue in the proposed resolution is already addressed in existing resolution 2.31.

Green Bay Area: Transportation Aid for High Poverty Districts (p. 10)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications. It is reflected in **Resolution 20-05: *Transportation Aid for High Poverty Districts***

Washburn: Dyslexia Guidebook (p. 11)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-06: *Dyslexia Guidebook***

Neenah: Matching Revenue Limit Exemption for School Safety (p. 12)

- The committee turned down this resolution on the basis that existing WASB Resolution 2.41 (s) covers this topic in a broader fashion with greater flexibility.

Bruce: Mental Health Screener (p. 13)

- The committee turned down this resolution on the basis of concerns about the feasibility, practicality and potential unintended consequences of including such screening questions on state assessments.

Franklin: School & School District Report Cards (p. 14)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-07: *School & School District Report Cards***

D.C. Everest: Hmong Curriculum in Wisconsin (p. 16)

- The committee turned down this resolution, noting that the WASB has historically opposed curricular mandates imposed via legislation and has preferred that such matters be addressed through the state's process for adopting model academic standards.

Green Bay Area: Social & Emotional Learning (p. 17)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-08: *Social & Emotional Learning***

Wausau: New Monies for Hiring Full-Time Substitute Teachers (p. 18)

- The committee turned down this resolution on the basis of equity concerns raised by committee members from smaller and more rural districts, including the effect the proposal could have on the supply of substitute teachers in smaller and rural districts. Committee members noted that school districts have authority under current law to hire full-time substitute teachers provided they have funds available under revenue limits.

Neenah: Mental Health Categorical Aid (p. 19)

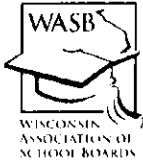
- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-09: *Mental Health Categorical Aid***

Wausau: Native American Mascots (p. 20)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-10: *Native American Mascots***

Wausau: Delinquent Meal Balances (p. 22)

- The committee recommended that this resolution move forward to the Delegate Assembly with modifications as reflected in **Resolution 20-11: *Meal Shaming***



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

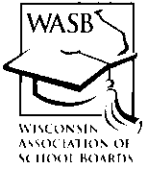
RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

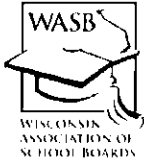
The Beloit School Board, which recently experienced the nearly simultaneous resignation of several board members, sees a clear need for a legislative change/clarification regarding the method of determining quorum in such circumstances. Current law, in section 120.11, Wisconsin Statutes, states: "A majority of the school board members constitute a quorum at a regular or special school board meeting." This suggests that one-half of members plus one is a quorum, but it leaves open the question of how "members" are defined? The need for further clarification is evident given that another definition of quorum found in section 990.001(8m), Wisconsin Statutes, states: "Quorum. A quorum of a public body is a majority of the number of members fixed by law." Under that latter definition, in the event that several board members resign or are removed, a board could either be left permanently without a quorum or board actions could be delayed if one or more actively serving members is not available to meet, thus preventing a quorum. For example, if four of seven board members resign, it would be impossible to have a quorum to meet and appoint new members. This clarification would enable a board to convene and reconstitute itself through the appointment of new members except in the very extreme (and so far unprecedented) case where all members of a board resign.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: September 11, 2019

Subject of Resolution: Quorum Clarification when Multiple Vacancies Exist on a School Board and State Statutes Impose Special Voting Requirements

Submitted by the School Board of: Beloit

RESOLUTION: The WASB supports legislation to clarify when there are multiple vacancies on a school board and state statutes impose special voting requirements (such as a "majority vote of the full membership of the board" or "a vote of two-thirds of the entire membership of the governing body" to make budget changes), a quorum is a majority of the number of seats authorized for that board.

RATIONALE: The Beloit School Board, which recently experienced the nearly simultaneous resignation of several board members, recommends that the statutes be clarified to provide that when the statutes provide for special voting requirements (like "two-thirds of the entire membership" for a budget amendment) the general rule should be that for purposes of determining a quorum, you look to the number of seats authorized for a board, essentially ignoring any vacancies. This is consistent with most interpretations of current law, including the WASB's interpretation. This clarification should not pose practical problems for a board so long as the number of actively serving board members is equal to or greater than a majority of the number of seats authorized for that board. We recognize that in certain cases, this could put the remaining active members of the board in the position of having to fill open spots before a vote on certain matters can be taken. This interpretation encourages the timely filling of vacancies.

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Pam Charles

Date of Approved Resolution: September 10, 2019



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: Sep 10, 2019

Subject of Resolution: One-Cent Sales Tax for School Infrastructure and Technology

Submitted by the School Board of: Hudson

RESOLUTION: WHEREAS, pursuant to Wis. Stat. Ch. 118 the State of Wisconsin provides that public school districts provide for the education of resident students; and

WHEREAS, the primary purpose of Wisconsin public schools is to provide a sound, well-rounded education that will prepare Wisconsin's children for their roles as citizens and enable them to succeed economically and personally; and

WHEREAS, funding for school districts has not kept up with the rate of inflation; and

WHEREAS, school budgets have been reduced in both human resources and in the areas of capital improvements and maintenance; and

WHEREAS, raising property taxes through referendum is the only recourse for districts; and

WHEREAS, residents from each local school district would be required to approve a revenue purpose statement prior to expending the funds; and

WHEREAS, other states have implemented a one-cent sales tax for schools to reduce the dependency on property tax; and

WHEREAS, residents from other states would help share in the costs through tourism; and

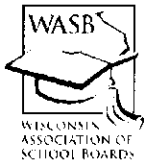
BE IT RESOLVED that the Hudson School Board supports the implementation of a statewide one-cent sales tax to help districts build and upgrade facilities, upgrade technology equipment for students and help lower property taxes for Wisconsin taxpayers. None of the money generated from this sales tax would go to hiring additional individuals or paying salaries of school district employees.

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: James Johnson

Date of Approved Resolution: Sep 9, 2019



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

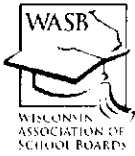
RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

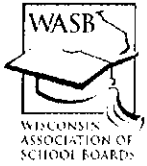
RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

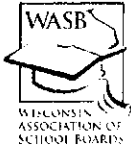
RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: August 19, 2019

Subject of Resolution: RESOLUTION in Support of Increasing Special Education Funding in Wisconsin Public Schools to 90% of the Cost Incurred

Submitted by the School Board of: Pecatonica Area School District Board of Education

RESOLUTION: WHEREAS, it is the responsibility of the 422 local Wisconsin public school districts to support the educational needs of ALL students, INCLUDING those who are differently abled; and

WHEREAS, the federal government has a stated commitment to fund 40% of the costs of supporting students with special needs, but funds merely 15%, and

WHEREAS, the state of Wisconsin had statutory language to fund over 60% of costs related to these students, but now funds merely 26.79%, and

WHEREAS, the State of Wisconsin has not increased funding in public school special education categorical aid for a decade but has increased it for private schools using the special education scholarship, and

WHEREAS, the Legislative Fiscal Bureau recently concluded that because of the historic underfunding by the state and federal governments, public school districts must now fund over \$1 billion to cover the educational costs associated with implementing Individual Educational Programs (IEPs), and

WHEREAS, as a result of this underfunding, districts across Wisconsin must cut critical programs supporting the education of the rest of their students to support the legislatively mandated special education needs, and

WHEREAS, Wisconsin now has special needs scholarships (vouchers) which benefit students in private schools, and

WHEREAS, these vouchers serve children, 75% of whom already were in private schools, and allow private schools to leave children with the greatest special education needs in the public schools, and

WHEREAS, private voucher schools, despite getting increased funding for special needs students, are not required to have certified/licensed special education staff, and

WHEREAS, these special needs vouchers for private schools are paid at a 90% reimbursement rate, while students with the greatest special needs in Wisconsin public schools are only funded by a 26% reimbursement rate.

WHEREAS, the Pecatonica Area School District would increase special education funding by \$458,761 when using the same percentage of reimbursement (90%) presently used for private schools.

FURTHER, it is believed that Wisconsin public school children are worth reimbursement equal to that of private school children.

THEREFORE, BE IT RESOLVED that the Pecatonica Area School District calls on Governor Evers, the Wisconsin State Assembly and the Wisconsin State Senate to increase reimbursement for public schools to a rate of 90% for special needs students, matching the reimbursement rate given to private schools under the legislated Special Needs Scholarship Program.

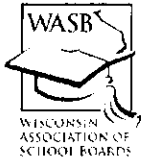
IN WITNESS WHEREOF, the undersigned, being all of the members of the School Board for the Pecatonica Area School District, have executed this resolution the 19th day of August, 2019

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Michelle Schwery

Date of Approved Resolution: August 19, 2019



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

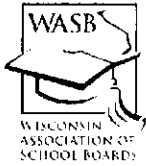
RESOLUTION:

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

WHEREAS, the Washburn School District Board of Education, administrators, educators, staff, parents, and community members of the Washburn School District are united in our effort to enable students to enter the global society with the knowledge, skills, habits, and attitudes required to be contributing citizens; and

WHEREAS, Wisconsin does not have any published standard for the identification of students with dyslexia, tailoring teaching to such students, and providing the best learning environment for students with dyslexia; and

WHEREAS, 2019 Assembly Bill 110, was developed by the Legislative Council Study Committee on the Identification and Management of Dyslexia; and

WHEREAS, 2019 Assembly Bill 110 would require the Department of Public Instruction (DPI) to develop a guidebook for Wisconsin school districts regarding dyslexia and related conditions; and

WHEREAS, students from the Washburn School District have presented to members of the State Legislature in support of developing a dyslexia handbook and establishing better guidance on how to provide services to students with dyslexia.

THEREFORE, BE IT RESOLVED that the Washburn School District Board of Education calls upon Governor Tony Evers, the Wisconsin State Assembly, and the Wisconsin State Senate to approve Assembly Bill 110 to require the development of a handbook to guide the School District's policies and practices for providing services to students with dyslexia and related conditions.

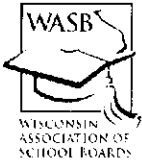
IN WITNESS WHEREOF, the undersigned, being members of the Washburn School District Board of Education, have executed this resolution this 12th day of September, 2019.

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

RATIONALE:

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: Sep 10, 2019

Subject of Resolution: Mental Health Supports 6.06

Submitted by the School Board of: School District of Bruce

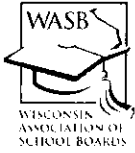
RESOLUTION: Amend 6.06 to include the language after the first diamond point.
Including age appropriate mental health screening survey question on th state assessments. The mental health survey results shall be distributed to school districts no later than one month after the assessment window closing.

RATIONALE: The mental health survey is an additional data point that can be easily administered during the state assessment window. The information from the mental health survey informs school staff of a change in a student's individual mental health. A comparison of district screening data and the mental health survey will allow school district personnel to further assess, address, and assist student mental health issues. Furthermore, districts will be able to provide additional resources to families whose child may display higher emotional needs.

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Andrew Anderson

Date of Approved Resolution: Sep 9, 2019



2020 WASB DELEGATE ASSEMBLY

Date: Sep 12, 2019

Subject of Resolution: School and school district accountability reports (School District and High School Report Cards)

Submitted by the School Board of: the Franklin Public School District

RESOLUTION: The WASB support legislation to provide that for purposes of measuring a school district's or high school's improvement, the department may not include data derived from a public school located in a youth correctional facility that is located within and operated by the school district, if at least 50% percent of the pupils attending the school are attending on a short-term basis (60 school days or less).

RATIONALE:

BACKGROUND:

As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin by November 30th each year. A school or district's Overall Accountability Score places the school/district into one of five overall Accountability Ratings indicated by a corresponding number of stars (with 1 being the lowest and 5 the highest rating).

These Accountability Report Cards include data on multiple indicators for multiple years across four Priority Areas: Student Achievement (pupil achievement in reading and mathematics); Growth (growth in pupil achievement in reading and mathematics, calculated using a value-added methodology); Closing Gaps (success in closing gaps in achievement in reading and mathematics that separate different groups of Wisconsin students and, when available, rates of graduation); and On-track and Post-secondary Success (rates of attendance or of high school graduation). A school's performance or a school district's improvement is further disaggregated according to the English language proficiency, disability status, income level, and race or ethnicity of its students.

By statute, a variable weighting is applied to priority area scores for student achievement and growth depending on the percent of economically disadvantaged (ECD) students in the school. The higher the percentage of economically disadvantaged (ECD) students in a district or school, the greater the weight given to Growth and the lesser to Student Achievement (up to a predefined threshold) and vice versa.

Importantly for this discussion, District Report Cards also include two measures of student engagement—rates of chronic absenteeism and dropout rates—each measured against a numeric statewide goal for expected performance. Failure to meet either or both student engagement goals results in a deduction from the school/district weighted average priority area score.

Index scores and score components based on state assessment results are calculated using full academic year students, which include all students in tested grades. However, full academic year student (FAY) status is not used in the attendance, absenteeism, dropout, and graduations calculations; these measures apply to all students. Thus, even students who attend school within a district for a relatively short period of time may strongly affect a District Report Card score.

RATIONALE:

Throughout the state of Wisconsin, at least nine school districts operate schools for incarcerated youth located within correctional facilities. Every year when the School Accountability Report cards are issued, the overall rating of these districts is negatively impacted by factors related to the education of incarcerated students that are largely out of the district's control.

Students located in schools operated within correctional facilities are often there for short periods of time (sixty school days or less), and for reasons outside of the control of the operating school district, leave the facility never to enroll in another school district. The fact that these students do not enroll in another school district after they leave the facility causes them to count as a dropout in the district where the correctional facility was located. This can significantly impact overall district graduation rate and ultimately the district's overall accountability score.

Consider the following example. The Milwaukee County House of Corrections (HOC) is located in Franklin and incarcerates youth, ages 16-21. The Franklin Public School District, therefore, operates a school located within the institution, with a three-year average enrollment of 163 students. Each year, Franklin Public School staff work alongside students to develop skills in literacy and math, as well as help a number of students work towards a diploma or HSED. On the 2017-2018 state report card, the Franklin Public School District received a Closing Gaps: Graduation Rate Gaps score of 33.9/50, despite the high school receiving a score of 46.9/50. The difference in score was a direct result of the impact of incarcerated students who never re-enroll in their district of residence upon release.

Similar impacts can be seen in the Graduation Rate scores in the On-Track for Postsecondary Readiness category. In fact, when HOC calculations are removed from the 2017-18 school district report card entirely, Franklin's accountability score changes from an 80.3 to 84.9 (a difference of 4.6 points).

In addition, districts which operate schools within correctional facilities will also be disadvantaged under the new career readiness reporting requirements. Beginning with the 18-19 Report Card, the statute governing school and school district accountability reports (section 115.385, Wis. Stats.) requires that District and High School Report Cards must indicate the number and percentage of students participating in youth apprenticeships, the number of community service hours performed by students, and the number of students receiving an industry-recognized credential through a technical education program established by the district. A current statewide committee is considering whether or not to include these factors in state report card scoring. These programs are largely unavailable to incarcerated students.

We note that certain exceptions have already been incorporated in state law to reflect student populations that a school district may have relatively little control over and who may be considered to be "enrolled in" or "attending" that particular district for only a limited period of time. Per state law (see section 115.385(1g)(d), Wis. Stats., enacted as part of 2015 Wisconsin Act 55), data for all students in virtual charter schools in which at least 50% of the students are attending under full-time open enrollment are excluded from District Report Card calculations. (For virtual charter schools with less than 50% open enrollees, data from the school are used for District Report Card calculations.)

Additionally, non-full academic year students are also excluded from achievement and growth calculations, suggesting a recognition that there is an inherent problem with including students with whom the school district has had limited time to influence outcomes. If the primary purpose of the state report card is to report school and district impact on student outcomes accurately, then all factors outside the district's control should be accounted for.

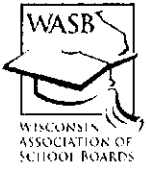
For all the reasons cited above, we seek to expand the existing exclusions from District Report Card calculations to include students who are incarcerated at a facility located within the borders of the district.

Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.

Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Janet M. Evans

Date of Approved Resolution: Sep 11, 2019



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION:

WHEREAS, teaching respect, acceptance, and appreciation of the rich diversity of our world's cultures is important to educate every student to achieve global success;

WHEREAS, current law requires each school board to provide an instructional program designed to give pupils knowledge of state, national, and world history;

WHEREAS, Wisconsin is home to the third largest population of Hmong people in the nation and the population of Hmong people is growing and are an integral part of our communities;

WHEREAS, the Hmong people bravely fought and sacrificed for the United States in the Vietnam War;

WHEREAS, in Wisconsin there is no standardized curriculum to teach Hmong history and culture, and the Hmong people's role in the Vietnam War;

THEREFORE, BE IT RESOLVED that we request WASB to support legislation requiring school districts to teach Hmong history and culture, the Hmong people's role in the Vietnam War and the reasons for the migration of many Hmong people to the United States.

RATIONALE:

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: September 9, 2019

Subject of Resolution: Social and Emotional Learning

Submitted by the School Board of: Green Bay Area Public School District

RESOLUTION: The WASB supports a categorical aid to support social and emotional learning for all public school students, grades 4K-12.

RATIONALE: All students are well-served by having social and emotional learning supports and curriculum in school. While the focus is often on students of poverty or those who have experienced trauma, all students benefit from learning about self regulation and resiliency. The Youth Risk Behavior Survey, which is designed to monitor health risk behaviors of students, recently showed students reporting higher rates of feeling sad or hopeless and considering suicide. The survey results reflected that nearly 50 percent of girls and 30 percent of boys report anxiety. Many schools are under resourced in the area of student services support. In an effort to offset this shortage, school districts seek opportunities for grant funding. However, there are some inherent difficulties with this approach. First, grant writing requires a significant amount of staff time commitment, and may impact delivery of services to students. Secondly, it can be extremely difficult to continue to provide the same level of service without allocating district funding once a grant sunsets. A categorical aid ensures that all students are afforded access to social and emotional learning supports and curriculum.

- ☑ Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- ☑ Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Dr. Brenda Warren

Date of Approved Resolution: September 11, 2019



2020 WASB DELEGATE ASSEMBLY

Date: 09/13/2019

Subject of Resolution: New Monies for Full-Time Substitute Teachers in Wisconsin Public Schools

Submitted by the School Board of: Wausau

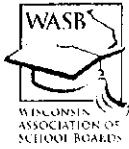
RESOLUTION: Resolution in Support of New Monies for Full-Time Substitute Teachers in Wisconsin Public Schools

RATIONALE:
• The current substitute teacher employment system implemented in most public school districts does not provide an attractive employment option for many prospective substitute teachers, predominantly due to the lack of employment benefits or steady employment schedule. Funds allowing districts to employ full-time substitute teachers would eliminate these disincentives.
• Enhanced student achievement would result from continuous instruction provided by full-time substitute teachers.

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Tricia Zunker

Date of Approved Resolution: 09/09/2019



2020 WASB DELEGATE ASSEMBLY

Date:

Subject of Resolution:

Submitted by the School Board of:

RESOLUTION: The W ASB supports legislation to establish a per categorical aid source of revenue. The amount we are recommending is \$25 per pupil in the first year, \$35 per pupil in the second year and \$50 per pupil in the third year. This newly created resource would allow all school districts to provide mental health related services as identified and determined at the local level. Services may include, but not be limited to the following:

- Contracting with mental health service providers
- Employment of a mental health coordinator
- Employment of an autism coordinator
- Employment of a behavioral specialist or interventionist
- Contracting with outside agencies for mental health screening in grades preK-12
- Employment of a parent/peer advocate
- Training for staff in the areas of trauma sensitive schools, restorative practices, youth mental health first aid, emotional regulation

RATIONALE: This resolution is an opportunity to prioritize and recognized that all districts have a need to treat students with mental health issues in our schools by providing them the necessary tools to use as they grow older. If we do not address these issues at a younger age, students will continue to struggle into adulthood with little or no support. Additionally, districts are in need of consultation services beyond what our current school counselors and psychologists provide. Steps taken to coordinate a collaborative community effort will assist in everyone's understanding of the idiosyncratic ways that mental illness impacts our students. We must also recognize that the longer we wait to serve students PreK-12, the more untreated adults will be in our community. Currently many districts have received grants from a variety of sources. Yet these grants are finite, and upon ending, the sustainability of programing is threatened. Additionally, the state has provided support via competitive grants. Yet every district is in need, and the grants fall short of covering all of the mental health needs of Wisconsin's children.

Furthermore, this resolution closely aligns with the Blue Ribbon Commission's recommendation that states, "Mental Health [Paper #23 of the Blue Ribbon Commission] states, "Under 2017 Act 59, a community and school mental health collaboration grant program was created, under which grants are awarded to school boards and independent charter school operators for the purpose of collaborating with community mental health agencies to provide mental health services to pupils. Act 59 provided \$3,250,000 GPR for the program in 2018-19. DPI indicates that in the first year of the program, grant proposals were received from 141 applicants, representing 182 school districts and charter schools, and totaling approximately \$8 million in requested funding. Page 8 Recommendation: The Commission recommends that the Legislature consider the following options to provide additional funding for mental health in schools, with a preference for the second option: 1. Provide \$5 million GPR annually in additional funding for community and school mental health collaboration grants, which would have fully funded grant applications received in 2018-19. 2. Create a new categorical aid for mental health services, with payments calculated in a manner similar to per-pupil aid under current law. Restrict expenditures in the second year would cost an estimated \$21.0 million GPR in 2019-20 and \$42.0 million GPR in 2020-21." Our recommendation is similar, but differs in the incremental steps taken in order to get to \$50 per pupil in categorical aid.

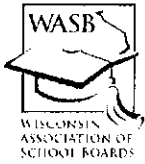
The Neenah Joint School District supports legislation to create a Mental Health categorical amount in order to provide services to students with mental health issues.

Related W ASB policies:
6.065 Mental Health Revenue Limit Exemption to those related to mental health. Funding payments equal to \$25 per pupil in the first year and \$50 per pupil

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: Aug 23, 2019

Subject of Resolution: Native American Mascots

Submitted by the School Board of: Wausau

RESOLUTION:

Resolution Recommending Legislation Requiring School Districts Retire Native American Mascots

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames undermines the educational experiences of members of all communities;

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames teaches non-Native American children that it is acceptable to engage in culturally abusive behavior and perpetuate inaccurate misconceptions about Native American people, culture, history, sovereignty, government, customs and traditions;

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames establishes an unwelcome, divisive and hostile learning environment for Native American students that affirms negative stereotypes that are promoted in mainstream society;

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames is an offensive and intolerable practice to Native American Tribal Nations that must be eradicated;

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames has a negative impact on other communities by allowing for the perpetuation of stereotypes and stigmatization of another cultural group; and

Whereas the continued use of Native American mascots, symbols, images, logos and nicknames undermines the ability of Native American Tribal Nations to portray respectful and accurate images of their history, culture, government, sovereignty, customs and traditions; and

Whereas in 2005, the American Psychological Association called for immediate retirement of Native American mascots, symbols and images because of the harm caused to the social identity development and self-esteem of Native American students and because non-Native American students witness perpetuation of derogatory stereotypes; and

Whereas continued use of Native American mascots, symbols, images, logos and nicknames does not empower Native American students towards academic achievement and success; and

Whereas Wisconsin is comprised of 421 public school districts and approximately 31 districts retain use of Native American mascots, symbols, images, logos or nicknames; and

Whereas Wisconsin recognizes the importance of education regarding the eleven (11) federally-recognized tribes in Wisconsin through Act 31, but Wisconsin Association of School Boards and Wisconsin Department of Public Instruction report most school districts do not fully comply with Act 31 requirements;

Now, therefore BETT RESOLVED the WASB supports legislation requiring schools districts to retire Native American mascots.

RATIONALE:

-Wausau School District has Native and non-Native students who transfer to/from districts with these offensive mascots, symbols, images, logos and nicknames.

-Wausau School District students may be exposed to Native American mascots, symbols, images, logos and nicknames at athletic or scholastic events.

-Continued use of Native American mascots, symbols, images, logos and nicknames is a form of discrimination, oppression and racism.

APA Resolution Recommending the Immediate Retirement of American Indian Mascots, Symbols, Images, and Personalities by Schools, Colleges, Universities, Athletic Teams, and Organizations. American Psychological Association. Retrieved from <https://www.apa.org/about/policy/mascots.pdf>

Dombeck, T. (2018, March 13). A symbol of pride or racism? Native American sports mascots debate hot in Wisconsin. Herald Times Reporter. Retrieved from <https://www.htrnews.com/story/sports/high-school/2018/03/13/change-native-american-sportsmascots-has-been-slow-some-say/383863002/>

Ho-Chunk Nation, Resolution 7-07-04 C, Ho-Chunk Nation Legislature American Indian School Logo and Mascot Policy.

Oneida Tribe of Indians of Wisconsin, Resolution 07-28-10-A, Resolution Opposing the Use of Race-Based Mascot Images retrieved from <https://oneida-nsn.gov/dl-file.php?file=2016/02/07-28-10-AResolution-Opposing-the-Use-of-Race-Based-Mascot-Images.pdf>

Summary of the APA Resolution Recommending Retirement of American Indian Mascots. American Psychological Association. Retrieved from <https://www.apa.org/pi/oema/resources/indian-mascots>

Wisconsin Association of School Board. (2018, August). From Treaty Rights to Cultural Sensitivity. Retrieved from https://www.wasb.org/wpcontent/uploads/2018/07/american_indian_education_Aug18.pdf

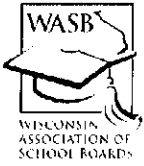
Wisconsin Dept. of Public Instruction. (2010, Oct. 8). American Indian Studies and Act 31 retrieved from <https://dpi.wi.gov/news/dpi-connected/american-indian-studies-and-act-31>

It is our understanding that the following school districts are in support of this resolution:
 Madison Metropolitan
 Sun Prairie
 Appleton
 La Crosse
 Prescott

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President:

Date of Approved Resolution:



2020 WASB DELEGATE ASSEMBLY

Date: 08/23/2019

Subject of Resolution: Delinquent Meal Balances

Submitted by the School Board of: Wausau

RESOLUTION: Resolution In Support of Legislation Prohibiting Public Identification of Students With Delinquent Meal Balances
 Whereas the public identification of a student with a delinquent meal account can lead to embarrassment, shame, humiliation and low-esteem which impede the student's ability to learn;

Be it therefore resolved that the state of Wisconsin shall pass legislation prohibiting the public identification of any student with a delinquent meal account as it relates to the delinquency, such as: by requiring a student to wear a wristband or hand stamp to identify the student as having a delinquent account; or by requiring the student to perform chores or other activities because of the delinquency not required of all students; or disposing of a breakfast or lunch served to the student on the basis of the delinquent account; or by providing a less nutritious sack lunch to the student as a form of identification of student's delinquent account.

RATIONALE: Lunch shaming has immediate and lasting effects on a student's self-esteem and ability to learn. Students who are unable to afford their meal should not be shamed.
 2019 Assembly Bill 84. Wisconsin State Legislature. Retrieved from <https://docs.legis.wisconsin.gov/2019/related/proposals/ab84>

Schmidt, R. (2019, May 14). Prohibiting 'lunch shaming': Bill aims to prevent students from being denied access to school meals. Channel3000. Retrieved from <https://www.channel3000.com/news/politics/prohibiting-lunch-shaming-bill-aims-to-prevent-students-from-being-denied-access-to-school-meals/1077977222>

- Checking the box (at left) confirms that this submitted resolution was duly approved by the School Board.
- Checking the box (at left) and typing in the name of the board president (below) confirms that the board president signed this resolution.

Board President: Tricia Zunker

Date of Approved Resolution: 08/12/2019

OFFICIAL BYLAWS OF THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.

(As amended by the WASB Delegate Assembly, January 21, 2009)

ARTICLE I

Name

The official corporate name of this "Association" shall be Wisconsin Association of School Boards, Inc.

ARTICLE II

Purposes

The purposes of this corporation shall be: To aid and assist public school boards and public school agencies of the State of Wisconsin in performing their lawful functions by meetings, communication, dissemination of information and providing other services to such public school boards and public school agencies and to otherwise support, promote and advance the interests of public education in the State of Wisconsin.

ARTICLE III

Membership

Section 1. There shall be one class of voting members known as active members. Active membership shall be open to all public school boards and boards of control of cooperative educational service agencies in the State of Wisconsin upon complying with the Bylaws' requirements for active membership and shall include each member of the Board of Directors of this Association.

Section 2. Each active member shall be entitled to one vote at each meeting of members. A delegate of a member public school board shall not serve as a delegate of a board of control and vice versa. The vote of each member public school board and board of control shall be cast by a delegate selected from the membership of the board as is more fully provided in Article VIII, Section 5 of these Bylaws.

Section 3. Regular Dues (active members).
The annual membership dues for active members shall be as follows.

- (a) Public School Boards:
The annual regular dues for member public school boards shall be based upon the number of professional staff employed by the member public school board in accordance with the regular dues schedule for the 1986-87 fiscal year plus or minus such revision, if any, as may be made by the Board of Directors for the fiscal year 1987-88 and thereafter pursuant to subs. (d) of Section 4 of this Article III. The regular dues schedule applicable to the fiscal year shall be distributed annually to members. Professional staff shall include classroom teachers, supervisors, principals, assistant superintendents, administrators and other professional or certified employees, the number to be determined annually from statistics published by the State Superintendent of Public Instruction for the school year ending immediately prior to the fiscal year for which dues are payable.
- (b) Board of Control of Cooperative Educational Service Agencies: An amount equal to the dues established for the first category in the regular dues schedule for the fiscal year.
- (c) Members of the Board of Directors of this Association: None.

Section 4. Payment of Dues.

- (a) Only those public school boards and boards of control who pay membership dues for the current fiscal year in accordance with Bylaws are entitled to active membership or any of the rights of active members.

- (b) Except as hereinafter provided, annual membership dues shall be paid in advance during July of each fiscal year.
- (c) Initial application for active membership shall be accompanied by membership dues for the balance of the fiscal year in which the application is made, computed as follows: The annual dues chargeable for the current year shall be divided by 12 and the quotient multiplied by the number of months to July 1st next following the date of the application.
- (d) The regular dues schedule may be revised annually by the Board of Directors, but in no case may the regular dues in any category be increased or decreased by a percentage greater than the percentage change in the statewide average expenditure per public school student in the prior year. In addition to any revision made under the authority set out in the previous sentence, in the 2007-2008 fiscal year the Board of Directors may increase each category of the regular dues schedule by \$50, and for the 2008-09 fiscal year and thereafter each category so increased is subject to revision under the previous sentence.

Section 5. The following classes of non-voting members are hereby established. Members of each such class of nonvoting membership may exercise all rights and privileges of active members, except that the right to vote or hold office in the Association by virtue of such membership is and shall be denied.

- (a) Life Members: This membership shall be and hereby is granted to each past president of the Association for so long as he or she continuously remains a member of a public school board holding active membership in the Association. A life member shall pay no dues.
- (b) Past Service Members: Former school board members who have served at least six years on a public school board in the State of Wisconsin may become a past service member upon application and payment of such annual dues as may be fixed by the Board of Directors.
- (c) Honorary Members: All past presidents of the Association who do not qualify for life membership, and such other person or persons who have performed distinguished service to public education as may be designated from time to time by the Board of Directors, shall be honorary members. Honorary members shall pay no dues.

ARTICLE IV

Board of Directors

Section 1. Number of Directors: The Board of Directors of the Association is hereby 15 in number.

Section 2. Regional Boundaries: For purposes of election of the Board of Directors, the State of Wisconsin is divided into 15 Association regions, the boundaries of which shall coincide with school district boundaries. The regional boundaries shall initially be established by the Board of Directors and approved by a majority vote of the delegates voting at a meeting of the Delegate Assembly. Thereafter, district boundaries may be revised upon request of an active school board member for transfer to another region and approval by a two-thirds vote of the total membership of the Board of Directors.

Section 3. Qualifications, Term and Election

- (a) Qualifications: Each member of the Board of Directors shall be a member of a public school board which is an active member of the Association. Not more than one Director shall be elected or appointed from any of the 15 Association regions.
- (b) Term: Except as otherwise expressly provided at Section 4 of this Article IV:

- (1) The term of office for a Director shall be three years and until a successor is elected or appointed and qualifies.
- (2) Directors shall take office immediately following the close of the annual Delegate Assembly meeting which next follows the Director's election. The Directors from the 15 regions shall take office in accordance with the following schedule:
2010, 2013, 2016, 2019, 2022, etc. Regions 1-4-9-10-13
2011, 2014, 2017, 2020, 2023, etc. Regions 2-5-7-11-15
2012, 2015, 2018, 2021, 2024, etc. Regions 3-6-8-12-14
- (c) Nomination and election: Persons qualified to be elected as directors of the Association shall be nominated and elected as follows:
The Director from each region shall be elected at the fall regional conference of members of the Association by the member public school boards and cooperative educational service agency boards of control present and voting pursuant to the following procedure:
 - (1) The fall regional conference for each region shall be called by the Board of Directors.
 - (2) The Executive Director of the Association shall give written notice of the upcoming election to each member public school board in each region from which a director is to be nominated. The notice shall be mailed at least 85 days prior to the date set for the fall regional conference and shall set forth the right of each member public school board to submit to the Association office in written form the name of one nominee who resides within the region and is otherwise qualified for membership on the Board of Directors, together with a brief biography and summary of qualifications and the nominee's signed declaration that he or she will serve if elected. The notice shall state that all nominations must be postmarked 40 days prior to the date of the fall regional conference. Not less than 30 days prior to the fall regional conference, the Executive Director shall mail to each member public school board and board of control in the region the names of all qualified nominees which have been timely received together with the biography and summary of qualifications submitted for each such nominee. In the event no nominations are postmarked 40 days prior to the date of the fall regional conference, the regional director may be elected at the regional meeting by write-in. In such case the delegates shall be presented a blank ballot allowing the write in of names of qualified candidates. Qualified write-in candidates shall include only those individuals who prior to voting have filed a signed declaration that he or she will serve. The rules contained in Section 3(c)(3) shall apply to such elections to the extent applicable.
- (3) Each public school board and board of control (determined by the cooperative educational service agency address) in the region, which holds active membership in the Association, shall be entitled to one vote in electing a single nominee from the region for the Board of Directors and the vote of each member public school board and board of control must be cast by a single member of such school board and board of control who is present at the conference. The voting shall be by ballot unless there is only one nominee, in which case a voice vote shall be used. If a nominee does not receive a majority of the votes cast on any ballot, then the voting by ballot shall continue until one nominee receives a majority, provided, however, that:
 - a. If two nominees each receive a total number of votes cast on any ballot that are higher than the total number of votes cast for any other nominee, then those two shall be the only nominees who remain eligible for election on any succeeding ballot;
 - b. If two or more nominees tie with each receiving the highest total number of votes cast on any ballot, then only those nominees who are tied with the highest total number of

votes remain eligible for election on any succeeding ballot; or

- c. If one nominee receives the highest total number of votes cast and two or more nominees tie with the second highest total number of votes cast on any ballot, then only those nominees who received the highest or second highest total number of votes remain eligible for election on any succeeding ballot.

Section 4. Vacancies

- (a) Vacancies occurring during a Director's term shall be filled by appointment of the Board for the interim period to the next scheduled fall regional conference at which an election can be and is noticed and held pursuant to the nomination and election procedures provided by these Bylaws.
- (b) A Director elected for a full term or for the balance of an unexpired term who succeeds an interim Director appointed by the Board to fill a vacancy shall take office immediately following the close of the fall regional conference at which elected. The term of his or her office, if elected for a full term, shall continue for three years following the close of the annual Delegate Assembly meeting next following his or her election.
- (c) A vacancy shall exist when:
 - (1) The public school board of which the Director is a member ceases, for any reason, to remain an active member of the Association.
 - (2) The Director, for any reason, ceases to be a legally qualified member of the public school board in the region from which he was elected.
 - (3) The Director dies.
 - (4) The Director resigns.

Section 5. Limit on successive terms as Director: No Director shall serve more than three consecutive three-year terms. Any term of service, as a Director, for a period of less than three years shall not be counted as a consecutive three-year term for purposes of this limitation.

Section 6. General duties of Board of Directors: Subject to the Articles of Incorporation, these Bylaws and acts of the Delegate Assembly, the Board of Directors shall have general charge and management of the affairs, funds and property of the Association. The Board shall have full power, and it shall be the Board's duty, to carry out the purposes of the Association according to the Articles of Incorporation and these Bylaws. In conducting the business and affairs of the Association, the Board of Directors, without limitation because of enumeration, may hire employees and retain legal and other professional services and fix the salary and compensation to be paid to the Executive Director, other officers, professional consultants, and all other employees.

Section 7. Quorum: Eight members of the Board of Directors shall constitute a quorum for the transaction of business.

ARTICLE V

Officers

Section 1. The officers of the Association shall include a President, First Vice President, Second Vice President, Secretary and Treasurer. The offices of Secretary and Treasurer are combined, shall be held by the same person and designated by the title Executive Director. The Board of Directors may appoint other officers, including assistant officers, at any time and assign duties to them as the Board may deem necessary.

The President, First Vice President, and Second Vice President shall be a member of the Board of Directors.

The President, First Vice President and Second Vice President shall be appointed by the Board of Directors at the first meeting of the Board following the close of the Delegate Assembly and each such officer shall be appointed to serve for a term of one year and until his or her successor is appointed and qualified; except when a vacancy occurs, in which case the Board of Directors may appoint an officer for the balance of the unexpired term. Officers shall take office upon

appointment but not prior to the close of the annual convention held in the year of appointment. The Executive Director (Secretary and Treasurer) may be appointed at any time for a term not exceeding three years.

Section 2. The President shall preside at all meetings of the Delegate Assembly, Board of Directors, and Executive Committee and shall preside at the meeting of the Policy and Resolutions Committee during the absence or disability of the First Vice President and shall perform such other duties as pertain to the office of President.

Section 3. The First Vice President shall preside at all meetings of the Policy and Resolutions Committee and shall render the President such assistance as he or she shall require. During the President's absence or disability, the First Vice President shall discharge the duties of the President. He or she shall perform such other duties as the Board of Directors may assign.

Section 4. The Second Vice President shall render the President and the First Vice President, acting in the absence or during the disability of the President, any assistance that may be required. During the absence or disability of the President and First Vice President, he or she shall discharge the duties of President and Vice President. He or she shall perform such other duties as the Board of Directors may assign.

Section 5. The Secretary shall be responsible for keeping the minutes of all meetings of the Delegate Assembly and of the Board of Directors. He or she shall also be responsible for keeping all records, giving all required notices, handling the correspondence of the Association and the performance of such other duties as the Board of Directors may assign.

He or she shall present a detailed budget to the Board of Directors and, upon approval, to the entire membership prior to the beginning of the fiscal year of the Association. He or she shall submit a detailed financial report at the close of each fiscal year to the Association's membership.

Section 6. The Treasurer shall be responsible for the collection and disbursement of the Association funds and for keeping accurate accounts of receipts and expenditures. He or she shall present an annual report and such other reports as requested by the Board of Directors and shall perform such other duties as the Board of Directors shall assign.

Section 7. The Board of Directors may appoint an Acting Executive Director to serve as Executive Director during the temporary absence or disability of the Executive Director.

ARTICLE VI

Meetings of Directors

The Board of Directors shall hold regular meetings at least four times each year. The annual schedule of regular board meetings shall be set each year by the Board of Directors.

Special meetings of the Board of Directors may be called by the President, or Secretary, or on written request of four directors.

At least five days notice of any regular or special meeting of the Board shall be given to each Director. Notice shall be in writing, and may be communicated by telegraph, teletype, facsimile or other form of wire or wireless communication, or by regular mail or private carrier. The notice of the meeting shall set forth the date, time and place of the meeting, and, in case of a special meeting, the notice shall also set forth the purpose for which the meeting is called and the business to be transacted at such meeting.

All meetings of the Board of Directors shall be held in the State of Wisconsin.

Any action required to be taken by the Articles or Bylaws of this Association at a meeting of the Directors may be taken without a meeting if consent in writing, setting forth the action to be taken, is signed by all the Directors.

ARTICLE VII

Committees

Section 1. Executive Committee: An Executive Committee shall be elected annually by the Board of Directors at the first meeting of the

Board after the Delegate Assembly and shall consist of at least three members of the Board of Directors, including the President, the First Vice President, the Second Vice President and the immediate Past President (if serving on the Board of Directors).

The Executive Committee shall have and may exercise when the Board of Directors is not in session all of the powers of the Board of Directors in the management of the affairs of the Corporation except action in respect to election of officers or filling of vacancies in the Board of Directors or Executive Committee.

Meetings of the Executive Committee may be called by the President or Secretary of the Association or on written request of any two members of the Executive Committee. At least three days notice of an Executive Committee meeting shall be given to each member of the Executive Committee. The notice may be communicated in person, by telephone, telegraph, teletype, facsimile or other form of wire or wireless communication, or by regular mail or private carrier.

Section 2. Policy and Resolutions Committee: A Policy and Resolutions Committee shall be appointed annually by the President following recommendations by the members of the Board of Directors. This Committee shall be composed of the Executive Committee and members of school boards holding active membership in the Association. The Committee shall include in its total membership a representative from each of the Association regions and from each of the several types of public school districts operating in the State of Wisconsin.

The Policy and Resolutions Committee shall make recommendations to the Executive Committee and Board of Directors as to the adoption of policies and resolutions to be carried out or promoted and positions to be taken by the Association on educational subjects and issues which are of general concern to public school boards of the State of Wisconsin and may submit resolutions to be considered at the Delegate Assembly in the manner set forth in Article IX of these Bylaws.

In addition to other meetings, the Committee shall schedule and give notice of a discussion session for purposes of discussing proposed resolutions and receiving emergency resolution suggestions from active members or the Board of Directors on the day preceding the annual Delegate Assembly. An emergency resolution is one that deals with a concern that arises between November 1st and the time of the Delegate Assembly and could not have been presented earlier due to the emergency nature of the subject. The Committee shall consider such resolutions for presentation and recommendation at the Delegate Assembly the next day. Such emergency resolutions shall be considered by the Delegate Assembly pursuant to the procedure under Article IX, Section 2, which requires a two-thirds vote for consideration.

Section 3. Other Committees: There shall be such other committees as the Board of Directors shall from time to time establish, which shall be appointed by the President from among the members of public school boards holding active membership in the Association.

The President shall appoint at least one Director to serve on each of the committees authorized by this section of the Bylaws and each such committee shall have such duties as may be assigned to it by the Board of Directors.

ARTICLE VIII

Meetings of Members

Section 1. Annual Meeting: The annual meeting of members shall be the Delegate Assembly held in the State of Wisconsin during the month of January, February or March of each calendar year. The Board of Directors shall determine the day in January, February or March, the time of day and the place where the next Delegate Assembly will be held.

Section 2. Special Meetings: Special meetings of members may be called for a stated purpose or purposes by the Board of Directors, Executive Committee or by members holding one-third of the votes entitled to be cast by a meeting of members. The time and place of special meetings shall be determined by the Board of Directors.

Section 3. Notice of Meetings: Written notice stating the date, day and hour and place of all meetings of members and, in case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered by or at the direction of the President or Secretary not less than 30 days before the date of the meeting to each member entitled to vote at the meeting. Notice of the meeting shall be delivered by mail and shall be deemed delivered when deposited in the United States mail addressed to the member at his or her address as it appears from the records of the Association.

Section 4. Quorum: Delegates of members representing more than one-half of the active membership of the Association shall constitute a quorum for conducting the business of the meeting.

Section 5. Voting and Certification of Delegates: The voting members of the Association (including members of the Board of Directors) shall each be entitled to one vote. The vote of each member public school board and board of control shall be cast by a delegate or alternate delegate selected from among the board members who are qualified to serve under Article III, Section 2, of the Bylaws. All delegates and alternates shall be certified in writing by the president, secretary or administrator of the member board. The certification must be delivered in person or by mail to the Association's principal office at least five days before the meeting of members as a condition to the member's right to vote at the meeting provided, however, that a member's delegate and alternate or alternates once certified shall be deemed to have continuous certification on the records of the Association and shall be entitled to cast the member's vote until a new certification is received if such delegate or alternate upon presenting himself or herself at the meeting of members establishes to the satisfaction of the credentials committee for such meeting that he or she is currently a member of the board of the active member which he or she purports to represent as a delegate, and is otherwise qualified.

Section 6. Restriction on circulation of written or other materials at meetings of members: No delegate or other person shall hand out or disseminate any written or other material at any Association convention or meeting of Association members or delegates without prior approval of the Board of Directors or Executive Committee, or approval by a vote of the delegates at a Delegate Assembly meeting.

ARTICLE IX

Submission of Resolutions to Delegate Assembly

Section 1. The Board of Directors and the Policy and Resolutions Committee may each approve resolutions for submission to and consideration by the Delegate Assembly. A copy of all such approved resolutions shall be submitted to active members with the notice of the Delegate Assembly.

Any active member desiring the consideration of a resolution or resolutions by the Delegate Assembly may submit such resolution to the Policy and Resolutions Committee for the Committee's evaluation and recommendation provided that such resolution is received at the principal office of the Association on or before September 15 of the year immediately preceding the year of the next Delegate Assembly. The Policy and Resolutions Committee shall, after evaluating all such proposed resolutions timely submitted by active members, determine which of the resolutions shall be approved and submitted for the consideration of the Delegate Assembly and distributed with the notice of the Delegate Assembly.

All submitted resolutions which were turned down by the Policy and Resolutions Committee shall be copied and sent to all member districts with their notice of the Delegate Assembly. The sponsor of the proposed resolution may then bring their resolution up for action from the Delegate Assembly floor with a two-thirds favorable vote. After September 15, a member district may bring a proposed resolution up for action on the Delegate Assembly floor with a two-thirds favorable vote as long as they provide each member district a copy of their proposed resolution with rationale three weeks before the Delegate Assembly.

Section 2. The Association Board of Directors or an active Association member may submit to the Policy and Resolutions Committee, at its pre-Delegate Assembly discussion session under Article VII, emergency resolutions for committee consideration. The Committee shall consider each resolution, and shall also attach its recommendation to those resolutions it reports to the Delegate Assembly. The Delegate Assembly shall consider emergency resolutions if two-thirds of the members present and voting vote to consider such resolution.

ARTICLE X

Annual Convention

This Association shall hold an annual convention concurrent with or immediately following the Delegate Assembly. The actual time, place and length of the convention shall be determined by the Board of Directors.

ARTICLE XI

Fiscal Year

The fiscal year of the Association shall run from July 1 through June 30.

ARTICLE XII

Robert's Rules of Order Adopted

All meetings of members and of the Board of Directors and of each of the committees of the Association shall be governed by the current edition of Robert's Rules of Order Newly Revised to the extent not inconsistent with the Articles of Incorporation and these Bylaws.

ARTICLE XIII

Amendment of Bylaws

These Bylaws may be amended at any annual or special meeting of the Delegate Assembly by a vote of two-thirds of the members present and voting. All proposed amendments must be submitted in writing to the Association office at least 40 days prior to the meeting at which they will be voted and the Executive Director must include such proposed amendments in the notice to the membership for such meeting.

Amendments to these Bylaws shall take effect on adoption by members at a membership meeting unless another date is specifically set forth in the resolution of amendment.

ARTICLE XIV

Gender

Whenever, in these Bylaws or in any other record of this Association, words importing one gender may appear (other than with obvious reference to named individuals) they extend and apply to any gender.

Pupil Non-Discrimination District Summary

Year Range:	2018-2019		
District Code:	3276	District Name:	Manawa Sch Dist
Date Submitted:	12/12/2019	Submitted By:	Melanie Oppor
s. 118.13 Contact:	Melanie Oppor		

Did the district create or revise any pupil discrimination complaint policies and/or procedures during the 2018-2019 school year? **No**

Did the district receive any verbal or written complaints based on pupil discrimination and/or harassment during the 2018-2019 school year? **Yes**

Protected Class	Complaint Category	Formal	Informal	Other	Totals
Sex	Discrimination	0	0	0	0
	Harrassment	0	1	0	1
Race	Discrimination	0	0	0	0
	Harrassment	0	1	0	1
Disability	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Religion	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Sexual Orientation	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
National Origin	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Ancestry	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Creed	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Pregnancy, Marital, or Parental Status	Discrimination	0	0	0	0
	Harrassment	0	0	0	0
Totals		0	2	0	2



Melanie Oppor <moppor@manawaschools.org>

Sports Officials Assault Bill--Sample Script

1 message

Julie Kage <jkage@wiaawi.org>

Tue, Dec 10, 2019 at 11:34 AM

The WIAA membership is requesting the your help and support for Bill LRB 4781, which would create a state statute for harassment and intimidation against sports officials and modifies the penalty. Please email or call your senator and/or representative by Dec. 20, 2019, urging their support for the bill. We have included this script for your reference and convenience.

Hello, my name is _____,

I'm calling to ask Senator/Representative (insert name) to sign on to LRB 4781, a bill that will enhance penalties for those who harass sports officials. I see firsthand in our area the problems caused when we can't recruit and retain sports officials because of the increasingly difficult environments a handful of spectators have sometimes created at sporting events. This bill won't be the end of bad behavior, but it does put a spotlight on a growing problem in Wisconsin and will only help bring awareness to the issue as well as support recruitment of officials.

Additional talking/e-mail points to add:

Assault Bill/Harassment Bill Talking Points

Courtesy of the National Association of Sports Officials

- 24 States have Assault Legislation, Civil Statutes and/or Supportive Resolutions protecting and supporting sports officials. Wisconsin is not among them.
- The average age of sports officials across the country is 53 years old.
- Nearly 48% of male officials have felt unsafe or feared for their safety in connection to officiating.
- Nearly 45% of female officials have felt unsafe or feared for their safety in connection to officiating.
- 57% of sports officials believe that sportsmanship is getting worse. Youth, adult recreation and high school levels are identified as the worst sportsmanship levels.
- Parents (40%), coaches (30%) and fans (18%) cause the most sportsmanship problems.
- 43% of officials and officiating leaders cite that most new officials quit within the first 1-3 years.
- 13% of officials have been assaulted by either a fan, coach or player.
- The average starting age for a sports official is now 40-45 years old. Thirty years ago, the average starting age for a sports official was 20-25 years old.

Statistics and data from the NASO Legislation Scorecard: www.naso.org/resources/legislation and the NASO National Officiating Survey, which included more than 17,000 responses: www.naso.org/survey



Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor
From: Michelle Pukita
Date: Dec. 9, 2019
Re: Staff and Program Highlights

- **Food Drive:** MES had a very successful food drive. Students and staff brought in a total of 1,427 food items to make 25 Thanksgiving Meal Kits. Those kits were delivered to our students' homes. There was excess food that was donated to the food pantry. Thank you to Student Council and their leaders, Corrie Ziemer, LuAnne Ujazdowski, and Andrea Whitman for organizing the food drive, sorting out the food, and packing the food up to give to families. Mrs. Cordes and her Student Leadership class also assisted in the packing of the food.



- **Spreading Holiday Cheer:** The fifth graders are making 20 – 30 blankets to donate to the Manawa Rural Fire Department. Thank you, Andrea Whitman, for coordinating this event. Thank you to the fifth-grade classes for making the blankets and demonstrating kindness to others.
- **Holidays Around the World:** Students explored how different countries around the world celebrate holidays. The first week in December, classes researched their chosen countries. The 2nd week in December, classes decorated doors to represent their country's holiday. K-3 worked on a craft to give as a gift to their paired 4-6 grade group. 4-6 did an activity for the Holidays Around the World Event. The 3rd Week in December, teachers read books to their classes for 16 countries being studied along with taking their students to see the different door decorations. Friday, Dec. 20, the Around the World Event takes place from 8:10-10:30. During this event, students rotate through stations developed by grades 4-6 that represent each of the 16 countries.



- **MES K through 6th Grade General Music, Band, Choir Holiday Concert:** This year's concert not only had the K through 6th-grade general music students performing but incorporated the 5th and 6th-grade band performing along with the 5th and 6th-grade choir performing. The students did a great job performing for their families. Thank you to Ms. Radley, the General Education Music Teacher, Ms. Christensen, the Choir Director, and Mr. Rohan, the Band Director, for putting together an excellent program. Thank you to all the MES staff for being flexible in their days to allow for rehearsals and helping to prepare the students for their performance.





Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor

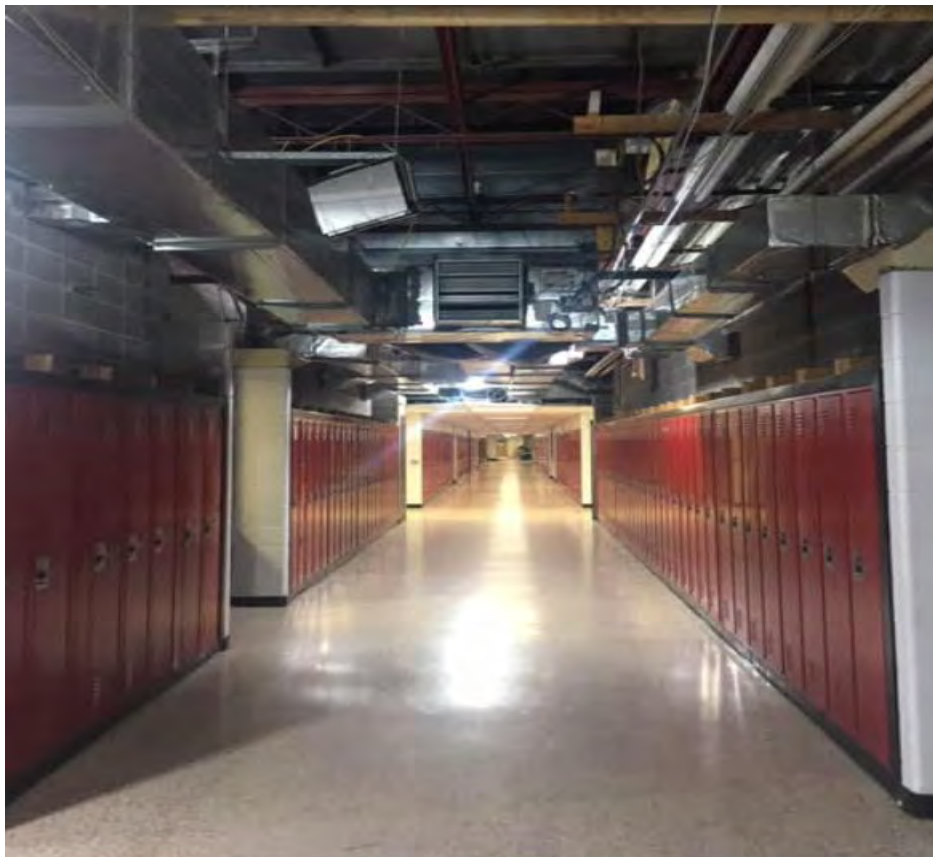
Fr: Dan Wolfgram

Date: 12/12/2019

Re: Staff and Program Highlights – December 2019

Construction Zone Information: Hallway construction will continue through the month of December and over the Holiday Break. Thanks to the instructional and custodial staff who continue to be flexible with their learning spaces. Asbestos abatement will move forward during the break as the rooms to be abated include Mr. Ziemer’s room, the FACE room and Mrs. Cordes's classroom. Concrete finishing will occur in the commons with the final coloring and polishing of the concrete.

After the Thanksgiving break, students returned to find a bat flying in the hallways. Quick thinking allowed students to create a funnel of personnel that encouraged the “critter” to make its way to the end of the hallway where it flew safely outside.



Virtual Reality Presentation – Student and Staff: On Wednesday, December 4th, Hoffman Planning, Design & Construction, Inc. returned to Manawa and offered a virtual reality opportunity experience in Mrs. Gipp’s Engineering and Computer Design classes. Dan Koehler’s students from CTE, along with instructional staff also were given the opportunity to join in the fun.

Virtual reality (VR) is the use of computer technology to create a simulated environment. VR places the user inside an experience. Instead of viewing a screen in front of them, users are immersed and able to interact with 3D worlds. A person using virtual reality equipment is able to look around the artificial world, move around in it, and interact with virtual features or items. The effect is commonly created by VR headsets consisting of a head-mounted display with a small screen in front of the eyes. While someone is experiencing virtual reality via the headset others will be able to see what the user is viewing on the monitor.



Holiday Vocal Concert: The Manawa Vocal Music Department has been in constant performance mode for the past month. A busy agenda was set for the students starting with the Nov. 11th Veteran's Day performance followed by a vocal music retreat, the musical *"You're a Good Man Charlie Brown"*, and finally the December Holiday Concert on Monday, Dec. 2nd. Thanks to Mrs. Christensen whose dedication is evident as she makes opportunities for our students.





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District Fax (920) 596-5308 | Elementary Fax (920) 596-5339 | Jr./Sr. High Fax (920) 596-2655

www.manawaschools.org

To: Dr. Melanie Oppor
Fr: Dawn Millard
Date: 9/9/2019
Re: 2019-2020 Girls Basketball Coach

I am recommending the following coach for the 2019-2020 Basketball coaching assignment:

Name	Position	Information
Terry Nellis	2019-2020 7th/8th-grade girls basketball	Terry Nellis has worked as a volunteer coach for several years with the 5th and 6th grade girls. Terry works well with the girls; they respect him, and he has built a good rapport with them. He has also worked as a special education substitute para-professional in the district. It should also be noted that Terry is being recommended by varsity coach, Patrick Collins.



Dr. Melanie J. Oppor
District Administrator
moppor@manawaschools.org
(920) 596-2525

Daniel J. Wolfgram
Jr./Sr. High School Principal
dwolfgram@manawaschools.org
(920) 596-5800

Michelle Pukita
Elementary School Principal
mpukita@manawaschools.org
(920) 596-5700

Carmen O'Brien
Business Manager
cobrien@manawaschools.org
(920) 596-5332

Danielle Brauer
Curr./Spec. Ed. Director
dbrauer@manawaschools.org
(920) 596-5301



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To: Dr. Melanie Oppor
Fr: Dawn Millard
Date: 11/20/19
Re: 2019 7th and 8th-Grade Wrestling Coach

I am recommending Cody Dean for the 7th/8th-grade wrestling coaching position.

Name	Position	Information
Cody Dean	7th and 8th grade wrestling coach	Cody Dean is a former LWHS wrestler who holds the school record for most wins, and also holds one of only two Manawa state wrestling titles. He is being recommended by LWHS head wrestling coach, Brad Johnson for this position. During the 2019 football season, Cody volunteered as an assistant middle school football coach. He has built a positive rapport with these student athletes. He was also selected as the Grand Marshall for the 2019 Homecoming parade. He gave a powerfully motivating and heartfelt speech to students and community members on the day of the Homecoming Football Game. I believe he is well-qualified to coach the middle school wrestlers and would be a good fit for the program.

Dr. Melanie J. Oppor

District Administrator

mopper@manawaschools.org

(920) 596-2525

Daniel J. Wolfgram

Jr./Sr. High School Principal

dwolfgram@manawaschools.org

(920) 596-5800

Michelle Pukita

Elementary Principal

mpukita@manawaschools.org

(920) 596-5700

Carmen O'Brien

Business Manager

cobrien@manawaschools.org

(920) 596-5332

Danielle Brauer

Curriculum/Special Ed. Dir.

dbrauer@manawaschools.org

(920) 596-5301



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www.manawaschools.org

Dr. Melanie J. Oppor

District Administrator

moppor@manawaschools.org

(920) 596-2525

Daniel J. Wolfgram

Jr./Sr. High School Principal

dwolfgram@manawaschools.org

(920) 596-5800

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mpukita@manawaschools.org

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cobrien@manawaschools.org

(920) 596-5332

Danielle Brauer

Curriculum/Special Ed. Dir.

dbrauer@manawaschools.org

(920) 596-5301



Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor

Fr: Dan Wolfgram

Date: 12/10/2019

Re: Long-Term Substitute Recommendation – Gen Brunner

This memo is to recommend Ms. Gen Brunner as a long-term substitute teacher for the 1.0 FTE High School Science teaching position, for the second semester of the 2019-20 school year.

Ms. Brunner will graduate from the University of Wisconsin Stevens Point in December of 2019. Her current student teaching placement is at Appleton West High School. Her certifications include Broadfield Science, Chemistry, Biology, and Earth and Space Science. Additional certifications include Safezone certification, Trauma-Sensitive School Training, CPR certification, as well as EpiPen and inhaler training.

As a high school graduate from Shiocton High School, Ms. Brunner prefers the small school environment and looks forward to developing meaningful relationships with her students. Her cooperating teacher Scott Stepanski had high praise for Ms. Brunner stating, “She is very competent and organized. She builds great relationships with students and she would be a welcome addition to any staff.”

Two candidates applied and were interviewed. The interview team was unanimous in its decision to move forward Ms. Brunner as their number one recommendation.



Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor
From: Carmen O'Brien
cc: Board of Education
Date: December 2019
Re: Business Office Highlights and Updates

I attended the CESA #6 HR Network meeting. There we talked about the importance of a good procedure when onboarding and off-boarding staff. After that meeting, I stayed for the OPEB trust meeting. The District investments are managed through BMO Financial Group and we are currently invested in medium-risk accounts. Since July 2019 the interest rates have averaged 2.57% and the balance as of November 30, 2019 is \$256,504.83.

The Administration Team started the Staff and Program change process. The three-year FTE enrollment average will have another significant drop for the 2020-21 school year. This will require choices to be made about budget cuts versus raising the taxing rate.

I met with Ms. Connolly, Mrs. Suehs, and Mr. Wolfgram to review the negative food service account procedures. This is a sensitive topic that requires constant monitoring by the food service manager and the school counselors. There is money available for families in need from local donors. One of the struggles with using these donations to pay off food service debt is keeping the family debt free after. Generally, the District attempts to work with families on an individual basis to help as much as possible.

The STEP Volunteer property tax payments went out this month to the townships and city. At the annual celebration, participants received two copies of a letter from the District indicating the number of hours they volunteered and the amount the District pays toward their property taxes. When the volunteer pays their taxes, they include one of the letters and then decrease their payment by that amount. The maximum amount that a volunteer can earn is \$429.

September 30, 2019

Monthly Financial Summary

	Revenues Month	Expenses Month	Revenues YTD	Expenses YTD	
Fund 10 - General	\$ 977,656.54	\$ 529,160.54	\$ 1,203,397.63	\$ 1,403,497.10	
Fund 27 - Special Education	\$ -	\$ 82,872.99	\$ -	\$ 122,491.16	
Fund 50 - Food Service	\$ 17,971.22	\$ 34,529.52	\$ 23,697.53	\$ 50,972.00	
Fund 80 - Community Fund	\$ 15.00	\$ 950.00	\$ 960.00	\$ 1,197.27	
			Interest Earnings		
			to Date		Project Exp to
Fund 39/49 - Referendum (2018)	\$ 8,680.16	\$ 737,994.14	\$ 83,537.95	\$ 1,711,143.59	\$ 2,715,889.43
Demo Referendum Project	\$ -	\$ 2,647.43	\$ -	\$ 179,538.57	

Accounts	Balance	
General Checking	\$ 1,359,180.22	earn a higher interest rate on this account (2.255%)
General Money Market	\$ 152,148.45	transferred \$150,000 to the general fund (0.45%)
ADM Investment Savings	\$ 149,412.60	
Student Activity Account	\$ 90,926.05	
OPEB	\$ 249,672.80	transferred \$188,572.89 to the general fund for past payments
Fund 46 - Savings	\$ 200.32	

Grants	Allocation	Carryover	Total	Claimed to Date	Outstanding Revenue
Fund 10					
Carl Perkins (Tech. Ed)	\$ 7,185.00		\$ 7,185.00	\$ -	\$ 7,185.00
Title I - Public (Reading/Math)	\$ 104,935.00	\$ 1,496.78	\$ 106,431.78	\$ -	\$ 106,431.78
Title II - Public (Professional Dev.)	\$ 24,305.00		\$ 24,305.00	\$ -	\$ 24,305.00
Title IV (Stud. Support & Enrich.)	\$ 10,000.00		\$ 10,000.00	\$ -	\$ 10,000.00
Fund 27					
Flow Through (SPED)	\$ 173,801.00		\$ 173,801.00	\$ -	\$ 173,801.00
Preschool (Early Childhood)	\$ 8,086.00		\$ 8,086.00	\$ -	\$ 8,086.00

Revenues	Budgeted	Collected to Date	Outstanding	2018-19
Property Taxes	\$ 3,000,000.00	\$ -	\$ 3,000,000.00	\$ 3,372,470.00
Mobile Home Tax	\$ -	\$ 7,307.07	\$ (7,307.07)	\$ -
Athletic Event Admission	\$ 11,000.00	\$ 6,845.00	\$ 4,155.00	\$ 10,534.45
Open Enrollment In	\$ 165,000.00	\$ -	\$ 165,000.00	\$ 163,669.00
Transportation Aid	\$ 24,000.00	\$ -	\$ 24,000.00	\$ 24,610.85
Equalization Aid	\$ 4,323,683.00	\$ 676,506.00	\$ 3,647,177.00	\$ 4,584,608.00
Sparsity Aid	\$ 285,600.00	\$ 285,600.00	\$ -	\$ 295,600.00
Per Pupil Aid	\$ 524,594.00	\$ -	\$ 524,594.00	\$ 479,382.00
High-Cost Transportation Aid	\$ 30,000.00	\$ -	\$ 30,000.00	\$ 35,380.23

Fund 10 Expenses	2018-19 FY Activity	2019-20 Original Budget	2019-20 FYTD Activity	Percent Expended to Date	Unexpended Balance
Salaries	\$ 3,578,713.22	\$ 3,561,426.00	\$ 553,734.05	15.55%	\$ 3,007,691.95
Benefits	\$ 1,501,290.79	\$ 1,494,100.00	\$ 230,990.59	15.46%	\$ 1,263,109.41
Purchased Services	\$ 2,951,070.37	\$ 2,609,528.00	\$ 383,423.94	14.69%	\$ 2,226,104.06
Non-Capital Objects	\$ 310,371.17	\$ 213,910.00	\$ 61,494.35	28.75%	\$ 152,415.65
Capital Objects	\$ 158,750.11	\$ 132,974.00	\$ 69,238.70	52.07%	\$ 63,735.30
Debt Retirement	\$ 3,299.99	\$ 3,000.00	\$ -	0.00%	\$ 3,000.00
Insurance & Judgments	\$ 85,125.48	\$ 104,203.00	\$ 94,401.64	90.59%	\$ 9,801.36
Transfers (i.e. to Fund 27)	\$ 524,513.73	\$ 643,363.00	\$ -	0.00%	\$ 643,363.00
Other (Dues & Fees)	\$ 37,298.16	\$ 39,102.00	\$ 10,213.83	26.12%	\$ 28,888.17
TOTAL	\$ 9,150,433.02	\$ 8,801,606.00	\$ 1,403,497.10	15.95%	\$ 7,398,108.90

Fund 50 - Revenues	Monthly Total	2019-20 FYTD	2018-19 FYTD
MES Sales	\$ 4,736.50	\$ 5,818.05	\$ 8,579.20
HS Sales	\$ 9,790.80	\$ 11,784.55	\$ 14,153.50
Catering	\$ -	\$ 776.50	\$ -
Aid	\$ 3,443.92	\$ 5,318.43	\$ -
Total	\$ 17,971.22	\$ 23,697.53	\$ 22,732.70
Fund 50- Expenses			
Salaries	\$ 12,761.33	\$ 20,644.54	\$ 17,503.09
Benefits	\$ 4,096.91	\$ 10,092.62	\$ 7,944.37
Purchased Services	\$ -	\$ 105.00	\$ 99.00
Repair/Maintenance	\$ -	\$ 1,330.88	\$ -
Operational Services	\$ -	\$ 1,127.68	\$ -
Employee Travel	\$ -	\$ -	\$ -
Fuel - Vehicle	\$ 45.00	\$ 45.00	\$ 24.00
Commodity Charges	\$ 1,029.48	\$ 1,029.48	\$ -
Central Supply	\$ 1,093.06	\$ 1,093.06	\$ 2,527.67
Food	\$ 15,503.74	\$ 15,503.74	\$ 8,816.25
Non-Capital Equipment	\$ -	\$ -	\$ -
Other Non-Capital Objects	\$ -	\$ -	\$ -
Total	\$ 34,529.52	\$ 50,972.00	\$ 36,914.38
Fund Balance	\$ 56,921.00	\$ (27,274.47)	

Historic and Projected Enrollment

Enrollment – the number of students enrolled in SDM (*from 3rd Friday counts*)

	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Manawa Elementary	314	301	331	368	355	377	381
Little Wolf Jr./Sr. High	320	336	339	335	331	313	324
Total Number of Students Attending SDM	634	637	670	703	686	690	705

Projected Enrollment (*from Census data*)

	2020-21	2021-22	2022-23	2023-24
Manawa Elementary	306	293	307	325
Little Wolf Jr./Sr. High	298	283	261	239
Total Estimated Number of Students	604	576	568	564

District revenue limit and equalization aids are calculated on **membership** (students living within district boundaries). Membership is calculated as FTEs (Full Time Equivalency):

Early Childhood = 0.5 FTE

4-year-old Kindergarten = 0.6 FTE

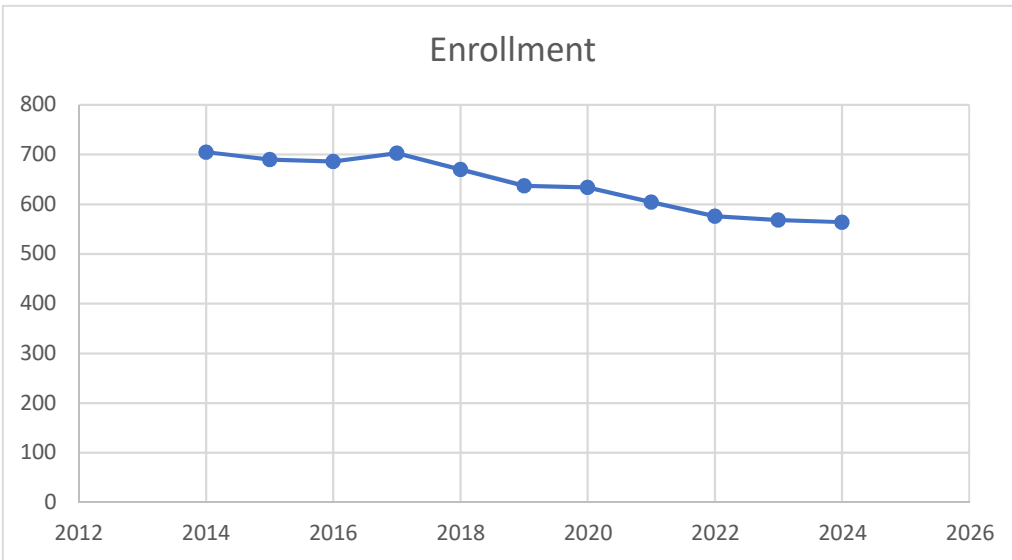
Summer School = 48,600 minutes = 0.4 FTE

Open-Enrolled In = subtracted out of membership total (not district residents)

Open-Enrolled Out = added into membership total (are district residents)



Year End	Enrollment	Change from prev. year	3-year average	Change in 3-year avg
2014	705			
2015	690	-15		
2016	686	-4	694	
2017	703	17	693	-1
2018	670	-33	686	-7
2019	637	-33	670	-16
2020	634	-3	647	-23
2021	604	-30	625	-22
2022	576	-28	605	-20
2023	568	-8	583	-22
2024	564	-4	569	-13





December 9, 2019
November Transportation Report

Prepared For: School District of Manawa

In the month of November, the Manawa School District had 18 school days and ran 14 extracurricular trips.

Cynda and Linda both passed their driving tests and are now driving for us. Cynda is on an AM and PM route and Linda is a substitute driver. Both are driving extracurricular trips as well. Kyle is also working at obtaining his CDL while performing preventative maintenance on the fleet.

We did lose one of our drivers, so that leaves one open route. If anyone knows someone interested in driving school bus, send them our way!

This last month shows that winter is here and here to stay. With that said, we have been reminding our drivers about winter driving and tips to stay safe!

If there are any questions, comments, or concerns, please give us a call at any time.

Sincerely,

Jacob Elsner
Terminal Manager
Kobussen Buses LTD

Office: 920-389-1500
Cell: 920-427-1408
Email: Jacob.elsner@kobussen.com



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To: Dr. Melanie J. Oppor, BOE
From: Danni Brauer
Date: 12/9/19
Re: December Update

Special Education

- The secondary special education department held its annual Thanksgiving feast again this year. Students invited people whom they were thankful for. Everyone enjoyed the food and company. Pictures below
- Special education staff filled out a preference survey to let me know how they feel about the number of emails, feedback, and meetings. This is allowing me to individualize the support of the special ed office and I give. One-on-one meetings are continuing for the staff who value the time. I have also begun to scheduling coaching time with staff who are interested to give feedback and suggestions on topics of their choice.

Curriculum

- The ACCESS for EL (English Learners) assessment window is now open. This is a state-mandated assessment for students to qualify as an English Language Learner. We have 6 students who I am testing. I am always impressed by how sweet the students are and how hard they work.
- Teachers continue to work on student learning projects during Wednesday collaboration time. It's great to hear the discussions as I walk around during their work.
- 4K, Kindergarten and 1st grade are using new literacy and math screeners this year. During the fall screening window, 4K used a staff developed literacy screener with kindergarten and 1st grade piloting a literacy screener foundations skills screener from Really Great Reading. So far, teachers like the information they are getting compared to the information from STAR Early Literacy which is what we used in recent years. The team has worked on creating early math screeners for 4K and kindergarten (1st grade already uses STAR Math). These screeners will be used during the winter and spring screening windows. These screeners will go to the curriculum committee at the end of the year when the team has decided that they would like to continue to use them.



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Thanksgiving Feast Pictures





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Technology Board Report

December 12, 2019



SLATE Conference

This week I had the opportunity to attend the SLATE educational technology conference. The event featured several educators-led sessions. I focused on topics around makerspace and design thinking.

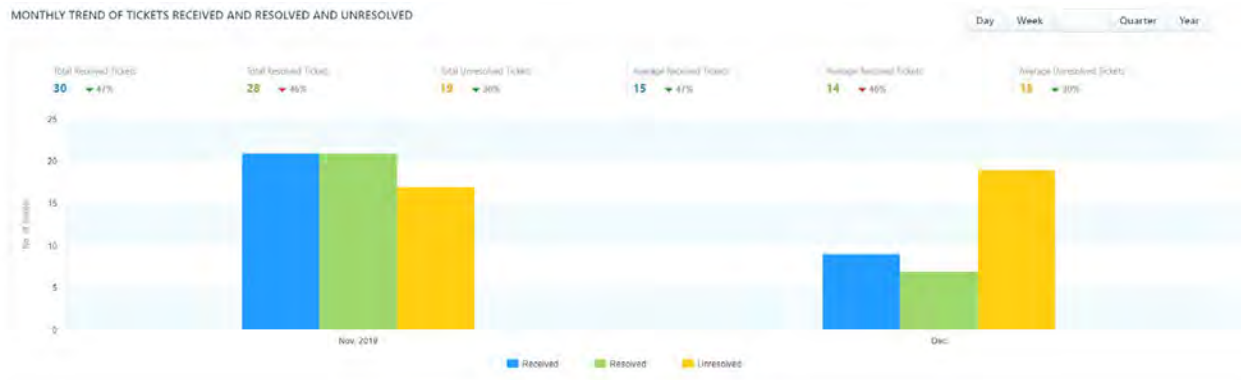


Account Automation

This month I worked to update how student accounts are created. We have a system in place that automatically creates or suspends student accounts nightly based on their active/inactive status in Skyward. When a new account is created, an email is sent to me and building secretaries with student login credentials.

Help Desk Tickets

These reports help understand the flow of open, resolved, and pending IT help desk tickets. The table below shows tickets are being resolved about the rate they are received.



Minutes of the December 2, 2019, Finance Committee Meeting

The meeting started at 5:00 p.m. in the MES Board Room

Board Committee Members: Pohl (C), J. Johnson, Pethke

All in Attendance: Pohl, J. Johnson, Pethke, Scheller, C. O'Brien, Dr. Oppor

Timer: Pohl Recorder: J. Johnson

1. Financial Reports for September and October (Informational): Informational for September only, October presented next month.
2. Cash Flow Analysis (Informational): Informational.
3. Funding for Add Alternate Options for Referendum (Informational): Informational.
4. Enrollment Trends 2020-21 (Informational): Informational.
5. Develop 2020-21 Budget Goals and Priorities (Informational): Informational.
6. Finance Committee Planning Guide (Informational): Informational.
7. Next Finance Committee Meeting Date / Time: January 13, 2020 at 5:30 pm
8. Next Finance Committee Items:
 - 1.
 - 2.
9. Adjourn: J. Johnson/Pethke at 6:19 pm



Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor
From: Michelle Pukita
Date: Dec. 13, 2019
Re: MES Safety Drill Report

On August 26, 2019, Manawa Elementary School conducted a lockout drill that then leads into an active shooter lockdown drill. Teachers and students were notified 5 minutes in advance, with extra consideration for our special needs students. Before the drill, our staff took time with students to identify the “safe zone” in the classroom where they cannot be seen through any corridor windows or outside windows. The drill was initiated over our public address system at 1:20 p.m. as *“Lockout. This is a drill. Close and lock your doors. No one leave your rooms until further notice. Continue teaching as usual.”* The principal then walked around the entire school, checking each door to be sure they were locked, and no one was in the hallways or bathrooms.

At 1:25 p.m., the lockout drill was initiated over the public address system as *“Lockdown! Turn off your lights, go out of sight. This is a drill. Lockdown! Locks, lights, out of sight. This is a drill.”* The drill was completed 15 minutes later at 1:40 p.m.

Our students are trained to move away from sight (window, doors, etc.) and maintain silence. Our teachers are trained to lock their classroom doors, turn their lights out, move away from sight, maintain silence, do not open the door for anyone, and take roll to account for all students. During the drill, all doors were checked and found to be locked.

After the drill concluded, each classroom debriefed the drill. They discussed the purpose of the drill, the observed outcomes, and any additional issues that came up for that specific.

There were 302 students and 40 adults present for this drill.

Successful highlights:

The teachers all locked their doors and turned out the lights. Children were not in the hallways or visible from the hallways or outside windows in the classrooms.

Focus areas for the next drill:

Manawa Elementary feels very confident in the staff's ability to quickly lock all classroom doors. For the next drill, I would like to try to get into some of the rooms to

see if the students would open the door as they know me. They are instructed not to open the door for anyone.

Certifications:

Our School Board will meet to discuss this drill on December 16, 2019, during the monthly meeting.

Our school certifies that this drill was conducted on Monday, August 26, 2019, and this written evaluation was sent to and reviewed by the school board on

12-16-19.

Principal Signature: Michelle Pakita

Superintendent Signature: _____

School Board President Signature: _____



Students choosing to excel; realizing their strengths.

To: Dr. Melanie Oppor
Fr: Dan Wolfgram
Date: 12/13/2019
Re: ACT 143 Safety Drill Report

On September 26th, 2019 Little Wolf Jr./Sr. High School conducted an active lockdown drill for the purposes of leading a canine drug search. Teachers and students were notified via the school intercom system and were not given advanced notice of the drill.

The drill was initiated over our public address system at 9:40 a.m. as, *“At this time we are conducting a Lockdown Drill, Code Red. Staff may continue with normal classroom activities. You will be notified when the drill has been concluded.”* The drill took place during the 2nd-period class. The interior drill was complete 20 minutes later at 10:00 a.m. Law enforcement directed that the interior lockdown was complete. Police personnel then proceeded to the student parking lot with the 2 canines participating in the search. Teachers and students could return to their normal activities but were prohibited from leaving the building until the parking lot search was concluded.

Our students are trained to move away from sight and maintain silence. Our teachers are trained to lock their classroom door, turn their lights out, move away from sight, maintain silence, do not open the door, and take roll to account for all students. In this instance, students and staff were instructed to continue instruction as planned. During the drill, all doors were checked and found to be locked.

After the drill, a message was sent to staff and parents in the District via email and Skylert. The message is seen below:

Dear parents of Little Wolf Jr./Sr. High School,

This morning, Thursday, September 26, the Manawa Police Department together with the Waupaca County Sheriff's Department assisted in executing our Lockdown procedure. Little Wolf Jr./Sr. High School went into Lockdown for approximately 20 minutes while the canine unit searched the school and parking lot for illegal drugs. This drill is part of annual drills/safety checks. I am happy to report that no contraband or paraphernalia was found.

Kind regards,

Dan Wolfgram

Successful highlights:

This interior lockdown drill time lasted only 20 minutes and did not disrupt instruction. The teachers all locked their doors and followed the protocol without a breach in the procedure. No illegal contraband or paraphernalia was found.

Focus areas for the next drill:

Little Wolf Jr./Sr. High School feels very confident in the staff's ability to quickly lock all classroom doors. Students are aware of these drills on a regular basis. I believe a more concentrated effort needs to be placed on the student parking lot. I would recommend doing this area of the building first when the dogs are still fresh. Secondly, we need to be aware of volume levels in the gymnasium from music that plays during class to ensure that any announcement that comes over the intercom is received and understood.

Certifications:

Our School Board will meet to discuss this drill on December 16th, 2019 during the monthly meeting.

Our school certifies that this drill was conducted on 9/26/19, and this written evaluation was sent to and reviewed by the school board on 12/14/19.

Principal Signature: Daniel J. Wolfgram

Superintendent Signature: _____

School Board President Signature: _____